 

**Supporting Inclusive Practices: Professional Development Resources**

Part 3: Matrix of Resources Developed by Individual States

| **State** | **Special Initiatives****and Projects****A** | **Toolkits****B** | **Activities, Modules, Webinars and Podcasts****C** | **Videos****D** | **Communities of Practice & Peer to Peer Networking****E** | **Coaching, Mentoring and Site-based Consultation Strategies****F** | **Self-Assessments****and****Checklists****G** | **Incentives****H** | **Specialized****Certification, Endorsements****and****Competencies****I** |
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| **California****1** | [Beginning](http://cainclusion.org/bt/index.html)[Together](http://cainclusion.org/bt/index.html) |  | [Beginning Together Institute](http://cainclusion.org/bt/institute.html)[Beginning Together Training Events](http://cainclusion.org/bt/training.html) |  |  |  |  |  | [Training of Trainers Certification and Approval Process](http://cainclusion.org/bt/certification.html) |
| **2** | [M.A.P. to Inclusion and Belonging – Making Access Happen](http://cainclusion.org/camap/index.html) |  | [Inclusion Works! Creating Child Care Programs That Promote Belonging for Children with Special Needs](http://cainclusion.org/camap/inclusionworks.html) | [Video Collection](http://cainclusion.org/camap/videos.html) |  |  |  |  |  |
| **3** | [Inclusion and](https://www.cibc-ca.org/)[Behavior Consultation (CIBC)](https://www.cibc-ca.org/) |  |  | [CIBC Videos](https://www.cibc-ca.org/resources/inclusiondisability/id-videos/) |  | [CIBC Consultants](https://www.cibc-ca.org/consultants/) |  |  |  |
| **4** | [Seeds of Partnership](http://www.seedsofpartnership.org) | [Preschool Planning Tool](http://www.seedsofpartnership.org/planningTool.html) | [High Quality Learning Environment Virtual Tour (HQELE)](http://www.seedsofpartnership.org/hqele/index.html) | [Video Clips](http://www.seedsofpartnership.org/hqele/materials.html)[Video Gallery Archives](http://www.seedsofpartnership.org/videoGallery.html) | X | [Models of Inclusion and Natural Environments Series](http://www.seedsofpartnership.org/modelsOfInclusion.html) |  |  |  |
| **5** | [Desired Results Access Project](http://www.draccess.org/) |  | [Modules](http://www.draccess.org/prodevelopment/learningmodules/)[Webinars](http://www.draccess.org/prodevelopment/recordedwebinars/) | [Video Library](http://www.draccess.org/prodevelopment/learningmodules/) |  |  |  |  |  |
| **6** | [Inclusion Collaborative](http://www.sccoe.org/depts/students/inclusion-collaborative/Pages/default.aspx) |  |  | [Videos](http://www.sccoe.org/depts/students/inclusion-collaborative/Pages/default.aspx) | [Inclusion Collaborative State Conference Community of Practice & Virtual Experience](http://www.sccoe.org/depts/students/inclusion-collaborative/Conference/Community%20of%20Practice%20and%20Virtual%20Experience%20Information%20%28Visuals%20included%29.pdf) | [Inclusion Warm Line and Access to Inclusion Coaches](http://www.sccoe.org/depts/students/inclusion-collaborative/Pages/warmline.aspx) |  |  | [EPIC: Education Preparation for Inclusive Classrooms](http://www.sccoe.org/depts/students/inclusion-collaborative/EPIC/Forms/AllItems.aspx) |
| **7** | [California Center on Early Childhood Mental Health](http://cacenter-ecmh.org/) |  |  |  | [Reflective Practice Facilitators Communities of Practice](http://cacenter-ecmh.org/news/reflective-practice-faciliation-opportunities/) | Reflective SupervisionX |  |  | [Endorsement Categories for Early Childhood Mental Health Practitioners](http://cacenter-ecmh.org/professional-development/categories/) |
| **8** | [Early Start CSPD](http://www.ceitan-earlystart.org/) |  | [Early Start Online Courses](http://cpeionline.net/course/index.php?categoryid=4)[Early Start Institutes](http://cpeionline.net/course/index.php?categoryid=4)[Race to the Top-Early Learning Challenge (RTT-ELC) Modules](http://cpeionline.net/course/index.php?categoryid=4) |  | [Early Start Neighborhood](http://www.ceitan-earlystart.org/training/) |  |  |  | [Early Intervention Assistant Certificate (CCPPP)](http://www.wested.org/research_study/training-early-intervention-assistants-in-californias-community-colleges/) |
| **Colorado****9** |  |  | [Colorado Dept. of Ed. Preschool Special Education - Professional Development](http://www.cde.state.co.us/early/presped-trainingsnevents) | [Practices in](http://www.cde.state.co.us/early/onlinecresources)[Preschool](http://www.cde.state.co.us/early/onlinecresources)[Inclusion videos](http://www.cde.state.co.us/early/onlinecresources) |  |  |  | [Scholarships](http://www.cde.state.co.us/early/earlychildhoodscholarshipscommunitycolleges) |  |
| **Delaware****10** | Expanding Inclusive Early Intervention Opportunities Workgroup (EIEIO)Workgroup | [MAPS](http://www.dhss.delaware.gov/dms/epqc/birth3/files/de_maps_inclusion.pdf) (Meaningful Access Participation & Supports)[Guide to Promoting Inclusion in Early Childhood Programs](http://www.dhss.delaware.gov/dms/epqc/birth3/files/guidetoinclusion2013.pdf) |  |  |  |  |  |  | [Inclusion](http://www.dieec.udel.edu/sites/dieec.udel.edu/files/pdfs/early_childhood_professionals/InclusionCredentialInformationFlyer%205-9.pdf)[Certificate](http://www.dieec.udel.edu/sites/dieec.udel.edu/files/pdfs/early_childhood_professionals/InclusionCredentialInformationFlyer%205-9.pdf) |
| **Florida****11** | [Training and Technical Assistance System (TATS)](http://www.tats.ucf.edu/) | [Count Me In](http://www.centraldirectory.org/uploads/ACF2014.pdf) | [Webinar Series on Integrated Therapy](http://www.tats.ucf.edu/webinar.cfm?id=4) |  | X | X | [Best Practices for Inclusive Education](http://www.floridainclusionnetwork.com/best-practices-for-inclusive-education/)  |  | [Competencies for Specialists Supporting Inclusion](http://ectacenter.org/~pdfs/calls/2012/pd/fl_targeted_competencies_draft.pdf) |
| **12** | [Florida Inclusion Network](http://www.floridainclusionnetwork.com/) |  |  |  |  |  | [Best Practices for Inclusive Education](http://www.floridainclusionnetwork.com/best-practices-for-inclusive-education/) |  |  |
| **Idaho****13** | [Idaho Stars](http://www.idahostars.org/?q=Inclusion) |  | [Distance Learning](http://idahostars.org/?q=distance-learning) |  |  | [Professional Development System](http://www.idahostars.org/?q=PDS) |  | [Scholarships](http://idahostars.org/?q=scholarships)[Incentives](http://idahostars.org/?q=recognition) | [Idaho Core Competencies for Early Care and Education](http://healthandwelfare.idaho.gov/Portals/0/Children/InfantToddlerProgram/EICC/Oct%2024th%202014-Idaho%20core%20compentencies.pdf) |
| **Illinois****14** | [Illinois State Board of Education Preschool Inclusion LRE](http://www.isbe.net/earlychi/html/ec_speced_lre.htm) |  | [Early Childhood Inclusion for Each and Every Child](http://www.isbe.net/earlychi/pdf/ec-inclusion-brochure.pdf)[What makes inclusion in early childhood work?](http://www.eclre.org/media/84508/ec-what-makes-inclusion-work-12014.pdf) | [Integrated Therapies and Teamwork Equals Success](https://www.youtube.com/watch?v=L8_2sD6P1cg&index=8&list=PL6IDv5Uyc-sJpdo_KTgHNZab2h3S2kDSF)[Preparing, Planning & Partnerships](https://www.youtube.com/watch?v=2A57Z23Mdkc&index=11&list=PL6IDv5Uyc-sJpdo_KTgHNZab2h3S2kDSF) |  |  |  |  |  |
| **15** | [Early CHOICES](http://www.eclre.org) | ECLRE Planning Toolkit(Under development) | [Understanding LRE](http://www.eclre.org/good-to-know/understanding-lre.aspx)[Determining Educational Environment Codes in Early Childhood](http://www.eclre.org/educational-environment-data/determining-early-childhood-educational-environment-codes.aspx) |  | [Community of Practice Online Meetings](http://www.eclre.org/research-resources/community-of-practice.aspx) | Livebinders:[What Makes Inclusion Work](http://www.livebinders.com/play/play?id=1658940)[Educational Environment Codes](http://www.livebinders.com/play/play?id=1008614)[Transition to Kindergarten](http://www.livebinders.com/play/play?id=349487) | Inclusive Practices Reflection Tool (under revision)[Collaboration and Teaming Tools](http://www.livebinders.com/play/play?id=1658940#anchor)[Early Childhood](http://www.livebinders.com/play/play/1272970?tabid=2de582b5-86f8-c974-f302-9fd93abd199c)[Classroom](http://www.livebinders.com/play/play/1272970?tabid=2de582b5-86f8-c974-f302-9fd93abd199c)[Inclusion](http://www.livebinders.com/play/play/1272970?tabid=2de582b5-86f8-c974-f302-9fd93abd199c)[Implementation](http://www.livebinders.com/play/play/1272970?tabid=2de582b5-86f8-c974-f302-9fd93abd199c)[Rubric](http://www.livebinders.com/play/play/1272970?tabid=2de582b5-86f8-c974-f302-9fd93abd199c)[Transition to Inclusive Kindergarten Checklists](http://www.livebinders.com/play/play?id=349487) |  |  |
| **16** | [Award of Excellence for Inclusion of Children with Special Needs](http://www.aoeinclusion.com) |  | Award of Excellence: Introduction for Administrators (link revision)Inclusive Classroom Profile: A self-assessment webinar(under revision) |  | Xunder development | Inclusion Coach Training (under development)Livebinders:[What Makes Inclusion Work](http://www.livebinders.com/play/play?id=1658940) | [Illinois Inclusion Guidelines Checklist](http://www.excelerateillinoisproviders.com/docman/resources/95-illinois-inclusion-guidelines-checklist) (IIGC) | [Award of Excellence](http://www.aoeinclusion.com):Standards for achieving & demonstrating excellence in inclusive practices |  |
| **Maine****17** | [Expanding Inclusive Opportunities (MEIO)](http://umaine.edu/expandinclusiveopp/ec-settings-inclusion-toolkit/) | [Early Childhood Settings Inclusion Toolkit](http://umaine.edu/expandinclusiveopp/ec-settings-inclusion-toolkit/) |  | [What is Inclusion?](http://umaine.edu/expandinclusiveopp/what-is-inclusion/)[What is Universal Design?](http://umaine.edu/expandinclusiveopp/what-is-universal-design/) |  |  | [Moving Toward Americans with Disabilities Act Compliance: A Checklist and Guide for Privately Operated Child Care Programs](http://umaine.edu/expandinclusiveopp/files/2014/04/NCCICMemoADAcompliance2011.pdf)[What does Inclusion Look Like?](http://umaine.edu/expandinclusiveopp/inclusion-look/) |  |  |
| **Maryland****18** | [Making Access Happen](http://marylandlearninglinks.org/363438#resource_678484) | XUnder Development | [Preschool through Kindergarten](http://olms.cte.jhu.edu/olms2/3822)[NE/LRE Team Decision Making Module](http://olms.cte.jhu.edu/olms2/3822)[Regional Introductory Webinar](http://makingaccesshappen.hosted.panopto.com/Panopto/Pages/Viewer.aspx?id=f2cf41bf-0c9e-426b-962c-44fe6e17fe78&tid=cf26682f-dd17-4419-a0c9-f9bd6d64bdf6) | XUnder Development | [Early Learning Communities of Practice](http://marylandlearninglinks.org/213505)[Professional Practice Communities of Practice](http://marylandlearninglinks.org/258514) | [Professional Learning: Coaching and Mentoring](http://marylandlearninglinks.org/992) | [Reflective Coaching and Collaboration Checklist](http://marylandlearninglinks.org/data/ck/sites/121/files/Coaching%20and%20Collaboration%20Skills%20Checklist%201.docx) | X |  |
| **19** | [Maryland Social Emotional Foundations for Early Learning (MD SEFEL)](https://theinstitute.umaryland.edu/sefel/index.cfm) |  | [Infant, Toddler and Preschool Modules](https://theinstitute.umaryland.edu/onlineTraining/programCategory.cfm?ottype_id=15) |  |  | [Links to Learn More](https://theinstitute.umaryland.edu/sefel/trainers-coaches/index.cfm) |  |  |  |
| **Minnesota****20** | [Center for](http://www.inclusivechildcare.org/c_about.cfm)[Inclusive Child](http://www.inclusivechildcare.org/c_about.cfm)[Care](http://www.inclusivechildcare.org/c_about.cfm) | [Training Tool Kits](http://shop.inclusivechildcare.org/SearchResults.asp?Cat=1821) | [A Three Tiered Approach to Online Learning](http://www.inclusivechildcare.org/c_learning.cfm) |  |  | [Inclusion Coaching and Consultation Services](http://www.inclusivechildcare.org/c_inclusion.cfm) |  |  |  |
| **21** | [ECTA – RP2 Reaching Potential through Recommend Practices](http://ectacenter.org/implement_ebp/implement_ebp.asp) | XUnder Development |  |  | XUnder Development | XUnder Development |  |  |  |
| **22** | [MN Centers of Excellence for Young Children with Disabilities](http://mncoe.org/home/) |  | [Professional Development Resources](http://mncoe.org/documents/)[Bridging Education and Mental Health](http://www.cehd.umn.edu/CEED/onlinecourses/beam.html) |  |  |  |  |  |  |
| **23** | [The Center for Early Education and Development (CEED)](http://www.cehd.umn.edu/ceed/aboutceed/) |  | [CEED Online Courses](http://www.cehd.umn.edu/CEED/onlinecourses/default.html) |  |  |  |  |  |  |
| **New****Hampshire****24** | [PTAN Inclusive Child Care Project](http://ptan.seresc.net/blog/inclusive-child-care/) |  |  |  |  | [PTAN Inclusive Child Care Project](http://ptan.seresc.net/blog/inclusive-child-care/) | [PTAN Partnerships](http://ptan.seresc.net/blog/wp-content/uploads/2010/02/SelfEvalTool.pdf)[for Preschool Inclusion: Self- Evaluation Tool](http://ptan.seresc.net/blog/wp-content/uploads/2010/02/SelfEvalTool.pdf) |  |  |
| **North Carolina****25** | [North Carolina](http://nceln.fpg.unc.edu/inclusion)[Early Learning Network Inclusion Initiative](http://nceln.fpg.unc.edu/inclusion) |  | [NC Early Learning Network Training Modules](http://modules.nceln.fpg.unc.edu/) |  |  | [NC-ELN Resources and Technical Assistance](http://nceln.fpg.unc.edu/resources-and-technical-assistance) | [Self-Assessment Tool](http://nceln.fpg.unc.edu/sites/nceln.fpg.unc.edu/files/resources/NC_Preschool_Self_Assessment_tool.pdf)[Self-Assessment Worksheet](http://nceln.fpg.unc.edu/sites/nceln.fpg.unc.edu/files/resources/Self_Assessment_Worksheet.pdf) |  |  |
| **Oregon****26** |  |  |  |  |  |  |  |  | [Core Body of](http://www.pdx.edu/occd/sites/www.pdx.edu.occd/files/Core%20Body%20of%20Knowledge%20-%20English.pdf)[Knowledge for Oregon’s Childhood Care and Education Profession](http://www.pdx.edu/occd/sites/www.pdx.edu.occd/files/Core%20Body%20of%20Knowledge%20-%20English.pdf) |
| **Rhode Island****27** |  |  |  |  |  |  |  |  | [Rhode Island Workforce Knowledge and Competencies for Early Childhood Teacher Assistants](https://www.ride.ri.gov/Portals/0/Uploads/Documents/Instruction-and-Assessment-World-Class-Standards/Early-Childhood/Workforce/WKC_FINAL_TA.pdf)[Rhode Island Workforce Knowledge and Competencies for](http://www.ride.ri.gov/Portals/0/Uploads/Documents/Instruction-and-Assessment-World-Class-Standards/Early-Childhood/Workforce/WKC_FINAL_TEACHERS_EI_SPED.pdf)[Early childhood Teachers and Early Intervention/Early Childhood Special Educators](http://www.ride.ri.gov/Portals/0/Uploads/Documents/Instruction-and-Assessment-World-Class-Standards/Early-Childhood/Workforce/WKC_FINAL_TEACHERS_EI_SPED.pdf)[Rhode Island Early Learning and Development Standards](http://earlylearningri.org/sites/default/files/images/2013%20Early%20Learning%20and%20Development%20Standards-%20Final.pdf) |
| **Utah****28** | [Child Care Professional Development Institute](http://ccpdi.usu.edu/) |  |  |  |  |  |  | [All Means All Inclusion Award](http://ccpdi.usu.edu/htm/all-means-all-award) | [All Means All Recognition](http://ccpdi.usu.edu/htm/all-means-all-award) |
| **Vermont****29** | [Early MTSS](http://ectacenter.org/~pdfs/topics/inclusion/VT_EC_MTSS_One_Pager_SPDG_and_RTT-ELC.pdf) |  |  |  |  | [Early MTSS Cohort Site Expectations and Agreement](http://ectacenter.org/~pdfs/topics/inclusion/VT_EC_MTSS_Pilot_Site_EXPECTATIONS_and_AGREEMENT_for_Inclusion_Project.pdf) | [Early MTSS Program Inventory](http://ectacenter.org/~pdfs/topics/inclusion/VT_EC_MTSS_Systems_Inventory_first_3_components_including_PD.pdf)[Early MTSS Goal Setting Tool](http://ectacenter.org/~pdfs/topics/inclusion/VT_EC_MTSS_Goal_Setting_Tool.pdf) |  |  |
| **Virginia****30** | [Virginia Intervention Professional Development Center](http://www.veipd.org/main/index.html) |  | [Online Modules](http://www.veipd.org/main/onlinetrainings.html) | [Videos](http://www.veipd.org/main/videos.html) |  |  |  |  |  |

This is Part 3 of a three part series and is available from: <http://ectacenter.org/~docs/topics/inclusion/sip-pdr_03_matrix.docx>

Also see:

 [Part 1: Description of Resources in the Compilation](http://ectacenter.org/~docs/topics/inclusion/sip-pdr_01_description.docx)

[Part 2: Matrix of Resources from Projects and National Associations](http://ectacenter.org/~docs/topics/inclusion/sip-pdr_02_matrix_projects.docx)