





A National Picture: Indicator C4 Family Data for FFY 2014

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Purpose of Today's Webinar

- To share & discuss Part C APR Indicator 4 national data for FFY 2014-2015
- To review the family indicator data quality profiles
- To highlight key resources related to family data & family outcomes

Part C APR Indicator 4

Percent of families who report that early intervention services have helped the family...

- (A)...know their rights
- (B) ... effectively communicate their children's needs
- (C) ... help their children develop and learn



What Data are Included?

- Data from states' February, 2016 APR submission
 - Federal Fiscal Year (FFY) 2014
 - School year 2014-2015
- All 56 states & jurisdictions
- Quantitative data as reported by OSEP
- Additional ECTA coding & analyses
- Caveat on missing data

APR Data Topics for Today

- State Approaches
 - Surveys used
 - Family populations surveyed
 - Dissemination and return methodologies
- Data Quality
 - Response rates
 - Representativeness
- Performance Data
 - Current year
 - Trends over time
 - By survey used



State Approaches: Surveys Used

- NCSEAM (17 states, 30%)
- FOS-Revised (12 states, 21%)
- FOS original (12 states, 21%)
- State-developed (8 states, 14%)
- Not reported or unclear (7 states, 13%)

State Approaches: Family populations surveyed

- Family subgroups
 - All families in program: 25 states
 - Greater than six months of services: 18 states
 - Other: 4 states
 - Not reported/ unclear: 9 states
- Census vs sampling
 - Census: 45 states
 - Sampling: 11 states



Dissemination and Return Methodologies

- Dissemination Methodologies (n=56)
 - Mailed: 12 states
 - In-person: 12 states
 - Multiple methods: 14 states
 - Not reported/unclear: 18 states
- Return Methodologies (n=56)
 - Multiple methods: 25 state
 - Mailed: 6 states
 - Not reported/ unclear: 25 states
- Online option: 22 states (39%)



State Approaches: Survey Timing

- Reported timing of surveys
 - Annual survey/ point in time: 23 states
 - At child's exit: 8 states
 - At annual IFSP: 6 states
 - Other: 3 states (e.g. multiple survey groups)
 - Not reported or unclear: 16 states

Survey Response Rates

- Forty-three states (77%) reported a response rate.
- Response rates ranged from 11.3% to 100%.
- Mean response rate = 35.3%.

Survey Distribution Method	Average response rate	Number of states
In-person distribution	50.2%	12
Multiple distribution methods (two or more methods)	44.2%	16
Mailed-only distribution	25.1%	12

Data Quality: Representativeness of Family Data

- Variables analyzed by states
 - Race/ethnicity
 - Geographic variables (district, county, region)
 - Child's gender
 - Child's age (at time of survey, at referral)
 - Others: disability/eligibility categories, length of time in services, income, primary language

Data Quality: Representativeness of Family Data

Representativeness of data: State determination

- Yes (49 states)
- No (5 states)
- Missing (2 state)

Comparison data used:

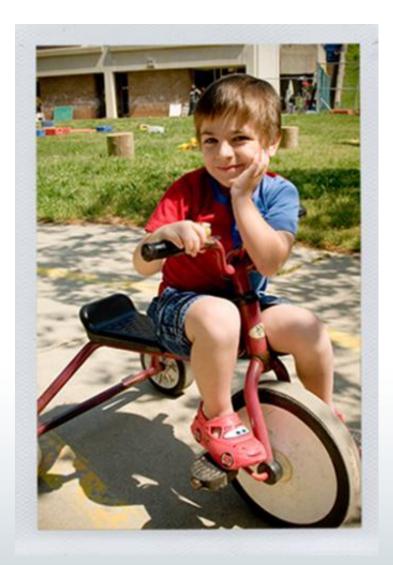
- Program Data (24 states)
- 618 Data Tables (12 states)
- Not reported (16 states)
- Other (4 states)



Showing State Data in the APR

- What analyses did we see?
 - Reported performance and response rate data by subgroup: 2 states
 - Reported performance data by subgroup:
 3 states
 - Reported response rate data by subgroup:
 21 states
 - Did not report any data by subgroup:
 30 states

Performance Data FFY 2014

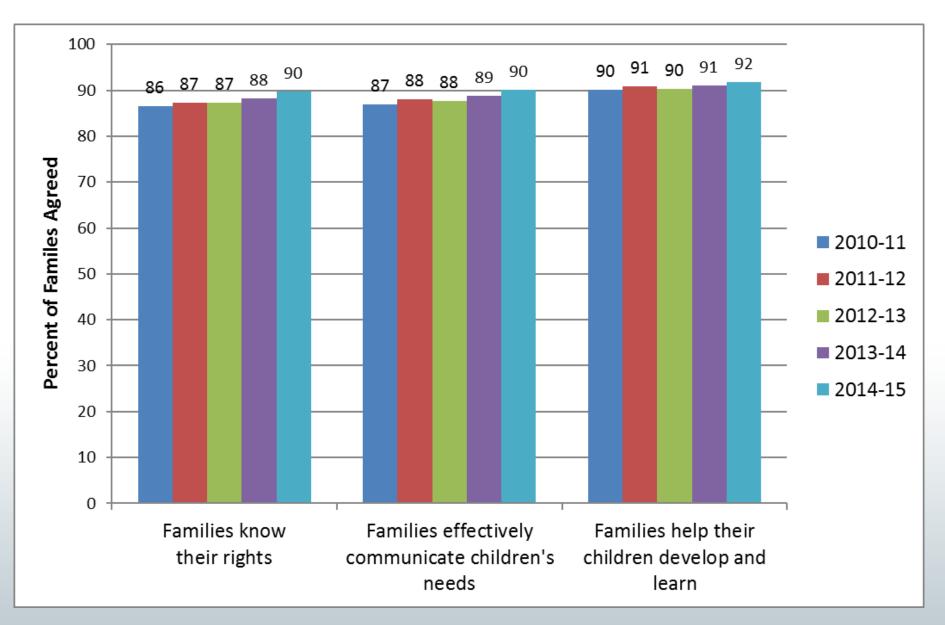


FFY 2014 Performance

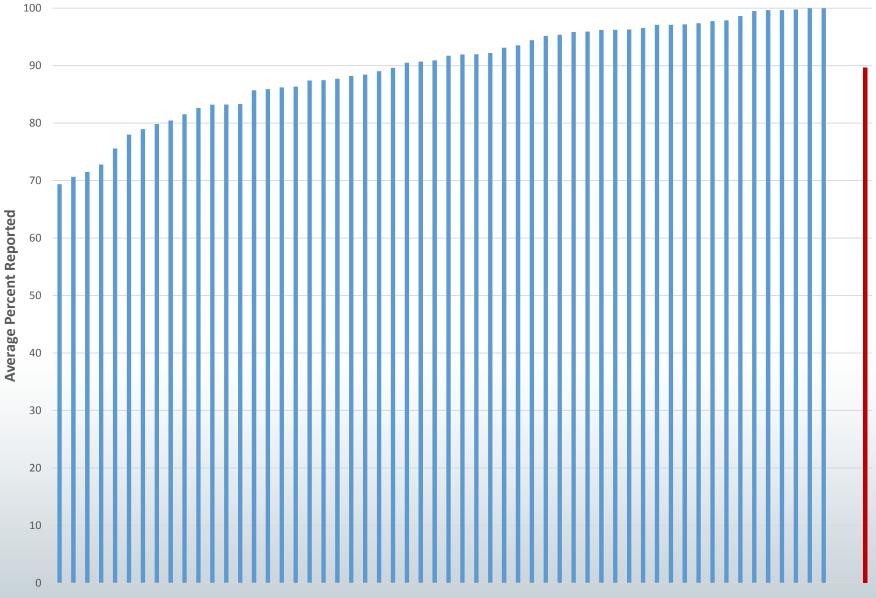
Percent of families who report that early intervention services have helped the family...

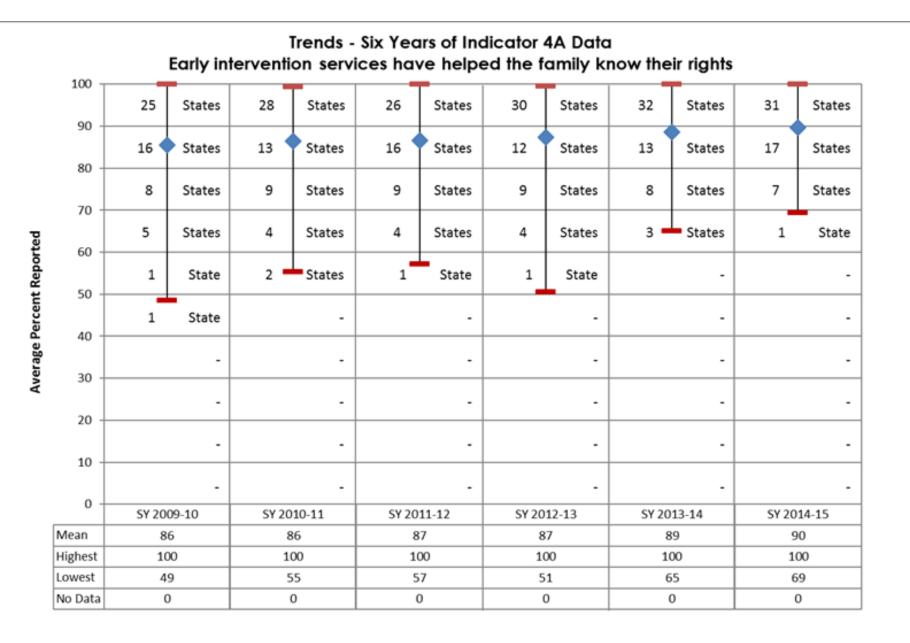
- A. ...know their rights: 89.7%
- B. ...effectively communicate their children's needs: **90.1%**
- C. ...help their children develop and learn: 91.8%

FFY 2014 Performance Trends over Time

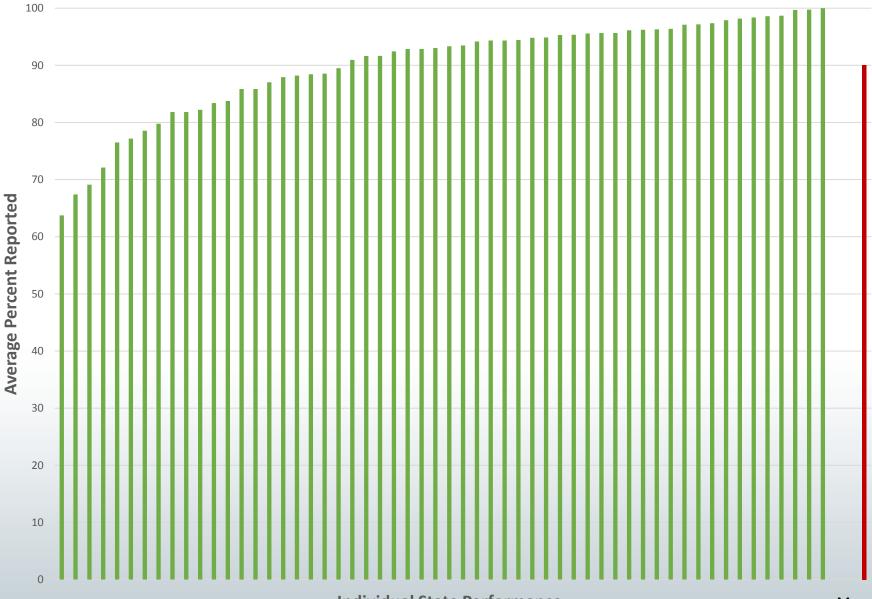


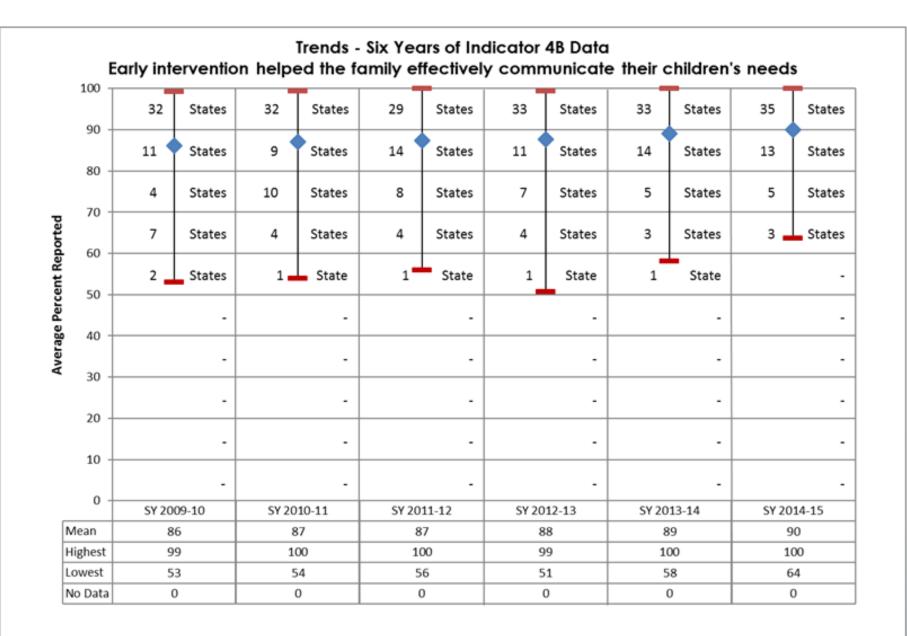
Indicator 4A: Performance by State



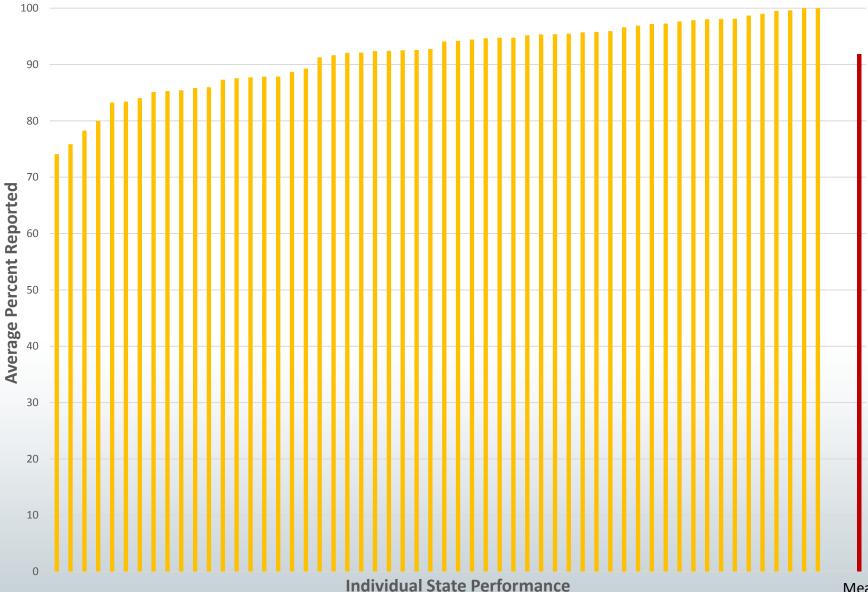


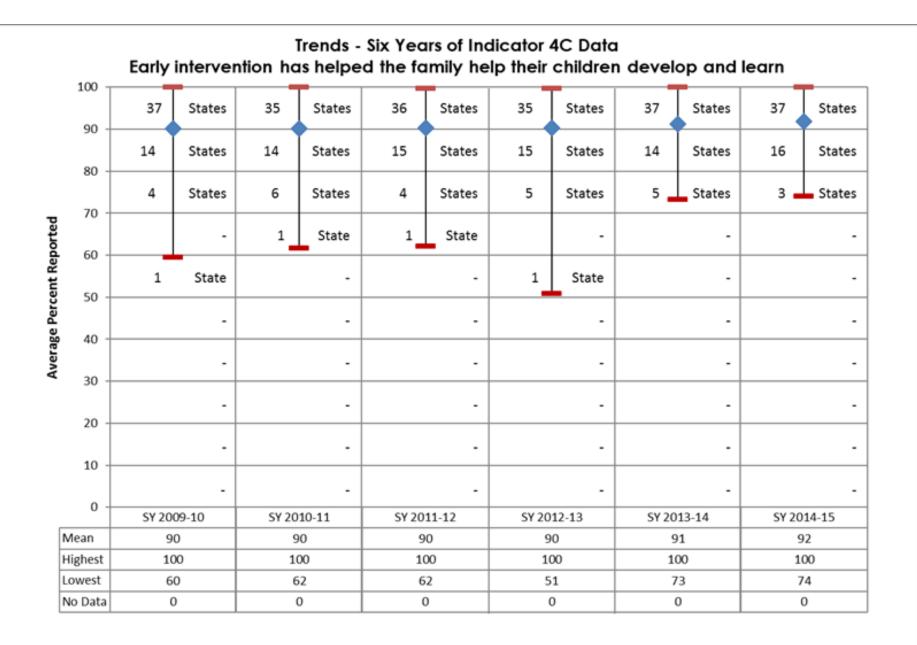
Indicator 4B: Performance by State



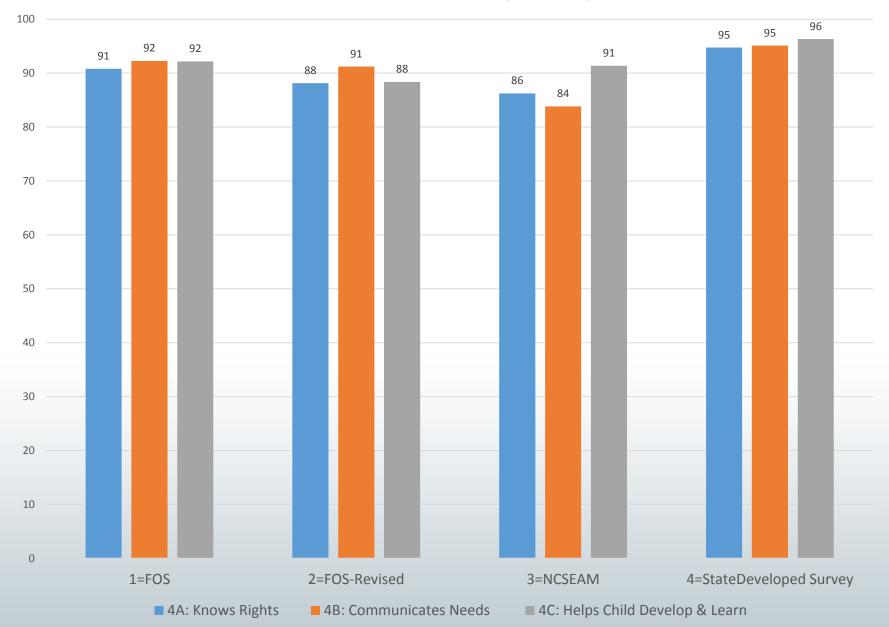


Indicator 4C: Performance by State





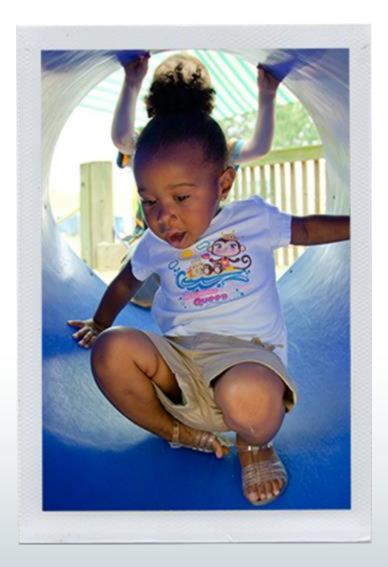
FFY 2014 Performance by Survey Used



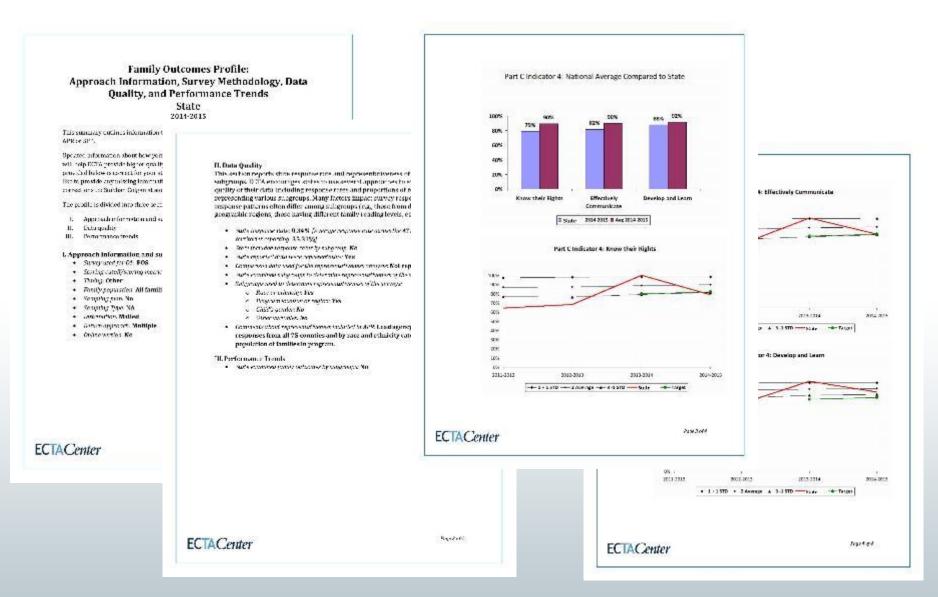
Promising Practices

- Improving response rates and representativeness
 - Adding follow up strategies to subgroups to increase response rates
 - Adding Quick Response (QR) reader codes so families could complete surveys on their phones
 - Requiring local improvement strategies to meet response rate targets
- Sharing data back with families (newsletters, flyers, etc.)
- Collaborations with Parent Centers/ PTIs

Family Data Quality Profiles



State Data Quality Profiles for C4 Family Data FFY 2014-15



Overview of the Family Data Quality Profiles

- Summary of information related to C4 data that was gathered from each state's APR or SPP for FFY 2014-15
- Distributed by ECTA state liaison's last week
 Sent to Part C coordinator
- Three main sections
 - Approach information and survey methodology
 - Data quality
 - Performance trends
- PLEASE contact Siobhan or Melissa if anything is incorrect and needs to be updated!

Approach Information and Survey Methodology

- Variables reported
 - Survey used
 - Scoring metric
 - Survey timing
 - Family population
 - State sampling
 - Sampling type
 - Distribution method
 - Return method
 - Online version available

Data Quality

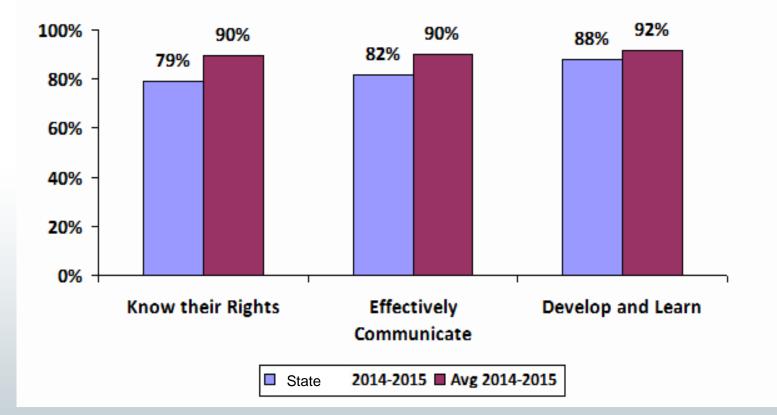
- Response rate
 - Response rate: Both state and national average
 - State analyzed response rates by subgroup
- Representativeness
 - State reported data were representative
 - Comparison data used to determine representativeness
 - State examined subgroups to determine representativeness
 - Variables used to determine representativeness
 - State's comments about representativeness

Data Quality

- Importance of both response rate and representativeness
 - Response rate: Percentage of surveys returned
 - Representativeness: Determination of whether there are difference between the types of families who returned and didn't return the survey
- Multiple levels of specificity
 - Whether or not it was examined
 - Reported on variables used in analysis
 - Results of analyses are reported

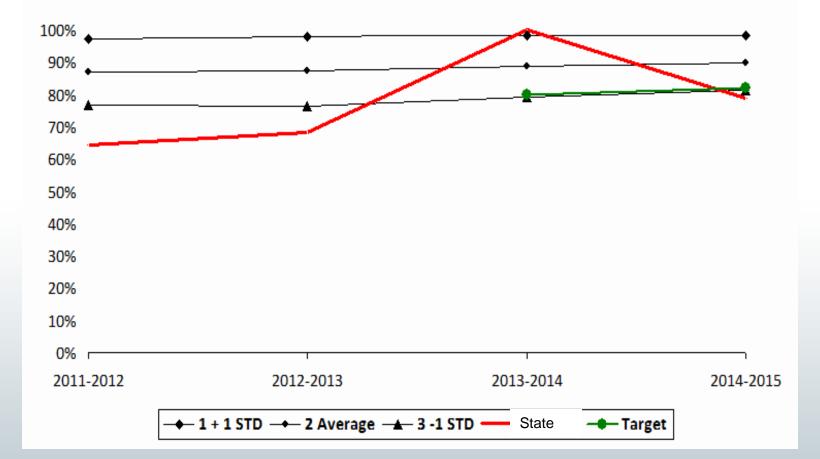
Performance Data

Part C Indicator 4: National Average Compared to State



Performance Data

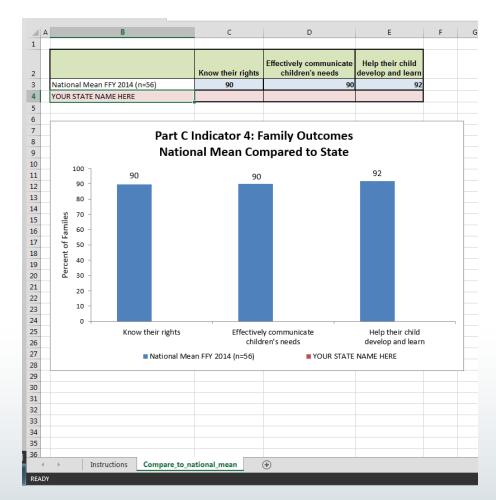
Part C Indicator 4: Know their Rights



Performance Data Tools



Updated National Graphing Template



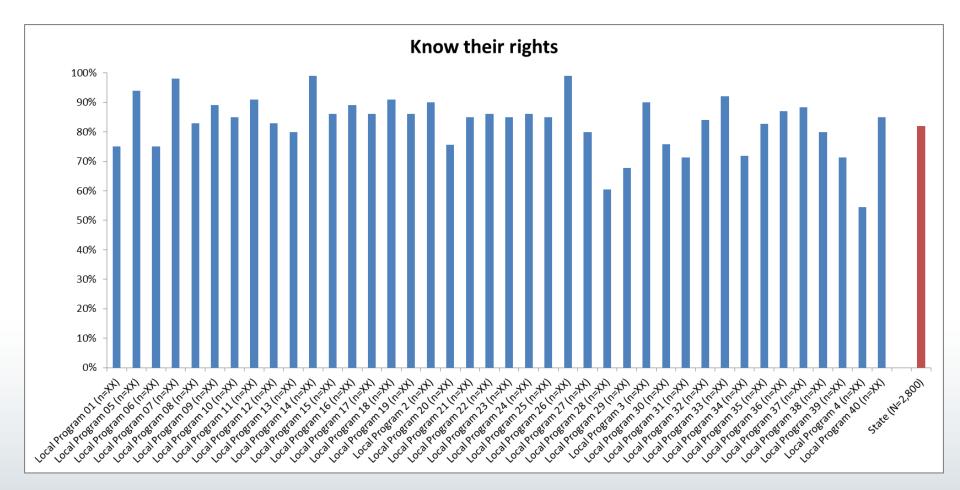
http://ectacenter.org/eco/assets/xls/FamilyOutcomes-State_approaches_calculator.xlsx

Meaningful Differences Calculator

Т	Instructions Step 1: Enter the number of families included in the 2013-14 calcuation of the family outcome in cells D14 - D19.								
н.	Step 2: Enter your state family outcomes percents for 2013-14 for each outcome in cells E14 - E19.								-
H.	Step 3: Enter the number of families included in the 2014-15 calcuation of the family outcome in cells H14 - H19. Step 4: Enter your state family outcomes percents for 2014-15 for each outcome in cells G14 - G19.								
	Step 4. Enter your state family outcomes percents for 2014-13 for each outcome in cens 014 - 013.								
				2013-2014			2014-2015		-
				2013-2014			2014-2015) 	
		Family Outcome	The numbe of families who responded		Confidence interval 2012-2013 Summary Statement	The number of families the who responded	Percentag e of Families Who Met this Indicator	Confidence interval	Meaningfu difference ?
		Failing Outcome	responded	mulcator	Jutement	responded	mulcator	Jutement	
		Know their rights							#DIV/0!
		needs							#DIV/0!
		Help their child develop and le	eam						#DIV/0!
!									
				L	-				
-									
4	•	Description of Calculator	State Current to Pro	· [te comparison	(+)	1	

http://ectacenter.org/eco/assets/xls/MeaningfulDifferencesCalculator_FamilyOutcomes.xlsx

Local Program Graphing Template



http://ectacenter.org/eco/assets/xls/Local program graphing template familyoutcomes.xlsx

Data Quality Tools



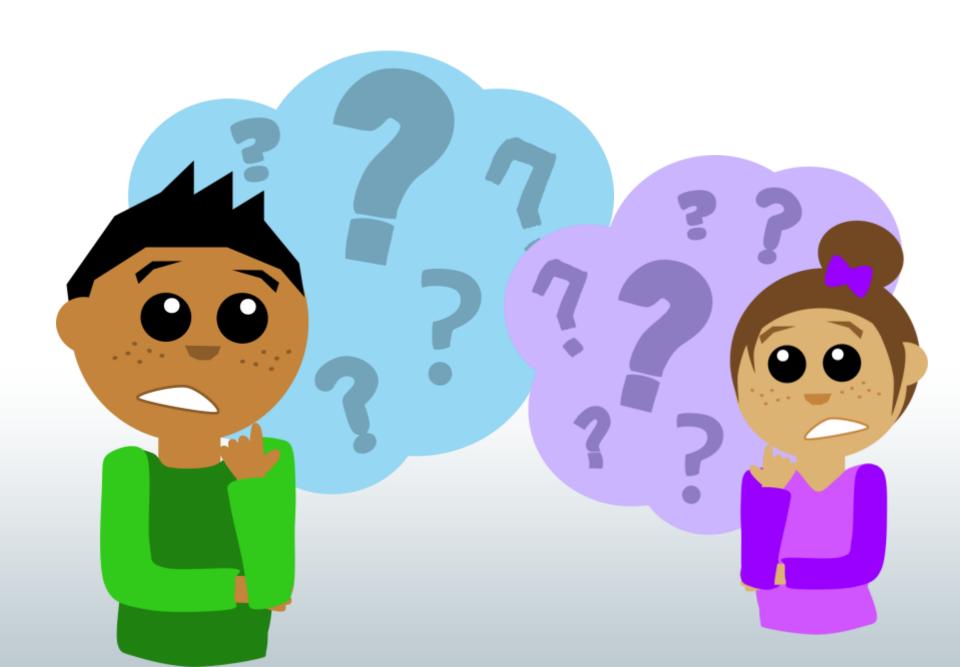
Response Rate & Representativeness Calculator

1										
2	Instructions									
3	Step 1: For each subgroup variable (e.g., race, disability category), enter the number of families in your target population in the yellow cells									
4	Note: The target population used for comparison could be 618 child count data, program data, or some other population. The total number of families									
5	(e.g., 6275) should always be the same.									
6										
7	Step 2: For each subgroup variable, enter the number of families who responded to the family survey in the blue cells									
8	Note: If you completed the 'Response Rate' tab, these numbers will automatically populate. If not, you will need to enter them manually.									
9										
10	Step 3: The target and actual representa	tion for each subgr	oup variable will ca	alculate based on i	nputs from Step 1 ar	nd 2. If there is a sta	atistically			
11	I significant difference between these two subgroup percentages, the 'Are your data representative' row will populate with 'No' and be highlighted in pink. If									
12										
13										
14	Note: An example is provided using race as a subgroup variable									
15										
16										
17										
18										
19		Race								
		African American	American Indian		Native Hawaiian					
20		or Black	or Alaska Native	Asian	or Pacific	White	Total			
21	# families in target population	1628	382	461	159	3645	6275			
22	# families responded to survey	100	50	25	8	310	493			
23										
24	Target representation (% of families)	26%	6%	7%	3%	58%				
25	Actual representation (% of families)	20%	10%	5%	2%	63%				
26	Difference	-6%	4%	-2%	-1%	5%	Race Overall			
27	Are your data representative?	No	No	No	Yes	No	No			
28										
	Description of Calculat	or Response	Rate Represen	tativeness	(+)	÷ •				

http://ectacenter.org/eco/assets/xls/Representativeness_calculator.xlsx

Other Resources

- ECTA Outcomes family measurement home page
 - <u>http://ectacenter.org/eco/pages/tools.asp</u>
- Longitudinal graphing calculator
 - <u>http://www.ectacenter.org/eco/pages/summary.asp#longitudi</u> <u>nalsummarygraph</u>
- Collecting and using family indicator data
 - <u>http://www.ectacenter.org/eco/pages/tools.asp#AdditionalRes</u>
 <u>ources</u>
- Analysis Resources
 - <u>http://www.ectacenter.org/eco/pages/usingdata.asp#Resource</u> <u>sandTools</u>



We Can Help

- Contact us for help with questions related to
 - Data analysis
 - Data quality
 - Program improvement
- Siobhan Colgan
 - siobhan.colgan@unc.edu
- Melissa Raspa
 - mraspa@rti.org

