# Child Find Self-Assessment Section III: Technical Assistance and Resources

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| Federal Regulations Regarding Child Find |
| **IDEA Statute, Chapter 33, Subchapter III – Infants and Toddlers with Disabilities** <https://sites.ed.gov/idea/statute-chapter-33/subchapter-III>  **Regulations of the Offices of the Department of Education, Office of Special Education and Rehabilitative Services, Part 303—Early Intervention Program for Infants and Toddlers with Disabilities** The Electronic Code of Federal Regulations outlines all early intervention regulations andincludes key terms used throughout the regulations with links to their definitions. Note, this link provides all regulations related to early intervention, including components related to child find. Specific regulations and definitions can be accessed by clicking the section numbers in blue. For more information about the specific sections of the regulations related to child find, see Section I of the Child Find Self-Assessment.<https://www.ecfr.gov/cgi-bin/text-idx?tpl=/ecfrbrowse/Title34/34cfr303_main_02.tpl>  **For OSEP Policy Letters and Guidance, see Section IV of the Child Find Self-Assessment.** |
| Part C Eligibility Resources |
| **National Center for Hearing Assessment and Management** - Compares Part C and Part B policies in the following areas: Eligibility Criteria, Eligibility Determination, Types of Services, Service Settings, Service Recipients, Parental Rights, and System of Payments. It is intended as a resource to support transition between these programs for children who are deaf or hard of hearing. <http://www.infanthearing.org/earlyintervention/docs/aspect-idea-part-c-and-idea-part-b.pdf>  **Summary table of states' and territories' definitions of/criteria for IDEA Part C eligibility** <http://ectacenter.org/~pdfs/topics/earlyid/partc_elig_table.pdf>  **Informed Clinical Opinion paper** - uses a question-and-answer format to address three “informed clinical opinion” in the context of Part C. <http://ectacenter.org/~pdfs/pubs/nnotes28.pdf>  **Webinar Series on Early Identification and Part C Eligibility (2010)**   * Characteristics of Children served in Part C * Rigorous Definitions of Developmental Delay * Valid Use of Clinical Judgment (Informed Opinion) for Early Intervention Eligibility Streamlining Eligibility Determination for Part C Early Intervention   <http://ectacenter.org/~calls/2010/earlypartc/earlypartc.asp> |
| Screening Resources |
| **Birth to 5: Watch Me Thrive!** is a national interagency developmental and behavioral screening initiative that was launched on March 27, 2014. Birth to 5: Watch Me Thrive! released a compendium of research-based screening tools "User's Guides" for multiple audiences, an electronic package of resources for follow-up and support, and a Screening Passport for Families for keeping track of screenings, results, and follow up steps, as well as coordinate information with multiple providers to support interventions and services.  <https://helpmegrownational.org/hmg-partners/watchmethrive/>  **CDC Newborn Screening Portal**: <https://www.cdc.gov/newbornscreening/>  The **Save Babies Through Screening Foundation** supports, assists and advocates for disorders that are detectable through filter paper newborn screening; are unlikely to be clinically diagnosed without screening; and cause mental retardation, physical disability and/or death in early childhood when left untreated. <http://www.savebabies.org/> |
| Public Awareness Resources |
| **Learn the Signs, Act Early** is a public awareness campaign hosted by the Centers for Disease Control and Prevention (CDC), in collaboration with national partners, to help parents and child care providers learn more about early childhood development, including potential early warning signs of autism and other developmental disabilities. Materials include developmental milestone charts, checklists, videos, public service announcements, widgets, eCards, and interactive books.  <http://www.cdc.gov/ncbddd/autism/actearly/>  <https://www.cdc.gov/cdctv/lifestagesandpopulations/baby-steps-autism.html>  **ZERO TO THREE: Early Development & Well-being** web page provides materials on developmental milestones from Birth to 8 Months, from 8 to 18 Months and from 18 to 36 months.  <http://www.zerotothree.org/child-development/>  An **Overview of Early Intervention** (updated, March 2014) was developed for families by the Center for Parent Information.  <http://www.parentcenterhub.org/repository/ei-overview/>  **Bright Futures**, is a national health promotion and prevention initiative, led by the American Academy of Pediatrics and supported, in part, by the [US Department of Health and Human Services, Health Resources and Services Administration (HRSA)​](https://www.hrsa.gov/), Maternal and Child Health Bureau (MCHB)​. The site includes the **Bright Futures Guidelines for Health Supervision of Infants, Children, and Adolescents, 3rd edition** (2008), which provides comprehensive information for pediatricians and other health care providers on developmental surveillance and milestones, physical exams, screening procedures, and immunization recommendations.  <https://brightfutures.aap.org/Pages/default.aspx>  <http://brightfutures.aap.org/3rd_Edition_Guidelines_and_Pocket_Guide.html> |
| Special Populations Resources |
| ***General resources on specific disabilities and children at-risk***  **ECTA resources on early identification** <http://ectacenter.org/topics/earlyid/earlyid.asp>  **DEC Position Statement on Low Birth Weight, Prematurity, and Early Intervention**  Executive Summary <https://www.decdocs.org/executive-summary-low-birth-weight>  Full Statement <https://www.decdocs.org/position-statement-low-birth-weight>  **AUCD Webinar: Screening and Linkage to Services for Autism SaLSA Study of Patient Navigation for Low-Income Families** describes an overview of a program using autism patient navigators as cultural brokers for low income families with young children who screen positive for autism spectrum disorder. <https://www.youtube.com/watch?v=Tij6nCg1F_c&feature=youtu.be> |
| ***Children who have experienced maltreatment***  The **Resource Guide to Trauma-Informed Human Services** guide provides an introduction to the topic of trauma, a discussion of why understanding and addressing trauma is important for human services programs, and a "road map" to relevant resources. It is meant to help professionals learn about trauma-informed care and improve their practices. Some of the resources in the guide are specific to Early Childhood Programs.  <https://www.acf.hhs.gov/trauma-toolkit>  **Links to State and Tribal Child Welfare Law and Policy** <https://www.childwelfare.gov/topics/systemwide/laws-policies/statutes/resources/>  **Child Maltreatment 2016** (Feb. 2018)- this annual report from the Children's Bureau presents national data about child abuse and neglect known to child protective services agencies in the U.S. <https://www.acf.hhs.gov/cb/resource/child-maltreatment-2016> |
| ***Children exposed to Zika virus infection***  **ECTA resources on Zika** <http://ectacenter.org/topics/earlyid/search-zika.asp>  **Interim Guidance for Health Care Providers Caring for Pregnant Women with Possible Zika Virus Exposure** — United States (Including U.S. Territories), July 2017: This report from the Centers for Disease Control and Prevention (CDC) details the CDC’s current guidance for U.S. health care providers regarding the testing and screening of pregnant women with possible Zika virus infection. <https://www.cdc.gov/mmwr/volumes/66/wr/mm6629e1.htm>  **Interim Guidance for the Evaluation and Management of Infants with Possible Congenital Zika Virus Infection** — United States, August 2016: This report describes the CDC’s current guidance for U.S. health care providers regarding the clinical evaluation, laboratory testing, management, and follow-up of infants with possible congenital Zika virus exposure.  <https://www.cdc.gov/mmwr/volumes/65/wr/mm6533e2.htm> |
| ***Children exposed to opioids and other substances***  **Progress Report on the Substance-Exposed Infant Initiative** <https://cbexpress.acf.hhs.gov/index.cfm?event=website.viewArticles&issueid=196&articleid=5118> and Executive Summary <https://cbexpress.acf.hhs.gov/index.cfm?event=website.viewArticles&issueid=196&articleid=5118>  **The Relationship Between Substance Use Indicators and Child Welfare Caseloads** <https://cbexpress.acf.hhs.gov/index.cfm?event=website.viewArticles&issueid=197&articleid=5145>  **OSEP brief on opioids and IDEA:** <https://osepideasthatwork.org/sites/default/files/IDEAslIssBrief-Opioids-508.pdf>  **Followup and Aftercare of Drug-Exposed Infants** <https://www.ncbi.nlm.nih.gov/books/NBK64745/>  **Protecting Our Infants: Final Strategy** report to Congress <https://www.samhsa.gov/sites/default/files/topics/specific_populations/final-strategy-protect-our-infants.pdf> |
| ***Children who are deaf-blind***  **National Center on Deaf-Blindness Early Identification and Referral Self-Assessment Guide**  This comprehensive guide takes state deaf-blind projects systematically through a data-based decision-making process to analyze current early identification efforts and determine specific strategies to improve efforts at local and state levels. Use of the guide is the first step of an overall [early identification and referral improvement process](https://nationaldb.org/pages/show/early-identification-and-referral-improvement-process).  <https://nationaldb.org/pages/show/early-identification-and-referral/early-identification-and-referral-self-assessment-guide> |
| ***Children exposed to lead poisoning***  **CDC Report on Education Interventions for Children Affected by Lead** <https://www.cdc.gov/nceh/lead/publications/Educational_Interventions_Children_Affected_by_Lead.pdf>  **CDC Report on Childhood Blood Lead Levels in Children Aged <5 Years**, 2009–2014 Surveillance Summaries <https://www.cdc.gov/mmwr/volumes/66/ss/ss6603a1.htm> |
| ***Children who experience homelessness***  **Policy Statement on Meeting the Needs of Families with Young Children Experiencing and At Risk of Homelessness,** U.S. Departments of Health and Human Services, Housing and Urban Development, and Education (2016) <https://www.acf.hhs.gov/sites/default/files/ecd/echomelessnesspolicystatement.pdf> |
| OSEP TA Centers Available to Provide TA around Child Find |
| **The Early Childhood Technical Assistance Center (ECTA)** <http://ectacenter.org>  The Early Childhood Technical Assistance Center is a national center funded by OSEP to support early intervention and preschool special education programs and practitioners. ECTA assists states in building effective, efficient systems; scaling up and sustaining effective services; and, promoting research-based interventions for infants, toddlers, and preschoolers with disabilities and their families.  **The Center for IDEA Early Childhood Data Systems (DaSy)** <https://dasycenter.org/>  The DaSy Center is a national technical assistance center funded by OSEP. DaSy provides technical assistance (TA) and resources to state agencies to assist with the development or enhancement of data systems for Part C early intervention and Part B preschool special education programs supported through the Individuals with Disabilities Education Act (IDEA). The DaSy Center collaborates with other projects to leverage what is known and generate new ideas and products to help state agencies create and expand early childhood cross-agency and longitudinal data systems that include the Part C and Part B preschool data needed to collect, analyze, and report high-quality data required under IDEA.  **IDEA Data Center (IDC)** <https://ideadata.org/>  The IDC provides assistance and builds capacity within states for collecting, reporting, analyzing, and using high-quality IDEA data. IDC focuses on data requirements under Sections 616 and 618 of the IDEA, including data focused on programs for infants, toddlers, and their families and on programs serving children ages 3 through 21. IDC is committed to providing a full range of TA to states to address the needs and challenges of states, school districts, and local early intervention programs related to IDEA data. |
| TA Center Resources |
| The **DaSy Part C Child Find Data Special Collection** includes government and OSEP-funded TA Center documents, websites, and tools related to the use of data to support state Part C child find efforts. These resources can be used to aid in the reporting and [analysis](https://dasycenter.org/glossary/analysis/) of child find data to support states to develop a comprehensive and effective child find system. <https://dasycenter.org/child-find-special-collections/>  The **IDC Resource Library** houses tools and products that were developed by IDC, developed with its collaborators, or submitted by IDC stakeholders. Search and filtering tools are available to help users navigate through the library. <https://ideadata.org/resources>  **618 Data Pre-Submission Edit Check Tools**  IDC developed the 618 Data Pre-submission Edit Check Tools for assisting states prepare their Part C data submissions. States can use the tools to identify potential edit check errors or errors in subtotals or totals prior to submitting the data to OSEP.  <https://ideadata.org/resources/resource/1427/618-data-pre-submission-edit-check-tools> |