

### Definitions for Child Outcomes Summary (COS) Ratings

Overall Age-Appropriate	7	<ul style="list-style-type: none"> <li>Child shows functioning expected for his or her age in all or almost all everyday situations that are part of the child’s life.</li> <li>No one on the team has concerns about the child’s functioning in this outcome area.</li> </ul>
	6	<ul style="list-style-type: none"> <li>Child’s functioning generally is considered appropriate for his or her age, but there are some significant concerns about the child’s functioning in this outcome area.</li> <li>Although age-appropriate, the child’s functioning may border on not keeping pace with age expectations.</li> </ul>
Overall Not Age-Appropriate	5	<ul style="list-style-type: none"> <li>Child shows functioning expected for his or her age some of the time and/or in some settings and situations.</li> <li>Child’s functioning is a mix of age-expected and not age-expected behaviors and skills.</li> <li>Child’s functioning might be described as like that of a slightly younger child.</li> </ul>
	4	<ul style="list-style-type: none"> <li>Child shows occasional age-appropriate functioning across settings and situations.</li> <li>More functioning is not age-expected than age-expected.</li> </ul>
	3	<ul style="list-style-type: none"> <li>Child does not yet show functioning expected of a child of his or her age in any situation.</li> <li>Child uses immediate foundational skills most or all of the time across settings and situations.</li> <li>Functioning might be described as like that of a younger child.</li> </ul>
	2	<ul style="list-style-type: none"> <li>Child occasionally uses immediate foundational skills across settings and situations.</li> <li>More functioning reflects skills that are not immediate foundational than are immediate foundational.</li> </ul>
	1	<ul style="list-style-type: none"> <li>Child does not yet show functioning expected of a child his or her age in any situation.</li> <li>Child’s functioning does not yet include immediate foundational skills upon which to build age-appropriate functioning.</li> <li>Child’s functioning might be described as like that of a much younger child.</li> </ul>

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