**Big Useful Ideas: Flip Chart Notes from 9/21/11 Post-Conference Workshop**

* We “heart” Vermont’s IEP form
* Ensuring appropriate conversations with families
	+ Scripts
	+ Videos to model
	+ Bucket list
	+ Infusing the language routinely
* IFSP Guide link to integration
* 3 outcomes integrated into state form
* Training on teaming conversations
* Writing family outcomes
* The Bucket List: AE, IF, F
* Culture
* RBI as part of Evaluation and IFSP
* Having outcome discussions annually – ongoing
* States bringing parents
* Consistent family gathering tools (i.e., RBI) statewide
* Statewide IFSP specific to Part C
* Parent friendly language on IFSP
* Developing statewide IFSP form
	+ Opportunity to embed outcomes (KS IFSP)
* Statements vs. numbers
* Networking with agencies across the state to be consistent
* Need for an early childhood IEP
* Embedding outcomes into existing forms
* Validate to stakeholders and staff the quality service being provided
	+ Thus, substantiate the impact of Early Intervention
* Develop higher education EI track for related-service providers
* Modify COS to COPS or COSP (P = Process)
* Make COS portion of IFSP family-friendly
* Change service delivery model and provide adequate training
* Include input from providers
* Modify IFSP/IEP process
* Team is making decisions about child’s functioning
* The sequence of the process
* Ensuring families are included in the entire process
* Open attitude and be open to revision
* What is our PLOP on the COS?
* COS Framework Form
* TA Guides are helpful
* Opportunity\_ COS outcomes embedded throughout process: intake – evaluation – intervention & assessment – transition
* Opportunity – Statewide meetings with diverse representation to develop plan for how CO will be embedded throughout the process
* Opportunity – COS discussion/completion of forms occurring from the beginning (intake)
	+ Used by entire team to gather functional information across contexts
* Does the IFSP/IEP meeting at 1 time? Across multiple meetings?
* Linking to Early Learning standards
* Integrate IFSP/IEP into one 0-5 form (including outcomes information)
* Building outcomes framework into job descriptions/evaluations
* Begin discussion about CO at the transition planning meeting
* Stakeholders will have same focus on function
* Stakeholder input – soliciting feedback in numerous ways from different people
* Coaching/TA/Mentoring to ensure ongoing CO discussion – data collection
* What makes Part B uncomfortable about Part C ratings? What needs to be changed so that ratings are accepted? How can we do this so it’s common for both & families are included? And relationships preserved?
* ND also has a separate (from K-12) IEP for 619 preschool children.
* Regionalize framework (MO Part C)
* Keeping the knowledge fresh
	+ Sustainability
	+ Turnover
	+ Updates
	+ Individualize
* Local control
* Review other states’ forms that incorporate IFSP/IEP and COS process