

ECTA Center Performance Checklists for the DEC Recommended Practices: Transition

Research Syntheses by the Checklists They Support

Transition Checklists referred to by number in the column below:

1. Transition from Hospital to Early Intervention
2. Transition from Early Intervention Services to Part B Preschool Special Education
3. Transition from Preschool Special Education to Kindergarten

Checklist #	Research Synthesis
1	Affleck, G., Tennen, H., & Rowe, J. (1991). <i>Infants in crisis: How parents cope with newborn intensive care and its aftermath</i> . New York, NY: Springer-Verlag.
1	Affleck, G., Tennen, H., Rowe, J., Roscher, B., & Walker, L. (1989). Effects of formal support on mothers' adaptation to the hospital-to-home transition of high-risk infants: The benefits and costs of helping. <i>Child Development</i> , 60, 488-501.
1	Auger, K. A., Kenyon, C. C., Feudtner, C., & Davis, M. M. (2014). Pediatric hospital discharge interventions to reduce subsequent utilization: A systematic review. <i>Journal of Hospital Medicine</i> , 9(4), 251-260. doi:10.1002/jhm.2134
3	Baughan, C. (2012). An examination of predictive factors related to school adjustment for children with disabilities transitioning into formal school settings. Retrieved from http://tigerprints.clemson.edu/cgi/viewcontent.cgi?article=1964&context=all_dissertations
1	Boykova, M. (2016). Transition from hospital to home in parents of preterm infants: A literature review. <i>Journal of Perinatal & Neonatal Nursing</i> , 30(4), 327-348. doi:10.1097/JPN.0000000000000211
1	Clow, P., Dunst, C. J., Trivette, C. M., & Hamby, D. W. (2005). Educational outreach (academic detailing) and physician prescribing practices. <i>Cornerstones</i> , 1(1), 1-9. Retrieved from http://www.puckett.org/Trace/cornerstones/cornerstones_vol1_no1.pdf
1	Desai, A. D., Popalisky, J., Simon, T. D., & Mangione-Smith, R. M. (2015). The effectiveness of family-centered transition processes from hospital settings to home: A review of the literature. <i>Hospital Pediatrics</i> , 5(4), 219-231. doi:10.1542/hpeds.2014-0097
1, 2	Dunst, C. J., & Bruder, M. B. (2006). Early intervention service coordination models and service coordinator practices. <i>Journal of Early Intervention</i> , 28, 155-165. doi:10.1177/105381510602800301
1	Dunst, C. J., & Gorman, E. (2006). Practices for increasing referrals from primary care physicians. <i>Cornerstones</i> , 2(5), 1-10. Retrieved from http://www.puckett.org/Trace/cornerstones/cornerstones_vol2_no5.pdf
1	Dunst, C. J., Trivette, C. M., Shelden, M., & Rush, D. D. (2006). Academic detailing as an outreach strategy for increasing referrals to early intervention. <i>Snapshots</i> , 2(3), 1-9. Retrieved from http://www.tracecenter.info/snapshots/snapshots_vol2_no3.pdf
1	Goyal, N. K., Teeters, A., & Ammerman, R. T. (2013). Home visiting and outcomes of preterm infants: A systematic review. <i>Pediatrics</i> , 132, 502-516. doi:10.1542/peds.2013-0077
2	Hadden, D. S. (1998). The impact of interagency agreements written to facilitate the transition from early intervention to preschool. Retrieved from http://hdl.handle.net/2142/80278
1, 2, 3	Herlihy, M. (2016). Conceptualising and facilitating success in interagency collaborations: Implications for practice from the literature. <i>Journal of Psychologists and Counsellors in Schools</i> , 26(1), 117-124. doi:10.1017/jgc.2016.11
2	Hoover, P. J. (2001). Mothers' perceptions of the transition process from early intervention to early childhood special education: Related stressors, supports, and coping skills. Retrieved from https://theses.lib.vt.edu/theses/available/etd-04242001-221132/unrestricted/Hoover.Paula.PDF
2, 3	Kagan, S. L., & Neuman, M. J. (1998). Lessons from three decades of transition research. <i>Elementary School Journal</i> , 98, 365-379.

- 1 Lopez, G. L., Anderson, K. H., & Feutchinger, J. (2012). Transition of premature infants from hospital to home life. *Neonatal Network*, 31(4), 207-214. Retrieved from <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3662297/>
- 2 Malone, D. G., & Gallagher, P. (2009). Transition to special education: A review of the literature. *Early Education and Development*, 20(4), 584-602. doi:10.1080/10409280802356646
- 3 O'Brien, M. (1991). Promoting successful transition into school: A review of current intervention practices (ERIC No. ED 374 921). Retrieved from <http://files.eric.ed.gov/fulltext/ED374921.pdf>
- 2 Pang, Y. (2010). Facilitating family involvement in early intervention to preschool transition. *The School Community Journal*, 20(2), 183-198.
- 3 Peters, S. (2010). Literature review: Transition from early childhood education to school. Wellington, New Zealand: Ministry of Education, New Zealand. Retrieved from http://ece.manukau.ac.nz/_data/assets/pdf_file/0008/85841/956_ECELitReview.pdf.
- 2 Podvey, M. C., & Hinojosa, J. (2009). Transition from early intervention to preschool special education services: Family-centered practice that promotes positive outcomes. *Journal of Occupational Therapy, Schools, & Early Intervention*, 2(2), 73-83. doi:10.1080/19411240903146111
- 1, 2, 3 Rice, M. L., & O'Brien, M. (1990). Transitions: Times of change and accommodation. *Topics in Early Childhood Special Education*, 9(4), 1-14. doi:10.1177/027112149000900402
- 2, 3 Rosenkoetter, S., Schroeder, C., Rous, B., Hains, A., Shaw, J., & McCormick, K. (2009). A review of research in early childhood transition: Child and family studies (Technical report #5). Retrieved from http://www.niusileadscape.org/docs/FINAL_PRODUCTS/LearningCarousel/ResearchReviewTransition.pdf
- 2, 3 Rous, B. S., & Hallam, R. A. (2012). Transition services for young children with disabilities: Research and future directions. *Topics in Early Childhood Special Education*, 31(4), 232-240. doi:10.1177/0271121411428087
- 2, 3 Skouteris, H., Watson, B., & Lum, J. (2012). Preschool children's transition to formal schooling: The importance of collaboration between teachers, parents and children. *Australasian Journal of Early Childhood*, 37(4), 78-85.
- 1 Smith, V. C., Hwang, S. S., Dukhovny, D., Young, S., & Pursley, D. M. (2013). Neonatal intensive care unit discharge preparation, family readiness and infant outcomes: Connecting the dots. *Journal of Perinatology*, 33, 415-421. doi:10.1038/jp.2013.23
- 1, 2, 3 Vogler, P., Crivello, G., & Martin, W. (2008). Early childhood transitions research: A review of concepts, theory, and practice, Working Paper 48. The Open University. Retrieved from http://oro.open.ac.uk/16989/1/Vogler_et_al_Transitions_PDF.DAT.pdf
- 1 Williams, P. D., & Williams, A. R. (1997). Transition from hospital to home by mothers of preterm infants: Path analysis results over three time periods. *Families, Systems, & Health*, 15(4), 429-446. doi:10.1037/h0089838
- 3 Yeboah, D. A. (2002). Enhancing transition from early childhood phase to primary education: Evidence from the research literature. *Early Years*, 22(1), 51-68. doi:10.1080/09575140120111517

Adapted from Dunst, C. J. (2017). Research foundations for evidence-informed early childhood intervention performance checklists. *Education Sciences*, 7, 78; doi:10.3390/educsci7040078. Retrieved from <http://puckett.org/Research-Foundations-for%20Evidence-Informed-Early-Childhood-Intervention-Performance-Checklists.pdf>.

The adaptation consisted solely of changing the number of each Checklist only where necessary to ensure that the numbers in this table correspond to the Checklists published on <http://ectacenter.org/decrp/>.