

*Engaging Families and Creating Trusting Partnerships to Improve Child and Family Outcomes*  
Infusing Partnership Principles and Practices into Family Engagement Activities (May 24, 2017)

Webinar Reflection and/or Discussion

After participating in the webinar, we encourage you to reflect on key learnings and think about how you can apply them in your position or role. Below are some suggested prompts to use in your reflection and/or discussion with other partners/colleagues who also participated in the webinar.

- Reflect on the three types of family engagement discussed today (Meeting Basic Needs, Referring and Evaluating, Individualizing) and consider how the principles of trusting partnerships can be fully infused in each type. As a reminder from Session 2, the six principles are:
  - Communication
  - Competence
  - Respect
  - Equality
  - Commitment
  - Advocacy
- Reflect again on the same three types of family engagement as they relate to your role/responsibilities in your state's system of services for young children with disabilities and their families. Answer/discuss the following questions:
  - Which type is a current strength for you?
  - Which type is most in need of improvement for you? What's one resource you can use to begin improving the practices you implement related to this type of family engagement?
- Today's webinar addressed many different practices that can be used to build and sustain trusting partnerships between families and professionals. Implementing, or using, these practices doesn't happen without support from the system itself. Think about how your state's system supports the implementation of effective practices for family engagement and answer/discuss the following question:
  - What professional and family development opportunities are available in this area? Are there opportunities for "joint education," as discussed on today's webinar?
  - What is one action that could be taken at the state and/or local level that has the potential to make significant improvements in family-professional partnerships and ultimately in child and family outcomes?