Agenda

9:00 a.m. – 9:30 a.m. Welcome and Introductions

Lead: Shiyloh Becerril - CA

9:30 a.m. – 10:30 a.m. Preschool Outcome Data

Lead: Anne Rainey - MT

* Getting Preschool Outcome Data back to the districts
  + How can you as the data manager create a useful display
  + What are other states doing?
* Collecting Preschool Outcome Data
  + discussion on how/when/who and how to report

10:30 a.m. – 10:45 a.m. Break

10:45 a.m. – 11:45 a.m. Preschool LRE

Leads: Nick Easter - NV and Anne Rainey - MT

* Understanding the difference between the settings within the group and how they relate to the 6-21 year old settings
* specifically, how to you move from Early Childhood Setting to School Age Setting for a kindergartener

11:45 a.m. – 1:15 p.m. Lunch (on your own)

1:15 p.m. – 2:00 p.m. Transition from Part C to Part B

Leads: Anne Rainey - MT, Ginger Elliott-Teague and Erik Friend - OK

* How is the data collected, analyzed, and used in states that have both C and B in the same agency?
  + Oklahoma will present their process
* How is it done when they are in different agencies?
  + How is the data shared between agencies/providers/LEAs?
  + Montana will present their process

2:00 p.m. – 2:30 p.m. IDC New Data Manager’s Coaching project

Lead: Anne Rainey - MT

* Those involved in the IDC Project will have a chance to meet face-to-face and have a quick discussion with the IDC folks in charge of the project

2:00 p.m. – 2:30 p.m. Break for everyone else

2:30 p.m. – 3:30 p.m. Meet with 619 Coordinators

Leads: SEDMAG Leadership and 619 Coordinators Leadership

* Meet and greet with the 619 Coordinators
* Data Managers will connect with their 619 counterparts for their respective states
* Each state will give a brief (2 min) description of how their state handles 619 data.
* Plan for topics to discuss jointly in September at NASDSE

3:30 p.m. – 4:30 p.m. Significant Disproportionality Proposed changes

Lead: Shiyloh Becerril - CA

* How is early childhood data going to fit into the new proposed regulations?
* For states that do not have statewide preschool, how do you determine identification rates?
* Suspension/Expulsion rates?