**Infant & Toddler Connection of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ # of People Providing Input: \_\_\_\_\_**

|  | **Topic** | **What was helpful?** | **What was confusing or not helpful?** | **Suggestions** |
| --- | --- | --- | --- | --- |
| **Early Implementer TA Process** | **Early Implementer Monthly Calls: Consider format, frequency, content** |  |  |  |
| **Assessment/ Planning Tool**  |  |  |  |
| **Quality Practices Document – national version** |  |  |  |
| **Quality Practices Document: separated into Virginia sections (referral and intake; etc.)** |  |  |  |
| **Feedback on IFSP Narratives** |  |  |  |
| **Other** |  |  |  |
|  |  |  |  |  |
| **Early Implementer IFSP Form** | **General comments** |  |  |  |
| **Order of information:** * **consider whether routines should be listed before CPRs.**
* **Should the subheadings be broken out (as in the ICI IFSP)? Should the order be changed so Priorities are listed last?**
 |  |  |  |
| **Documentation of age levels by domains** |  |  |  |
| **Use of indicator statements on the IFSP** |  |  |  |
| **Use of indicator statements exactly as written** |  |  |  |
| **Other** |  |  |  |
|  |  |  |  |  |
| **Child Indicator Booklet** | **General Comments: consider:*** **Is all of the essential info needed by the practitioner included?**
* **the order of the information**
* **readability**
 |  |  |  |
| **At A Glance: Child and Family Outcomes** |  |  |  |
| **Outcomes/Indicators and Function** |  |  |  |
| **Focusing on how the child functions in the three indicator areas throughout the early intervention process** |  |  |  |
| **Child indicator introduction script** |  |  |  |
| **Child Indicator Guiding Questions** |  |  |  |
| **Decision Tree** |  |  |  |
| **Documenting Indicator Ratings** |  |  |  |
| **Using this resource** |  |  |  |
| **Age by Age Information****Consider:*** **content**
* **readability**
* **clarity of info**
 |  |  |  |
| **Resources** |  |  |  |
| **Other** |  |  |  |

| **Recommendations for Resources and Tools** |
| --- |
| **Topic** | **Needed?** | **Mode:****Rank your choices with 1 being the highest priority.** | **Audience** |
|  | **Yes** | **Specifics (for example: script to explain child outcomes to families)** | **Print Materials** | **Face to Face** | **Online Module** | **Webinar** | **Train the Trainer**  | **Other:****specify** | **All** | **SC** | **Providers** | **SM** | **New** | **Exp** |
| Basic Info about OSEP Child Indicators (purpose, federal requirements, etc.) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Virginia Requirements |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Integrating Child Indicators into the entire early Intervention process. Mark your recommendations for each step. |
| * Public awareness and referral
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| * intake
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| * Family Assessment : Routines; CPRS
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| * Eligibility Determination
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| * Assessment for Service Planning
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| * Establishing Individualize IFSP Goals
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| * Supports and Services
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| * Ongoing Assessment
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| * Annual IFSP
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| * Exit assessments
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Data Quality  |
| * Determining ratings and inter-rater reliability
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| * Understanding the child indicator data
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| * Using the data for improvement planning
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Additional Comments or Suggestions: |