

Resources for Writing IFSPs and IEPs

updated May 2014



Resources for Writing IFSPs

Agreed Upon Practices For Providing Early Intervention Services In Natural Environments (2008):

http://ectacenter.org/~pdfs/topics/families/AgreedUponPractices_FinalDraft2_01_08.pdf

This document was created by the OSEP Community of Practice Part C Setting's Workgroup on Principles and Practices in Natural Environments, and highlights practices supporting children with disabilities and their families as they access IDEA services, from first contact to development of the Individualized Family Services Plan (IFSP). Both required and quality practices are reflected.

Shelden, M. and Rush, D. Tips and Techniques for Developing Participation-Based IFSP Outcomes Statements, BriefCASE, Vol 2, No. 1 (2009):

http://www.fippcase.org/briefcase/briefcase_vol2_no1.pdf

In this document, national experts M'Lisa Shelden and Dathan Rush provide strategies to assist early intervention practitioners in writing family-centered Individualized Family Service Plan (IFSP) outcome statements which are participation-based, family- or child-focused, and related to child learning within the context of everyday opportunities.

ECTA Center website: Resources for Writing Good IFSP Outcomes:

<http://ectacenter.org/topics/families/famresources.asp>

This portion of the ECTA Center website provides a variety of national and state resources to support providers in writing quality IFSP outcomes.

This document is available online at:

http://ectacenter.org/~pdfs/knowledgepath/ifspoutcomes-iepgoals/Resources_Writing_IFSPs_IEPs.pdf

It also appears as a part of the ECTA Center's *Developing High-Quality, Functional IFSP Outcomes and IEP Goals Training Package* at:

<http://ectacenter.org/knowledgepath/ifspoutcomes-iepgoals/ifspoutcomes-iepgoals.asp>

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Key Practices Underlying the IEP Process: Supporting Family Participation, Inclusive Practices and Positive Outcomes for Preschool Children with Disabilities:

http://ectacenter.org/~pdfs/knowledgepath/ifspoutcomes-iepgoals/Key_Practices_IEP_Process.pdf

This document highlights practices supporting children with disabilities and their families as they access IDEA services, from first contact to development of the Individualized Education Program (IEP). The document reflects required and quality practices, and is a companion paper to *Agreed upon Practices for Providing Early Intervention Services in Natural Environments*:

http://ectacenter.org/~pdfs/topics/families/AgreedUponPractices_FinalDraft2_01_08.pdf

Contents of the IEP (2000, archived):

<http://www2.ed.gov/parents/needs/speced/iepguide/index.html#contents>

This guidance explains the IEP process and assists educators, parents, and state and local educational agencies in implementing the requirements of Part B of the Individuals with Disabilities Education Act (IDEA) regarding Individualized Education Programs (IEPs) for children with disabilities, including preschool-aged children.

OSEP Model IEP forms: <http://www2.ed.gov/policy/speced/guid/idea/modelform-iep.pdf>

This model form is provided by the Office of Special Education Programs (OSEP). The Individualized Education Program (IEP) is a written document that is developed for each eligible child with a disability. The Part B regulations specify, at 34 CFR §§300.320-300.328, the procedures that school districts must follow to develop, review, and revise the IEP for each child. The IEP content that regulations require, and special factors to consider are also explained within: <http://www2.ed.gov/parents/needs/speced/iepguide/index.html#contents>

A Guide to Writing IEPs (2010): <http://dpi.state.wi.us/sped/pdf/iepguide.pdf> and the **Wisconsin Guide to Connecting Academic Standards and IEPs (2009):**

<http://dpi.state.wi.us/sped/pdf/iepstandardsguide.pdf>

Two examples of state guidance based on the Individuals with Disabilities Education Act (IDEA 2004) and Chapter 115 of the Wisconsin Statutes and corresponding regulation. The documents highlight required components of the IEP, guiding questions, descriptions and several exemplars.

This document is available online at:

http://ectacenter.org/~pdfs/knowledgepath/ifspoutcomes-iepgoals/Resources_Writing_IFSPs_IEPs.pdf

It also appears as a part of the ECTA Center's *Developing High-Quality, Functional IFSP Outcomes and IEP Goals Training Package* at:

<http://ectacenter.org/knowledgepath/ifspoutcomes-iepgoals/ifspoutcomes-iepgoals.asp>