Rhode Island Early Intervention

**Child Outcomes Guidance**

**24 TO 36 MONTHS**

**Outcome 1: Will Have Positive Social Relationships**

***Behavioral Descriptors:***

Toddler expresses affection willingly and spontaneously to his/her caregivers and other familiar people

Toddler responds well to routine and structure and may show resistance to changes in his/her routine

Toddler verbally and physically asserts independence especially with those they are more comfortable with

Toddler uses pretend play with other children as an opportunity to act out social situations and feelings (e.g. pretending to cook, playing house)

Toddler imitates adult activities (e.g. cooking, driving)

Toddler engages in solitary and parallel play with an emerging desire for cooperative play

Toddler enjoys being around other children

Toddler plays loosely organized games (tag, ring-a-round-the-rosy)

Toddler responds happily when a caregiver offers praise

Toddler shows a decrease in separation anxiety from caregivers and tolerates longer time away from them

Toddler shows a sense of humor and begins to understand humor

Toddler refers to him/herself by his/her name

Toddler describes and verbalizes his/her own feelings, and begins to show awareness of and care about other people’s feelings

Toddlers is social and talkative and enjoys engaging in short conversations with others which may include an event that just occurred

***Questions:***

When and how does your toddler show affection?

Does your toddler express his/her feelings? How does he/she do this?

Does your toddler follow your family’s daily routine activities and rules? What does that look like?

What does your toddler do when he/she is around other children?

How does your toddler react when he/she is left with another caregiver?

Tell me about a time when your toddler was funny. What makes your toddler laugh?

How would you describe your toddler’s personality?

How does your toddler react when he/she does not get what he/she wants?

Does your child enjoy pretend play or imitate what you do? What does this look like?

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**Child Outcomes Guidance Document**

**24-36 MONTHS (continued)**

**Outcome 2: Acquires and Uses Knowledge and Skills**

***Behavioral Descriptors:***

Toddler engages in complex play and toy exploration (pretend play, parallel play)

Toddler is curious and interested in new experiences

Toddler “reads” and tell stories, both imaginary and recalled from past events

Toddler uses a writing implement proficiently and copies simple figures

Toddler speaks in sentences (3-4 word) and begins to use action words and pronouns

Toddler follows unrelated and multi-step directions and commands

Toddler follows simple instructions with descriptors (e.g. the big red ball) and with spatial concepts (behind, under, in)

Toddler discriminates and sorts by size, color and shape

***Questions:***

What do you think your toddler is learning right now?

What is your toddler good at and what does he/she need help with?

What do you think your toddler understands? What type of directions can your toddler follow?

What is typical of your child’s expressive language? Can most people understand him/her?

What are your child’s favorite activities?

**Outcome 3: Takes Appropriate Action to Meet Needs**

***Behavioral Descriptors:***

Toddler takes off all of his/her clothes independently and becomes skilled at putting on his/her own clothes with some adult help

Toddler feeds him/herself independently using fingers and utensils

Toddler wants to do many things independently

Toddler practices potty training and may stay dry throughout the day

Toddler is more aware of safety, rules, and boundaries for behaviors, but still may require adult guidance to comply

Toddler asserts his/her wants and needs

Toddler communicates pain, discomfort, hunger, thirst, and sleepiness by using words and simple sentences

Toddler moves about the environment safely (home, park, store)

***Questions:***

What is your toddler able to do for him/herself independently?

What is your daily routine with your toddler?

How does your toddler let others know what he/she wants and needs?

How is your toddler moving around the environment? Is he/she safe?