

Engaging Families and Creating Trusting Partnerships to Improve Child and Family Outcomes
More on Infusing Partnership Principles and Practices into Family Engagement Activities
(June 21, 2017)

Webinar Reflection and/or Discussion

After participating in the webinar, we encourage you to reflect on key learnings and think about how you can apply them in your position or role. Below are some suggested prompts to use in your reflection and/or discussion with other partners/colleagues who also participated in the webinar.

- Given your context and role, identify the type of family engagement discussed during the webinar series and associated specific action(s) that stand out for you as the one that:
 - You could most immediately implement;
 - Would make the biggest impact on family outcomes for your program; and
 - Would make the biggest impact on child outcomes for your program.

As a reminder, the six types of family engagement are:

- Meeting Basic Needs
 - Referring and Evaluating
 - Individualizing
 - Extending Learning in the Home and Community
 - Participating and Volunteering
 - Advocating
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- What are your perspectives on how family engagement can substantially increase the likelihood that young children with disabilities will grow into adults who, like Micah, are able to experience IDEA's long-term outcomes of equality of opportunity, full participation, independent living, and economic self-sufficiency?
 - What next steps could the ECTA Center take to best support states'/programs' efforts to develop, implement, and monitor effective family engagement practices that support trusting partnerships? **Please email your ideas to us at ectacenter-families@unc.edu!**