

## **PRE-POST CONFERENCE MEETINGS & WORKSHOPS**

### **Pre-Conference Meetings**

#### **Infant and Toddlers Coordinators Association (ITCA) Meetings**

**Saturday, September 6 (morning):** New coordinator orientation in collaboration with OSEP.

**Saturday, September 6 (afternoon):** Part C Fiscal Think Tank

**Sunday, September 7 from 8:00 – 5:30:** ITCA Annual Business Meeting

If you would like to find out more about the ITCA meetings, please email [Maureen Greer](#).

#### **Consortium of State 619 Coordinators Business Meeting**

**Sunday, September 7 from 9:00 – 4:30**

Opportunities for networking start at 8:00. At the meeting, meet new coordinators, share and discuss pertinent issues, and learn about the Unified Model for Early Intervention from Robin McWilliam who is working with states currently involved in the implementation process. The day includes a joint session with members of ITCA to hear and discuss legislative updates and topics of mutual interest.

If you would like to find out more about the 619 Consortium meeting, or if you have questions, please email [Debbie Cate](#).

#### **State Interagency Coordinating Councils (SICC) Chairs, Members and Staff Meeting**

**Sunday, September 7 from 9:00 – 5:00**

This meeting will provide opportunities to discuss multiple aspects of the work of SICC. The meeting will use an Open Space format, with topics suggested through the SICC Members and Staff listservs and by participants. Participants will also attend a joint session with members of the Infant Toddler Coordinators Association (ITCA) and the 619 Coordinators Consortium to hear and discuss legislative updates.

If you would like to find out more about the SICC meeting, or if you have questions, please email [Sharon Ringwalt](#).

#### **Part C and Section 619 Coordinators in States with Race to the Top – Early Learning Challenge (RTT-ELC) Grants Meeting**

**Monday, September 8 from 9:00 – 12:00**

This meeting will have a separate registration process and is designed specifically for state staff working in states with RTT-ELC grants. If you would like to find out more, or if you have questions about this meeting, please email Kathy Whaley at [kathy.whaley@unc.edu](mailto:kathy.whaley@unc.edu).

## **Pre-Conference Workshops**

### **Child Outcomes Data Analysis Workshop**

**Monday, September 8 from 9:00 a.m. – 12:00 p.m.**

Hypothetical data will be provided for participants to review and discuss. The data exercise will include examples of analyses that lead to implications for improving data quality and guide decisions about strategies for program improvement.

If you would like to find out more, or if you have questions about this workshop, please email Abby Winer at [abby.winer@sri.com](mailto:abby.winer@sri.com).

### **Answering Critical Questions Using Data: Tools to Support Development and Data Element Identification Workshop**

**Monday, September 8 from 9:00 a.m. – 12:00 p.m.**

Do you have policy questions that need answering, but don't know where to start? Do you need to connect with other agencies to answer critical questions? This workshop will combine informative and hands-on approaches to bridge the gap between data (within and across agencies); demonstrate the tools for Early Learning to answer critical questions; and build an understanding of how CEDS can help you with Align and Connect-experts will be standing by.

If you would like to find out more, or if you have questions about this workshop, please email Nancy Copa at [nancy.copa@aemcorp.com](mailto:nancy.copa@aemcorp.com).

## **Post-Conference Meetings**

### **IDC Part B Data Managers Meeting (Big-B Add-on Day)**

**Wednesday, September 10 from 2:00 – 5:00 and Thursday, September 11 from 8:30 – 12:30**

Additional Sessions specific to Part B Data Managers who work with special education data for students ages 6 through 21. Space is limited with priority given to data managers who work with this population. Others admitted based on available spaces.

Questions about the Big-B Add-On Day? Email [Chris Thacker](mailto:Chris.Thacker)

### **BDI-II Users Group Meeting**

**Wednesday, September 10 from 2:00 – 6:00**

Development and implementation of tools and processes to support the accurate administration of the BDI-II for the purpose of child outcomes measurement.

If you are not affiliated with the BDI-II Users Group but would like to find out more, or if you have questions about the BDI-II Users Group Meeting registration, please email [Cornelia Taylor](mailto:Cornelia.Taylor).

## **Post-Conference Workshops**

### **Building Systems to Support Implementation of Recommended Practices**

**Wednesday, September 10 from 2:00 – 5:00**

Digging into the revised DEC Recommended Practices and considering implications for change including ways to build state Part C and Section 619 systems that will support recommended practices.

If you would like to find out more, or if you have questions about this workshop, please email Christina Kasprzak at [christina.kasprzak@unc.edu](mailto:christina.kasprzak@unc.edu).

### **Digging into “Data Use” Using the DaSy Framework Component**

**Wednesday, September 10 from 2:00 – 5:00**

You have heard about the DaSy Framework...now it is time to roll up your sleeves and consider Data Use for Part C and 619. This interactive workshop will include in-depth discussions and hands on activities related to the Data Use component. Be prepared to think about, self-assess, and work on this topic. Your participation will help support and enhance data use in your state. Session leaders include DaSy and partner state staff who developed the component.

If you would like to find out more, or if you have questions about this workshop, please email Donna Spiker at [donna.spiker@sri.com](mailto:donna.spiker@sri.com).

### **Questions, Data, and Reports: Connecting the Data Dots Using the DaSy Framework System Design and Development Component**

**Wednesday, September 10 from 2:00 – 5:00**

Practice connecting key policy questions-generated by presenters and participants-with the data elements and reports needed to answer them. Interact to formulate key questions regarding outcomes for children and families, identify data elements from the DaSy Framework needed to answer key questions, create report templates that combine data elements to answer those questions, and determine whether those questions can be answered by a specific data system (hypothetical and real).

If you would like to find out more, or if you have questions about this workshop, please email Taletha Derrington at [taletha.derrington@sri.com](mailto:taletha.derrington@sri.com).