Developing Measurable and Functional IFSP Outcomes/Strategies and IEP Goals/Objectives

updated June 2014



A. Relevant Information for Developing Functional Outcomes/Goals: (Read Kim's case study and respond to the following questions.)

1. What are the family's wishes, hopes and dreams for their child?	2. What are the family's/caregiver's/ teacher's concerns regarding the child's development and participation in everyday routines and activities (e.g., what's not working)?	3. What are the child's developmental needs?	4. How does information from the first three columns translate into their child's functioning or participation in everyday activities and routines? Consider barriers and strengths.	5. What are the family's and team's priorities (e.g., those things they want to work on first)?

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B. Developing Child and Family Outcomes/Goals (Consider the information above about Kim and her family and write two child outcomes/goals and one family outcome/goal. For the family outcome/goal be sure to identify what the family desires for whom (e.g. "Grandma will feel comfortable babysitting Kim at her house for several hours in the evening.")

Child Outcome/Goal 1:
Child Outcome/Goal 2:
Family Outcome/Goal:

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Outcome/Goal:

C. Identifying IFSP Strategies or IEP Objectives and Services/Supports to Meet the Outcome/Goal (Select an outcome/goal from page 2 and respond to the following questions to develop IFSP strategies or IEP Objectives and services/supports to meet the outcome/goal for Kim (or her family).)

1. What strengths, resources and supports are already in place?	2. Are changes needed to make these strengths more effective in progressing toward the outcome/goal?	3. What possible opportunities exist within existing family/classroom routines or environments for meeting the outcome (e.g., possible learning opportunities or activity-based learning)?
What strengths (e.g., skills, interests, motivators) does the child already have that will help to achieve this outcome/goal?	What skills does the child need to work on to achieve this outcome/goal?	
What supports are already in place (e.g., things the family has tried and been successful with, what is currently working) to help meet this outcome/goal?	What skills/supports does the family need to work towards this outcome/goal?	

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4. What strategies or objectives will help us achieve the changes that we want (considering existing strengths, resources, supports [Column 1], needs/ changes [Column 2] and learning opportunities in everyday routines/activities [Column 3])?	5. Who can help? What roles can team members or others play?	6. What services and supports are needed to achieve the outcome/goal?	7. How will we know we have made progress, achieved the outcome/goal, or need to modify it?