

Early Childhood Outcomes & Early Learning Standards for Initial Assessments & Annual Reviews

NAME	BIRTHDATE	CHRON. AGE	DATE
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CHILD OUTCOME AREA #1 - Positive Social Relationships

SUB-AREAS (Illinois Early Learning Standards)

	Developing positive sense of self, emotional stability, and self regulations (ELS Goal 31A)	
	Relating with adults; relating with other children; following rules related to groups and interaction with others (ELS Goals 32A, B)	
	Understanding and using language in everyday routines (focus on using language to relate to others) (ELS Goals 4-5)	

OVERALL SUMMARY RATING _____

CHILD OUTCOME AREA #2 - Acquire and Use Knowledge and Skills

SUB-AREAS (Illinois Early Learning Standards)

	Exploring, using tools, thinking, reasoning, remembering and problem solving (ELS Goal 11A)	
	Understanding and using language in everyday routines (ELS Goals 4-5)	
	Understanding symbols, including emergent literacy and mathematical (ELS Goals 1-5)	
	Understanding the physical and cultural worlds (ELS Goals 11-18; 25-26)	

OVERALL SUMMARY RATING _____

CHILD OUTCOME AREA #3 - Take Appropriate Action to Meet Own Needs

SUB-AREAS (Illinois Early Learning Standards)

	Taking care of basic needs (showing hunger, feeding self, toileting, dressing) (ELS Goals 22-23)	
	Contributing to own health and safety (physical development and health, mobility) (ELS Goals 19-24)	
	Understanding and using language in everyday routines (focus on using language to relate to others) (ELS Goals 4-5)	

OVERALL SUMMARY RATING _____