

Child Social-Emotional Competence Checklist

This checklist includes practices that can be used to encourage, support, and promote child social-emotional competence during everyday activities and play. The checklist includes a number of practices that can be used both to engage a child in social play and to respond contingently (promptly and positively) to a child’s social-emotional behavior and responses. The adult behavior can be used as part of any everyday activities and child-adult social play.

The checklist indicators can be used by a practitioner to develop a plan to use the practices with a child or to promote a parent’s use of the practices. The checklist rating scale can be used to do a self-evaluation to determine if the different practice characteristics were used by a practitioner with a child or as part of promoting a parent’s use of the practices.

Practitioner: _____ Child: _____ Date: _____

Please indicate which practice characteristics you were able to use as part of interactions with a child:	Seldom or Never (0-25%)	Some of the Time (25-50%)	As Often As I Can (50-75%)	Most of the Time (75-100%)	Notes
1. Observe the child’s participation in social play and everyday activities involving adult-child social exchanges	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2. Identify the child’s emotional expressions, social gestures, and other social-emotional behavior that are indicators of child interest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3. Engage the child in everyday activities and social play that promote and encourage child social-emotional behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4. Respond promptly and positively (contingently) to the child’s social-emotional behavior and expressions during everyday activities by demonstrating positive affect while interacting with the child	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5. Engage the child in different types of social play (joint attention, your turn-my turn interactions, social games, etc.) to provide the child a number of different opportunities to display social-emotional competence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
6. Encourage the child to use different social behavior to initiate and sustain social interactions during adult-child play	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	