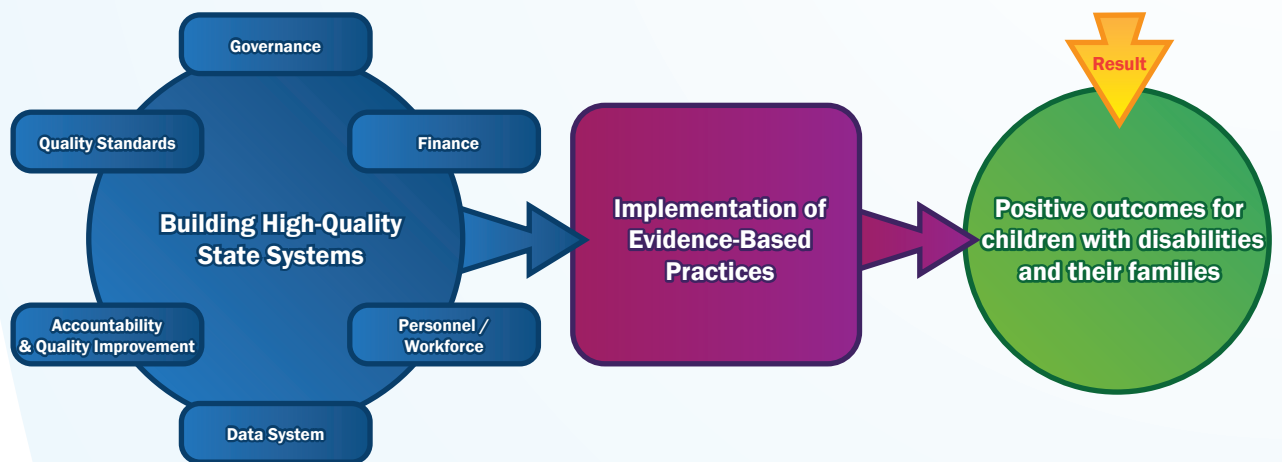


ecta Early Childhood Technical Assistance Center

Improving **Systems**, **Practices** and **Outcomes**



The ECTA Center supports state Part C and Section 619 programs in developing high-quality early intervention and preschool special education service systems, increasing local implementation of evidence-based practices, and enhancing outcomes for young children with disabilities and their families.

What do we do?

ECTA Center provides a variety of TA to support states through activities including:

- coaching systems change efforts
- developing critical new resources for the field
- facilitating peer learning communities hosting conferences on important national issues
- responding to individual state requests for assistance

We offer a variety of technical assistance activities and support including conferences, peer learning communities, products, and individualized TA.

What are our goals?

- Increase National Awareness and recognition at the national level of how IDEA Part C and Section 619 can be intentionally included within broader early childhood initiatives
- Build State Leadership Capability, knowledge and skills of state IDEA Part C and Section 619 Coordinators to implement high quality state systems
- Increase Program Capacity of Part C and Section 619 programs to implement systems change efforts, improve and sustain state systems, and increase access to, and participation in, high-quality, inclusive programs for young children with disabilities
- Improve Practices by implementing effective services and evidence-based interventions, including DEC Recommended Practices, in inclusive settings

online at ectacenter.org

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