

Iowa's Specially Designed Instruction (SDI) Framework

KEY COMPONENTS		
DIAGNOSE FOR INSTRUCTIONAL DESIGN	DESIGN FOR INSTRUCTIONAL DELIVERY	DELIVER FOR LEARNER ENGAGEMENT
<p>1. Employs R.I.O.T. to define the challenge and assumed causes so relevant information is gathered to answer pertinent questions:</p> <ul style="list-style-type: none"> • Review • Interview • Observe • Test 	<p>1. Rooted in the Iowa Core, Learner Need and Age Appropriate</p>	<p>1. PLAN the delivery of daily instruction</p>
<p>2. Focuses intentionally on the aspects of the:</p> <ul style="list-style-type: none"> • Setting • Curriculum • Instruction • Learner's performance 	<p>2. Maximizes access and opportunities</p>	<p>2. INSTRUCT to deliver the plan for intensive instruction</p>
<p>3. Uses data to ensure:</p> <ul style="list-style-type: none"> • Analysis is objective and comprehensive • Recommendations pinpoint specifics and identifies critical supports needed for learner success 	<p>3. Collaboratively Designed</p>	<p>3. MONITOR to ensure data-based decision-making</p>
ENGAGEMENT FOR LEARNING		
<p>1. High Expectations-Family & Teachers:</p> <ol style="list-style-type: none"> a. Share high expectations for the learner b. Partner to promote self-determination in the learner c. Have access to and understand the curricular expectations and standards required of the learner d. Advocate for multiple approaches and strategies that will support the learner and hold their interest e. Recognize their roles in the teaching and learning process and stay up to date on pertinent responsibilities in supporting the learner <p>2. Positive Communication Family & Teachers:</p> <ol style="list-style-type: none"> a. Persistently and clearly communicate high expectations b. Communicate about the learner using preferred methods c. Communicate honestly, openly and with respect 		<ol style="list-style-type: none"> d. Seek to understand by asking questions and actively listening e. Recognize that they are partners in the teaching and learning process <p>3. Active Involvement-Families & Teachers:</p> <ol style="list-style-type: none"> a. Engage in collaborative and active problem solving b. Value full participation and support active involvement c. Support and promote positive and trusting relationships with learners <p>4. Support Learner Learning-Families & Teachers:</p> <ol style="list-style-type: none"> a. Intentionally create and/or support safe, accessible and inviting environments for learning b. Establish and connect learners to real life learning environments c. Support and promote instruction that maximizes access and learner opportunity for growth d. Actively seek means to improve learner engagement