

ECTA Center Performance Checklists for the DEC Recommended Practices: Family

Research Syntheses by the Checklists They Support

Family Checklists referred to by number in the column below:

1. Family-Centered Practices
2. Informed Family Decision-Making Practices
3. Family Engagement Practices
4. Family Capacity-Building Practices

Checklist #	Research Synthesis
3, 2	Adler, K., Salanterä, S., Leino-Kilpi, H., & Grädel, B. (2015). An integrated literature review of the knowledge needs of parents with children with special health care needs and of instruments to assess these needs. <i>Infants and Young Children</i> , 28(1), 46-71. doi:10.1097/IYC.0000000000000028
4	Aikens, N., & Akers, L. (2011). Background review of existing literature on coaching. Washington DC: Mathematica Policy Research. Retrieved from http://www.first5la.org/files/07110_502.2CoachingLitRev_FINAL_07072011.pdf
3	Andresen, P. A., & Telleen, S. L. (1992). The relationship between social support and maternal behaviors and attitudes: A meta-analytic review. <i>American Journal of Community Psychology</i> , 20, 753-774.
3, 2	Armstrong, M. I., Bimie-Lefcovitch, S., & Ungar, M. T. (2005). Pathways between social support, family well being, quality of parenting, and child resilience: What we know. <i>Journal of Child and Family Studies</i> , 14, 269-281. doi:10.1007/s10826-005-5054-4
3	Bailey, D. B., Jr., Nelson, L., Hebbler, K., & Spiker, D. (2007). Modeling the impact of formal and informal supports for young children with disabilities and their families. <i>Pediatrics</i> , 120, 992-1001. doi:10.1542/peds.2006-2775
1, 3, 2	Cunningham, B. J., & Rosenbaum, P. L. (2014). Measure of Processes of Care: A review of 20 years of research. <i>Developmental Medicine and Child Neurology</i> , 56(5), 445-452. doi:10.1111/dmcn.12347.
1, 3, 2	Davis, K., & Gavidia-Payne, S. (2009). The impact of child, family, and professional support characteristics on the quality of life in families of young children with disabilities. <i>Journal of Intellectual and Developmental Disability</i> , 34(2), 153-162. doi:10.1080/13668250902874608
1, 3, 2	Dempsey, I., & Keen, D. (2008). A review of processes and outcomes in family-centered services for children with a disability. <i>Topics in Early Childhood Special Education</i> , 28, 42-52. doi:10.1177/0271121408316699
3	Diaz, P., Stahl, J., Lovis-McMahon, D., Kim, S. H. Y., & Kwan, V. S. Y. (2013). Pathways to health services utilization: Overcoming economic barriers through support mechanisms. <i>Advances in Applied Sociology</i> , 3(4), 193-198. doi:10.4236/aasoci.2013.34026.
1, 3, 2	Dunst, C. J. (2002). Family-centered practices: Birth through high school. <i>Journal of Special Education</i> , 36, 139-147. doi:10.1177/00224669020360030401
1	Dunst, C. J., Hamby, D. W., & Brookfield, J. (2007). Modeling the effects of early childhood intervention variables on parent and family well-being. <i>Journal of Applied Quantitative Methods</i> , 2, 268-288.
1, 3	Dunst, C. J., & Trivette, C. M. (2009a). Capacity-building family systems intervention practices. <i>Journal of Family Social Work</i> , 12(2), 119-143. doi:10.1080/10522150802713322
1, 3, 2	Dunst, C. J., & Trivette, C. M. (2009). Meta-analytic structural equation modeling of the influences of family-centered care on parent and child psychological health. <i>International Journal of Pediatrics</i> , 2009, 1-9. doi:10.1155/2009/596840
4, 1, 3, 2	Dunst, C. J., Trivette, C. M., & Hamby, D. W. (2006). <i>Family support program quality and parent, family and child benefits</i> . Asheville, NC: Winterberry Press.
1, 3, 2	Dunst, C. J., Trivette, C. M., & Hamby, D. W. (2007). Meta-analysis of family-centered helping practices research. <i>Mental Retardation and Developmental Disabilities Research Reviews</i> , 13, 370-378. doi:10.1002/mrdd.20176
4, 1, 3, 2	Dunst, C. J., Trivette, C. M., & Hamby, D. W. (2008). <i>Research synthesis and meta-analysis of studies of family-centered practices</i> . Asheville, NC: Winterberry Press.

- 3, 2 Dunst, C. J., Trivette, C. M., & Jodry, W. (1997). Influences of social support on children with disabilities and their families. In M. Guralnick (Ed.), *The effectiveness of early intervention* (pp. 499-522). Baltimore, MD: Brookes.
- 3 Guralnick, M. J. (2008). Family influences on early development: Integrating the science of normative development, risk and disability, and intervention. In K. McCartney & D. Phillips (Eds.), *Blackwell handbook of early childhood development* (pp. 44-61). Oxford, England: Blackwell.
- 3 Guralnick, M. J., Hammond, M. A., Neville, B., & Connor, R. T. (2008). The relationship between sources and functions of social support and dimensions of child-and-parent-related stress. *Journal of Intellectual Disability Research*, 52, 1138-1154. doi:10.1111/j.1365-2788.2008.01073.x
- 4, 3 Halgunseth, L. C. (2009). Family engagement, diverse families and early childhood education programs: An integrated review of the literature. *Young Children*, 64(5), 56-58. Retrieved from <http://search.proquest.com.libproxy.lib.unc.edu/docview/197647848/fulltextPDF/6AE90A99362645CEPQ/11?accountid+14244>
- 4, 3 Halgunseth, L. C., Peterson, A., Stark, D. R., & Moodie, S. (2009). Family engagement, diverse families, and early childhood education programs: An integrated review of the literature. Retrieved from <http://www.buildinitiative.org/portals/0/uploads/documents/resource-center/diversity-and-equity-toolkit/halgunseth.pdf>
- 2 Hassall, R., & Rose, J. (2005). Parental cognitions and adaptation to the demands of caring for a child with an intellectual disability: A review of the literature and implications for clinical interventions. *Behavioural and Cognitive Psychotherapy*, 33, 71-88.
- 3 Hogan, B. E., Linden, W., & Najarian, B. (2002). Social support interventions: Do they work? *Clinical Psychology Review*, 22, 381-440.
- 1, 3 King, G., King, S., Rosenbaum, P., & Goffin, R. (1999). Family-centered caregiving and well-being of parents of children with disabilities: Linking process with outcome. *Journal of Pediatric Psychology*, 24, 41-53.
- 1, 3, 2 King, S. M., Teplicky, R., King, G., & Rosenbaum, P. (2004). Family-centered service for children with cerebral palsy and their families: A review of the literature. *Seminars in Pediatric Neurology*, 11, 78-86. doi:10.1016/j.spen.2004.01.009
- 1, 3, 2 Kitson, A., Marshall, A., Bassett, K., & Zeitz, K. (2013). What are the core elements of patient-centred care? A narrative review and synthesis of the literature from health policy, medicine and nursing. *Journal of Advanced Nursing*, 69(1), 4-15. doi:10.1111/j.1365-2648.2012.06064.x.
- 4, 1, 3 Knopf, H. T., & Swick, K. J. (2008). Using our understanding of families to strengthen family involvement. *Early Childhood Education Journal*, 35, 419-427. doi:10.1007/s10643-007-0198-z
- 1, 2 Kuhlthau, K. A., Bloom, S., Van Cleave, J., Knapp, A. A., Romm, D., Klatka, K., . . . Perrin, J. M. (2011). Evidence for family-centered care for children with special health care needs: A systematic review. *Academic Pediatrics*, 11(2), 136-143. doi:10.1016/j.acap.2010.12.014
- 1, 3, 2 Kyzar, K. B., Turnbull, A. P., Summers, J. A., & Gómez, V. A. (2012). The relationship of family support to family outcomes: A synthesis of key findings from research on severe disability. *Research and Practice for Persons with Severe Disabilities*, 37(1), 31-44. doi:10.2511/027494812800903247
- 4, 3 Mahoney, G., & Nam, S. (2011). The parenting model of developmental intervention. *International Review of Research in Developmental Disabilities*, 41, 74-118. doi:10.1016/B978-0-12-386495-6.00003-5
- 2 Mello, M. M., Burns, J. P., Truog, R. D., Studdert, D. M., Puopolo, A. L., & Brennan, T. A. (2004). Decision making and satisfaction with care in the pediatric intensive care unit: Findings from a controlled clinical trial. *Pediatric Critical Care Medicine*, 5(1), 40-47.
- 4 Mortensen, J. A., & Mastergeorge, A. M. (2014). A meta-analytic review of relationship-based interventions for low-income families with infants and toddlers: Facilitating supportive parent-child interactions. *Infant Mental Health Journal*, 35(4), 336-353. doi:10.1002/imhj.21451
- 1, 3, 2 Rosenbaum, P., King, S., Law, M., King, G., & Evans, J. (1998). Family-centred service: A conceptual framework and research review. *Physical and Occupational Therapy In Pediatrics*, 18(1), 1-20.
- 4, 3 Swanson, J., Raab, M., & Dunst, C. J. (2011). Strengthening family capacity to provide young children everyday natural learning opportunities. *Journal of Early Childhood Research*, 9, 66-80. doi:10.1177/1476718X10368588
- 4, 3 Tramonte, L., Gauthier, A. H., & Willms, J. D. (2015). Engagement and guidance: The effects of maternal parenting practices on children's development. *Journal of Family Issues*, 36(3), 396-420. doi:10.1177/0192513X13489959
- 4, 1, 3, 2 Trivette, C. M., & Dunst, C. J. (2007). *Capacity-building family-centered helping practices*. Asheville, NC: Winterberry Press.
- 4, 1, 3 Trivette, C. M., Dunst, C. J., & Hamby, D. W. (2010). Influences of family-systems intervention practices on parent-child interactions and child development. *Topics in Early Childhood Special Education*, 30, 3-19. doi:10.1177/0271121410364250

- 4 Trivette, C. M., Raab, M., & Dunst, C. J. (2014). Factors associated with Head Start staff participation in classroom-based professional development. *Journal of Education and Training Studies*, 2(4), 32-45. doi:10.11114/jets.v2i4.449
- 3 Turner, J. B., & Turner, R. J. (2013). Social relations, social integration, and social support. In C. S. Aneshensel, J. C. Phelan, & A. Bierman (Eds.), *Handbook of the sociology of mental health* (2nd ed., pp. 341-356). New York, NY: Springer.
- 3, 2 Vanegas, S. B., & Abdelrahim, R. (2016). Characterizing the systems of support for families of children with disabilities: A review of the literature. *Journal of Family Social Work*, 19(4), 286-327. doi:1080/10522158.2016.1218399
- 4, 3 Vu, J. A., Hustedt, J. T., Pinder, W. M., & Han, M. (2015). Building early relationships: A review of caregiver-child interaction interventions for use in community-based early childhood programmes. *Early Child Development and Care*, 185(1), 138-154. doi:10.1080/03004430.2014.908864
- 3 Wills, T. A., & Ainette, M. G. (2012). Social networks and social support. In A. Baum, T. A. Revenson, & J. Singer (Eds.), *Handbook of health psychology* (2nd ed., pp. 465-492). New York, NY: Psychology Press.
-

Adapted from Dunst, C. J. (2017). Research foundations for evidence-informed early childhood intervention performance checklists. *Education Sciences*, 7, 78; doi:10.3390/educsci7040078. Retrieved from <http://puckett.org/Research-Foundations-for%20Evidence-Informed-Early-Childhood-Intervention-Performance-Checklists.pdf>.

The adaptation consisted solely of changing the number of each Checklist only where necessary to ensure that the numbers in this table correspond to the Checklists published on <http://ectacenter.org/decrp/>.