

ECTA Center Performance Checklists for the DEC Recommended Practices: Assessment

Research Syntheses by the Checklists They Support

Assessment Checklists referred to by number in the column below:

1. Informed Clinical Reasoning
2. Engaging Families as Partners in Their Child's Assessment
3. Authentic Child Assessment Practices
4. Building on Child Strengths Practices

Checklist #	Research Synthesis
1	Bagnato, S. J. (1984). Team congruence in developmental diagnosis and intervention: Comparing clinical judgment and child performance measures. <i>School Psychology Review</i> , 13, 7-16.
1	Bagnato, S. J., McKeating-Esterle, E., Fevola, A., Bortolamasi, P., & Neisworth, J. T. (2008). Valid use of clinical judgment (informed opinion) for early intervention eligibility: Evidence base and practice characteristics. <i>Infants & Young Children</i> , 21(4), 334-349. doi:10.1097/01.IYC.0000336545.90744.b0
2, 1	Bagnato, S. J., Smith-Jones, J., Matesa, M., & McKeating-Esterle, E. (2006). Research foundations for using clinical judgment (informed opinion) for early intervention eligibility determination. <i>Cornerstones</i> , 2(3). Retrieved from http://www.puckett.org/Trace/cornerstones/cornerstones_vol2_no3.pdf
1	Bosch, M., Faber, M. J., Cruisbery, J., Voerman, G. E., Leatherman, S., Grol, R. P. T. M., . . . Wensing, M. (2009). Effectiveness of patient care teams and the role of clinical expertise and coordination. <i>Medical Care Research and Review</i> , 66(6_suppl), 5S-35S. doi:10.1177/1077558709343295
3, 1	Bryce, G. Y. (2010). <i>The use of authentic assessment in eligibility determination for early childhood intervention programs</i> . Ann Arbor, MI: ProQuest.
3, 4	Bult, M. K., Verschuren, O., Jongmans, M. J., Lindeman, E., & Ketelaar, M. (2011). What influences participation in leisure activities of children and youth with physical disabilities? A systematic review. <i>Research in Developmental Disabilities</i> , 32, 1521-1529. doi:10.1016/j.ridd.2011.01.045
3, 4	Bult, M. (2012). Participation in leisure activities of children and adolescents with physical disabilities. Ridderberk, Netherlands: Ridderprint. Retrieved from https://dspace.library.uu.nl/bitstream/1874/255243/1/bult.pdf .
3	Chiarello, L. A., Banlett, D. I., Palisano, R. J., McCoy, S. W., Fiss, A. L., Jeffries, L., & Wilk, P. (2016). Determinants of participation in family and recreational activities of young children with cerebral palsy. <i>Disability and Rehabilitation</i> , 28(25), 2455-2468. doi:10.3109/09638288.2016.1138548
3, 1	Coulthard, N. (2009). Service trends and practitioner competencies in early childhood intervention: A review of the literature. Retrieved from https://www.eciavic.org.au/documents/item/26
2	Dunst, C. J. (2002). Family-centered practices: Birth through high school. <i>Journal of Special Education</i> , 36, 139-147. doi:10.1177/00224669020360030401
3	Dunst, C. J., Hamby, D., Trivette, C. M., Raab, M., & Bruder, M. B. (2002). Young children's participation in everyday family and community activity. <i>Psychological Reports</i> , 91, 875-897. doi:10.2466/PRO.91.7.875-897
4	Dunst, C. J., Jones, T., Johnson, M., Raab, M., & Hamby, D. W. (2011). Role of children's interests in early literacy and language development. <i>CELLreviews</i> , 4(5), 1-18. Retrieved from http://www.earlyliteracylearning.org/cellreviews/cellreviews_v4_n5.pdf
3	Dunst, C. J., Raab, M., & Trivette, C. M. (2013). Methods for increasing child participation in interest-based language learning activities. <i>Everyday Child Language Learning Tools</i> , Number 4, 1-6. Retrieved from http://www.puckett.org/CECLL/ECLLReport_7_LearnOps.pdf
4	Dunst, C. J., Trivette, C. M., & Hamby, D. W. (2012). Effect of interest-based interventions on the social-communicative behavior of young children with autism spectrum disorders. <i>CELLreviews</i> , 5(6), 1-10. Retrieved from http://www.earlyliteracylearning.org/cellreviews/cellreviews_v5_n6.pdf
4	Dunst, C. J., Trivette, C. M., & Hamby, D. W. (2012). Meta-analysis of studies incorporating the interests of young children with autism spectrum disorders into early intervention practices. <i>Autism Research and Treatment</i> , 2012, 1-10. doi:10.1155/2012/462531

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- 4 Raab, M., Dunst, C. J., & Hamby, D. W. (2013). Relationships between young children's interests and early language learning. *Everyday Child Language Learning Reports*, Number 5, 1-14. Retrieved from http://www.cecll.org/download/ECLLReport_5_Interests.pdf
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The adaptation consisted solely of changing the number of each Checklist only where necessary to ensure that the numbers in this table correspond to the Checklists published on <http://ectacenter.org/decrp/>.