****

**Part C & Section 619 RTT-ELC State Networking Meeting**

***Improving Data, Improving Outcomes Conference***

September 8, 2014

Frontenac Room

Intended Outcomes of the Meeting:

This meeting willprovide an opportunity for sharing ideas and strategies around:

* Developing partnerships that ensure that services for children with disabilities are included in RTT-ELC planning efforts and initiatives
* Developing local program capacity to support inclusive practices
* Developing professional development and TA practices utilizing coaching and virtual approaches
* Integrating state QRIS program data into IDEA early childhood data systems

9:00 – 9:30 Meeting Overview and Objectives, Introductions and Announcements

 Kathy T. Whaley, ECTA Center

 Welcome and Opening Remarks

 Ruth Ryder, OSEP

ELC TA Updates, RTT-ELC State Profiles and Data

Shelley deFosset, ELC TA

9:30 – 10:15 State Highlight: Oregon – ecWeb Data System and the Integration of QRIS Data

 Bruce Sheppard, EI/ECSE Specialist

 Alan Garland, Lead Education Specialist EI/ECSE

In Oregon, Early Intervention (EI) and Early Childhood Special Education (ECSE) are administered seamlessly as one program.  This presentation will share how Oregon uses the ecWeb data system to process referrals, determine eligibility, write IFSPs, collect child outcome data, and maintain local, regional and state data. This presentation will include how Oregon has fully integrated their State QRIS data into the ecWeb data system.

 Facilitated Discussion and Q&A

10:15 – 10:30 BREAK

10:30 – 11:15 State Highlight: Vermont – Inclusion Project

 Kate Rogers, Section 619 Coordinator

 Vermont will share PD efforts to build the capacity of school districts to offer high quality inclusive settings for children with disabilities. Inclusion coaches are designated to school district pilot sites across the state and use the Inclusive Classroom Profile to measure the quality of inclusion in each classroom. A program- wide inventory is used to support systems building at the administrative level.

Facilitated Discussion and Q&A

11:15 – 11:35 State Highlight: Maryland - Making Access Happen

 Nancy Vorobey, Section Chief, Early Childhood Intervention and Education

Making Access Happen is designed to increase the participation of three to five year-old children with disabilities in public and private community-based early care and education programs. Key to the initiative is the development of a practitioner skills in reflective coaching, Universal Design for Learning (UDL) principles, and collaborative practices.

 Q&A

11:35 – 11:50 Facilitated Discussion and Sharing Draft PD Resources Supporting Inclusion

11:50 – Noon Final Comments and Reflections