**Genevieve 23 Months KEY**

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| **Sequential observations from video clip** | **Outcome** | **Age** | **Source** | **AE-IF-F** |
| 1. Genevieve “G.” said “mommy”
 | 2 | 12-18 | MD Healthy Beginnings (HB) – Lang A. 2. P. 14Start to understand and use common rules of speech “say mama and dada” | IF |
| 1. G. looked to the balls when asked “where’s your ball?”
 | 2 | 12-18 | HB – Lang A. 1. P. 14Understand the meaning of many words/gestures “follow simple direction such as ‘kick the ball’  | IF |
| 1. G. got a ball when asked to “get the green ball” but not the green ball
 | 2 | 12-18 | HB – Lang A. 1. P. 14Understand the meaning of many words/gestures “follow simple direction such as ‘kick the ball’ | IF |
| 1. G. looked to something and said “ooh” “ba” pointed and looked back to her mom
 | 1 & 2 | 12-18 | HB – Lang A. 2 & 3. P. 14Start to understand and use common rules of speech “use exclamations such as ‘uh oh’Communicate using consistent sounds, words, and gestures  | IF |
| 1. G. said “cars” while looking toward the toy cars
 | 2 | 12-18 | HB – Lang A. 3. P. 14Communicate using consistent sounds, words, and gestures “uses single words such as no-bye appropriately” | IF |
| 1. G. walks across the grass arms down by her side and not falling
 | 3 | 12-18 | HB – Physical A. 1. P. 17Move constantly, showing increasing large muscle control  | IF |
| 1. G. carries a large ball while walking across the grass
 | 3 | 12-18 | HB – Physical A. 1. P. 17Move constantly, showing increasing large muscle control “carry large toy or several smaller ones while walking” | IF |
| 1. G. say “ba” and give ball to her mom
 | 2 | 12-18 | HB – Lang A. 3. P. 14Communicate using consistent sounds, words, and gestures “uses single words such as no-bye appropriately” | IF |
| 1. G. runs across the grass (no tripping or falling) to the ball thrown by her mom
 | 3 | 18-24 | HB – Physical A. 1. P. 24Show increased balance and coordination in play activities  | AE |
| 1. G. throws ball about 2 feet
 | 3 | 18-24 | HB – Physical A. 1. P. 24Show increased balance and coordination in play activities “throw a ball and put hands together to try to catch it” | AE |
| 1. G. bounces the ball green then pink ball switching between the balls 3 times
 | 2 | 18-24 | HB – Cognitive B. 2. P. 22Expect certain things to happen as a result of her actions “put a doll on the roof of the dollhouse and watch it slide of over and over again” | AE |
| 1. G. looks to large step (# inches high) but does not go down
 | 3 | 24-30 | HELP – self helpUnderstands and stays away from common dangers - stair | AE |
| 1. G. does not follow her mom’s cue to “sit on your bum” walks back and forth then follows her mom’s cue to go “over there” where the step is not so high
 | 2 | 18-24 | HB – Lang. A. 1. P. 20Be able to follow simple suggestions and directions with increasing consistency  | AE |
| 1. G. steps down successfully
 | 3 | 18-24 | HB – Physical A. 1. P. 24Show increased balance and coordination in play activities | AE |

HB – Healthy Beginnings

HELP – Hawaii Early Learning Profile

Caution: This is just an exercise – it would be impossible to generate a COSF rating based on this little bit of information.