| **Questions/Prompts** | **Helpful Examples and Resources from Other States** | **What can I take away?** |
| --- | --- | --- |
| **Framework for integrating child outcomes measurement into the IFSP/IEP process** |
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| **Focus and purpose of integration** |
|  |  |  |

| **Questions/Prompts** | **Helpful Examples and Resources from Other States** | **What can I take away?** |
| --- | --- | --- |
| **Process –** Teaming and the integration process  |
| 1. Where is the opportunity to determine the evaluation and assessment team and instruments/procedures? How do you or how might you integrate child outcomes rating into functional assessment? When and by whom are present levels of development determined? When and by whom is the eligibility decision made?
2. When and who summarizes the child’s functional performance in the 3 global outcomes and determines the summary statement of level of development? What is the impact on IFSP or IEP outcome development? Are determinations (COSF ratings) built into the IFSP/IEP or do you use the COSF or other means?
3. When and how does the conversation flow into individual child and family outcomes or IEP goals? How do you assure the integrity of the flow of information from first contacts into the IFSP meeting so that all team members including families have access to all the information from all the steps of the process?
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| **Questions/Prompts** | **Helpful Examples and Resources from Other States** | **What can I take away?** |
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| **Family –** Communicating with families |
| 1. When, how and who  *might* talk with families about the purpose of Early Intervention and Preschool (supporting families; promoting successful participation) and the child and family Outcomes (or family involvement)?
2. Who gathers information from families? When? How and when are naturalistic observations conducted across the settings / routines and activities that are typical for a child and family?
3. How do you communicate with families and offer access to information throughout the entire process?
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| **Questions/Prompts** | **Helpful Examples and Resources from Other States** | **What can I take away?** |
| --- | --- | --- |
| **State Implementation –** Building a system |
| 1. How do you communicate with the field that this is a single process, not an extra process? What guidance do you provide to providers and /or lead agencies? Are determinations (COSF Rating) built into the IFSP/IEP or do you use the COS or other means?
2. For states already integrating this process, what are you already doing? What’s working? What are the challenges? What’s clearly not working?
3. For states thinking about integrating, where do you see the linkages in your processes?
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| **Analysis of Own State Process** |
| * Individual Reflection
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| * Small Group Discussions
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| * Table Discussion
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