**Activity Part 1: Functional vs Developmental**

* Review Functional vs Developmental skills.
* Ask participants to sort the skill strips on the paper.
* Discussion: Ask participants how they might reword a developmental skill to make it into a functional skill.

**Activity Part 2: Which Outcome?**

* Ask participants to take the Functional Skill strips and sort them according to Outcome.
* Review and discuss why participants chose to put specific skills in the outcome they chose.
* Make the point that the 3 outcomes are NOT domain specific, and that they overlap.

**Materials:**

* Large Paper pre-made to look like the chart on opposite side.
* Strips of skills (the list used today is below, you can make up your own!)
* Tape

**Skills (Some samples, or think of your own):**

Smiles Rolls from prone to supine

Sits independently Makes stepping movements

Uses finger in a pointing motion Uses single words

Throws a ball

Points to indicate what toy he/she wants to play

Grasps utensil to feed self most of a meal

Touches toy or adult’s hand to restart an activity

Crawls to get to favorite people and toys

Uses a picture to choose favorite tv show

Watches what a peer says or does and incorporates it into his/her own play

Uses both hands to play with toys and clean up

Large Paper for each group of Participants set up like this:

Outcome 2: Knowledge and Skills

Outcome 3: Getting Needs Met

Outcome 1: Positive Social Relationships

Developmental

Functional