

**Timeline for Reporting Early Childhood Outcomes (Indicators B7 and C3)
Updated July 2012**

Feb 2013 SPP/APR –

- 6th time to report progress data
- children who exited 2011-2012 that have entry and exit data collected and have been in the program for at least 6 months
- report on the 5 categories** across 3 outcome areas*
- Using data from the 5 reporting categories calculate 2 summary statements*** for the 3 outcomes and compare to targets.
- Use APR format; last year of the current SPP/APR
- Report on LEA/EIS program performance

Feb 2012 SPP/APR –

- 5th time to report progress data
- children who exited 2010-2011 that have entry and exit data collected and have been in the program for at least 6 months
- report on the 5 categories** across 3 outcome areas*
- Using data from the 5 reporting categories calculate 2 summary statements*** for the 3 outcomes and compare to targets.
- Use APR format
- Report on LEA/EIS program performance

Feb 2011 SPP/APR –

- 4th time to report progress data
- children who exited 2009-2010 that have entry and exit data collected and have been in the program for at least 6 months
- report on the 5 categories** across 3 outcome areas*
- Using data from the 5 reporting categories calculate 2 summary statements*** for the 3 outcomes and compare to targets.
- 1st time to use APR format – report on progress/slippage by comparing 2009-2010 data to 2009- 2009 data; report on targets by comparing 2009-2010 data with targets set for 2010
- Revise SPP to include targets for 2011 and 2012 and any additional improvement activities
- 1st time to report on LEA/EIS program performance



*** Three outcome areas**

Percent of children who demonstrate improved:

- A. Positive social emotional skills (including positive social relationships)
- B. Acquisition and use of knowledge and skills (including early language/ communication [and early literacy])
- C. Use of appropriate behaviors to meet their needs

****Five reporting categories**

- a. % of children who did not improve functioning
- b. % of children who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers
- c. % of children who improved functioning to a level nearer to same-aged peers but did not reach it
- d. % of children who improved functioning to reach a level comparable to same-aged peers
- e. % of children who maintained functioning at a level comparable to same-aged peers

*****Two Summary Statements**

Summary Statement 1: Of those children who entered the program below age expectations in the Outcome Area, the percent who substantially increased their rate of growth by the time they exit the program.

Summary Statement 2: The percent of children who are functioning within age expectations in the Outcome Area by the time they exit the program.

