

Training Activity Instructions

Name of Activity: Age Anchoring Nolan's Skills and Behaviors (36 months)

Learning Objective: Participants will demonstrate the ability to age anchor a 12-month-old child's skills and behaviors in the three outcome areas using video observations and age anchoring tools and resources.

Activity Time: 25 minutes

Materials:

- Developmental Progressions and the Child Outcome Summary (COS) Process 7-Point Rating Scale handout:
http://ectacenter.org/eco/assets/pdfs/Immediate_foundational_skills.pdf
- Nolan at 36 Months video
- Copies of an age-expected development resource/tool used by the participants in attendance
- Blank paper (for participant notetaking)
- Pens/pencils

Preparation:

Give one copy of the *Developmental Progressions and the Child Outcome Summary (COS) Process 7-Point Rating Scale* handout and a piece of paper to each participant.

Instructions:

1. Begin the activity by leading the group in a discussion about the role of age anchoring from observations in the COS process. Remind group about the differences between functional skills and discrete skills.
2. Play the *Nolan at 36 Months* video and ask each participant to take notes on the evidence they observe to age anchor his functional skills as Age-Expected (AE), Immediate Foundational (IF), or Foundational (F).
3. As a large group, take turns having participants share the skills/behaviors they noted for Nolan. Use the table on the next page as a reference while the group reviews his skills and determines that they are all at the **F** level. As needed, refer participants to the provided age anchoring tool for clarification.

Variation: Trainers may choose to use a different video for this activity. Videos could be state- or locally-developed, if available, or streamed from one of the websites below. *Be sure to follow instructions related to permission for use.*

- Colorado Department of Education Results Matter website (top under the tab "Clips for Practicing Observation, Documentation and Assessment Skills"):
http://www.cde.state.co.us/resultsmatter/RMVideoSeries_PracticingObservation.htm#
- Desired Results access Project website under "Practice Clips":
<http://draccess.org/videolibrary/>

Nolan's Functional Skills (all at the Foundational level)

Positive Social Relationships	Acquire and Use of Knowledge and Skills	Taking Appropriate Action to Meet Needs
<ul style="list-style-type: none"> • Enjoys spending time with his sister, Nikita • Demonstrates the full spectrum of emotion, e.g., he smiles when he is having fun and cries when he does not enjoy an activity (bath time) • Uses gestures and facial expressions to interact with others • Demonstrates appropriate eye contact and joint attention 	<ul style="list-style-type: none"> • Enjoys looking at books and being read to by his sister and other family members • Participates in activities with the computer • Attends to and visually follows moving toys; he appears to have object permanence • Does not use words to indicate what he wants • Appears to have limited use of his hands and body to explore his environment 	<ul style="list-style-type: none"> • Has limited independent hand and other body movement • Needs adaptations to access fine motor tools • Looks at and gestures to indicate what he wants, but has limited language