

Training Activity Instructions

Name of Activity: 7-point Rating Scale Face-Off

Learning Objective: Participants will identify the rating on the COS 7-point rating scale that describe written examples of children's functioning.

Activity Time: 30 minutes

Materials:

- *7-Point Rating Scale Face-Off Activity Sheet*
<http://ectacenter.org/~pdfs/eco/costraining/7prs-face-off-activity.pdf>
- *7-Point Rating Scale Face-Off Answer Key*
<http://ectacenter.org/~pdfs/eco/costraining/7prs-face-off-answer-key.pdf>
- *Definitions for Outcome Ratings* handout:
http://ectacenter.org/~pdfs/eco/definitions_outcome_ratings.pdf

Preparation:

1. Partner learners in groups of two or three.
2. Give one copy of the *7-Point Scale Face-Off Activity Sheet* and *Definitions for Outcomes Ratings* handout to each participant.
 - An alternative format for a large group would be to have a presentation slide for each rating scenario rather than distributing the Activity Sheet.

Instructions:

1. Allow 10 minutes for each group to review and discuss the different scenarios on the *7-Point Scale Face-Off Activity Sheet* using the following prompts:
 - a. Is there sufficient evidence for you to determine between the two possible ratings? If so, which rating would you select?
 - b. What detail of the scenario led you to this rating?
 - c. Do you feel confident in assigning this rating for the child? Why or why not?
2. Review each scenario as a large group, asking a representative from one group to report out with their choice of rating for one scenario at a time, including explaining their answers to the three prompts. Use the *7-Point Rating Scale Face-Off Activity Answer Key* to guide the report out.
3. Facilitate a group discussion focusing on making distinctions between ratings that are next to each other on the 7-point scale. Consider prompting the discussion with questions, such as:
 - a. Which ratings have criteria that may make it difficult to decide between two ratings? Consult the *Definitions for Outcome Ratings* handout, as needed.
 - b. Was there any specific language in the scenarios that helped you decide which of the two ratings on the 7-point scale you chose?
 - c. What other information would you have liked to have in these scenarios?