**Child Outcomes Data Quality - Evaluation Questions and Tools**

| **Before**  | **During**  | **After** |
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| Professional DevelopmentPolicies and Procedures | Engaging in the COS Process | Data Analysis and UseSupporting Local Use of COS data |
| **Questions** | **Questions** | **Questions** |
| 1. To what extent are child outcomes professional development opportunities available and of high quality?
2. Do providers have adequate training and knowledge on the COS process and state policies and procedures?
 | 1. To what extent do local programs have systems in place that support high quality implementation of the COS process?
2. To what extent do local teams implement the COS according to policies and procedures?
3. How well do individuals/ teams implement high quality practices, including team collaboration?
4. To what extent are the COS ratings accurate given the evidence?
 | 1. Do staff adhere to established data entry policies and procedures?
2. Are the COS ratings consistent with selected predicted patterns?
3. (Starting point only this will not be comprehensive) Do staff access available child outcomes data reports?
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| **Tools** | **Tools** | **Tools** |
| 1. Training calendars; surveys from events; HQPD checklist
 | 1. WI – Practice Profiles
 | 1. Data quality checks; data system checks that ensure correct data entry (i.e. error reports)
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| 1. VT – implementation (provider) survey; COS Competency Check (mention only
 | 1. & 3. COS-TC – self-assessment & observation
 | 2. WI – pattern checking feedback to locals; pattern checking table; COS Data analysis guide |
|  | 4. File reviews – COS Quality Check (activity- use the criteria); documentation guidance (from module) | 3. Provider survey |