

Family Engagement Practices Checklist

This checklist includes the kinds of practitioner helping practices that can be used to actively engage parents and other family members in obtaining family-identified resources and supports or actively engaging parents and other family members in the use of other types of intervention practices. The focus of family engagement practices is to support and strengthen parents' active participation in intervention activities in ways that have competency-enhancing outcomes.

The checklist indicators can be used by a practitioner to plan intervention sessions with parents and other family members. The checklist rating scale can be used to do a self-evaluation to determine if parents and other family members were actively involved in implementing child or family intervention plans.

Practitioner: _____ Child: _____ Date: _____

Please indicate which practice characteristics you were able to use as part of parent and family member involvement in intervention:	Seldom or never (0 - 25%)	Some of the time (25 - 50%)	As often as I can (50 - 75%)	Most of the time (75 - 100%)	Notes
1. Use the Informed Family Decision-Making Practices checklist to identify family member concerns and priorities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2. Engage family members in identifying and evaluating the pros and cons of different options for addressing family-identified concerns and priorities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3. Together with family members, develop a plan to obtain identified resources and supports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4. Engage family members in identifying the steps or actions to implement the plan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5. Engage family members in identifying which steps or actions will be done independently by the family and which steps or actions will be done in collaboration with a practitioner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
6. Implement the steps or actions and together with the family review and revise the courses-of-action as necessary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	