**Infant & Toddler Connection of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ # of People Providing Input: \_\_\_\_\_**

|  | **Topic** | **What was helpful?** | **What was confusing or not helpful?** | **Suggestions** |
| --- | --- | --- | --- | --- |
| **Early Implementer TA Process** | **Early Implementer Monthly Calls: Consider format, frequency, content** |  |  |  |
| **Assessment/ Planning Tool** |  |  |  |
| **Quality Practices Document – national version** |  |  |  |
| **Quality Practices Document: separated into Virginia sections (referral and intake; etc.)** |  |  |  |
| **Feedback on IFSP Narratives** |  |  |  |
| **Other** |  |  |  |
|  |  |  |  |  |
| **Early Implementer IFSP Form** | **General comments** |  |  |  |
| **Order of information:**   * **consider whether routines should be listed before CPRs.** * **Should the subheadings be broken out (as in the ICI IFSP)? Should the order be changed so Priorities are listed last?** |  |  |  |
| **Documentation of age levels by domains** |  |  |  |
| **Use of indicator statements on the IFSP** |  |  |  |
| **Use of indicator statements exactly as written** |  |  |  |
| **Other** |  |  |  |
|  |  |  |  |  |
| **Child Indicator Booklet** | **General Comments: consider:**   * **Is all of the essential info needed by the practitioner included?** * **the order of the information** * **readability** |  |  |  |
| **At A Glance: Child and Family Outcomes** |  |  |  |
| **Outcomes/Indicators and Function** |  |  |  |
| **Focusing on how the child functions in the three indicator areas throughout the early intervention process** |  |  |  |
| **Child indicator introduction script** |  |  |  |
| **Child Indicator Guiding Questions** |  |  |  |
| **Decision Tree** |  |  |  |
| **Documenting Indicator Ratings** |  |  |  |
| **Using this resource** |  |  |  |
| **Age by Age Information**  **Consider:**   * **content** * **readability** * **clarity of info** |  |  |  |
| **Resources** |  |  |  |
| **Other** |  |  |  |

| **Recommendations for Resources and Tools** | | | | | | | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Topic** | **Needed?** | | **Mode:**  **Rank your choices with 1 being the highest priority.** | | | | | | **Audience** | | | | | |
|  | **Yes** | **Specifics (for example: script to explain child outcomes to families)** | **Print Materials** | **Face to Face** | **Online Module** | **Webinar** | **Train the Trainer** | **Other:**  **specify** | **All** | **SC** | **Providers** | **SM** | **New** | **Exp** |
| Basic Info about OSEP Child Indicators (purpose, federal requirements, etc.) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Virginia Requirements |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Integrating Child Indicators into the entire early Intervention process. Mark your recommendations for each step. | | | | | | | | | | | | | | |
| * Public awareness and referral |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| * intake |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| * Family Assessment : Routines; CPRS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| * Eligibility Determination |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| * Assessment for Service Planning |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| * Establishing Individualize IFSP Goals |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| * Supports and Services |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| * Ongoing Assessment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| * Annual IFSP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| * Exit assessments |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Data Quality | | | | | | | | | | | | | | |
| * Determining ratings and inter-rater reliability |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| * Understanding the child indicator data |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| * Using the data for improvement planning |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Additional Comments or Suggestions: | | | | | | | | | | | | | | |