

# Evaluating the State Systemic Improvement Plan (SSIP)



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# Evaluating the Implementation

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- Built into the plan from the beginning
- Based on your theory of action
- Based on data that informed the plan development
- Formative data and summative data
- Evidence to show progress



# Evidence of Progress

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1. Activities occurred and intended outcomes of each activity accomplished
2. Changes are occurring at the system, practice, and child/family level

# For Each Activity...

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- Did the activity occur?
  - If yes, what evidence exists that it occurred?
  - If not, why not?
  - What do we need to do next?
- Did the activity accomplish the intended outcomes?
  - If yes, what evidence exists that the intended outcomes were accomplished?
  - If not, why not?
  - What else do we need to do before we move to the next activity?



# If the Activity is an Output/Product e.g. Guidance Document

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- How will we know if the activity occurs?
  - Evidences:
    - guidance document developed and disseminated to the field
- How will we know if the activity accomplishes the intended outcomes?
  - Evidences:
    - feedback from the field about whether the guidance document is clear, readily available, helpful, etc.

# If the Activity is a Process

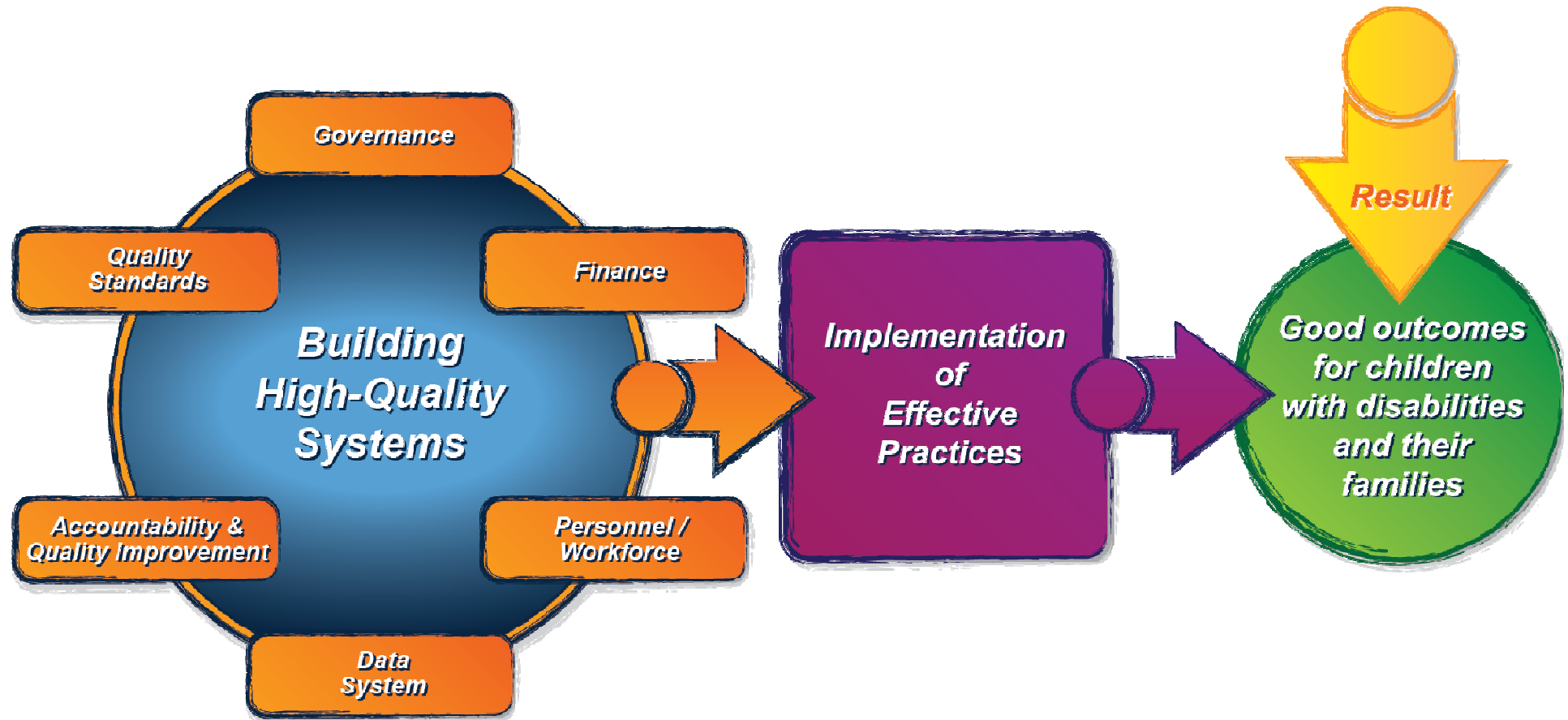
## e.g. Training for Practitioners

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- How will we know if the activity occurs?
  - Evidences:
    - training agenda, materials, activities
    - participation records
- How will we know if the activity accomplishes the intended outcomes?
  - Evidences:
    - participant evaluations
    - measure of competencies



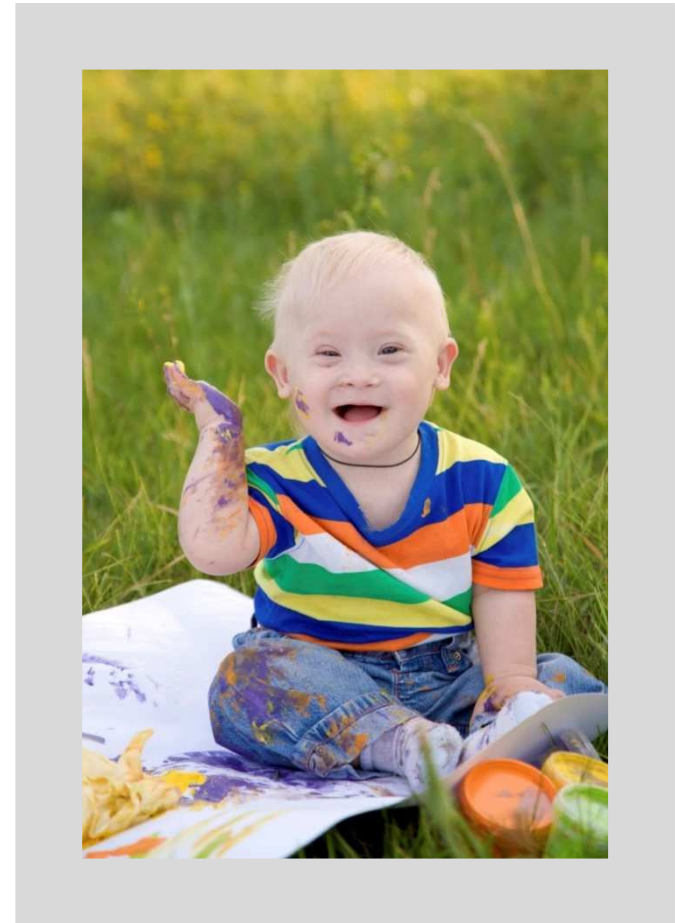
# Evaluation at All Levels



# For Each Level...

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- What are the guiding evaluation questions?
- What are our performance measures to know we've been successful?
- What are the data sources for the performance measure?





# Measuring Results

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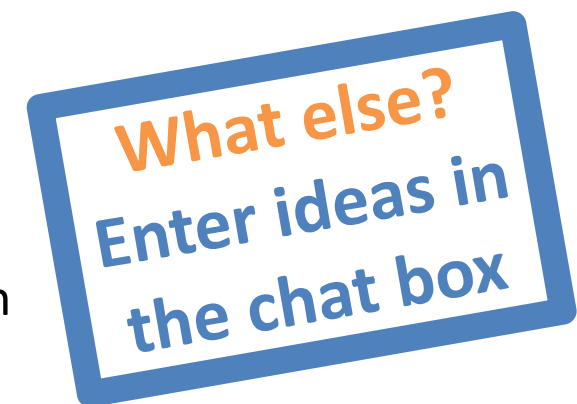


- Results question(s):
  - Have child outcomes improved?
  - Are more low income children exiting at age expectations in the area of social relationships?
- Performance measure:
  - % of low income children exiting at age expectations in social emotional functioning
- Data source:
  - Current state approach to C3/B7 measure of child outcomes

# Measuring Practices

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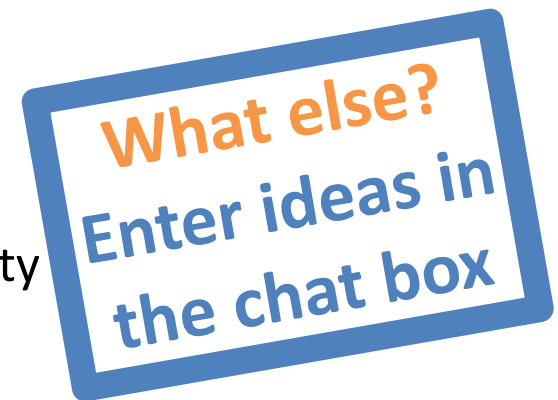
- Practice-level questions:
  - Have practices improved? Are more practitioners implementing the desired practice(s)?
- Performance measure:
  - % of practitioners implementing the desired practice
  - % of programs with 80% or more practitioners implementing the practice
- Data sources:
  - Pre/Post measures of practices such as:
    - Observation check lists
    - Supervisory observation of practices
    - Monitoring data on practice implementation
    - Self-assessment data on practices
    - IFSP/IEP data



# Measuring Local Capacity

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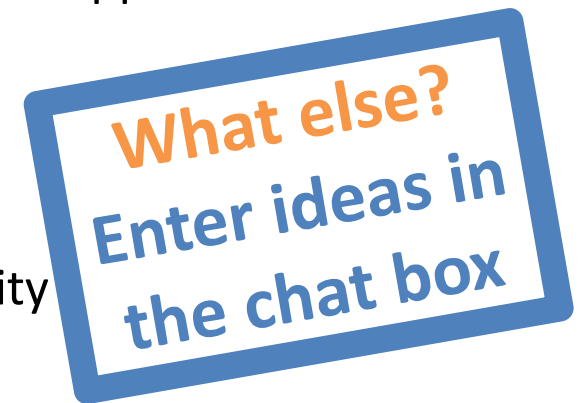
- Local system-level questions:
  - How has the local infrastructure been improved to support implementation of the practices?
- Performance measure:
  - Changes to local systems (governance, finance, personnel—TA and PD, data systems, accountability and quality improvement, quality standards).
- Data sources:
  - A local leadership team is established to support the new initiative
  - A local strategic plan is developed to align with state priority and strategic plan
  - Mentoring and supervisory system set up for supporting the practice
  - New supervisory checklist developed for observing and supporting practitioners' implementation of the practice



# Measuring State Capacity

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- State system-level questions:
  - How has the state infrastructure been improved to support implementation of the practices?
- Performance measure:
  - Changes to state systems (governance, finance, personnel—TA and PD, data systems, accountability and quality improvement, quality standards).
- Data sources:
  - Statewide communication plan created to inform all relevant stakeholders about new state priorities and strategic plan
  - Revised fiscal policy to reduce barriers to implementation of the practice
  - New monitoring process established to gather data on the practice



# Questions

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- What do you see as your biggest challenge(s) related to evaluating your SSIP?
- What resources or supports will you need related to evaluating your SSIP?





## Thank you!

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