#### **SUMMARY OF RELEVANT RESULTS - AVA**

What skills and behaviors did you hear associated with each outcome? Are the skills and behaviors age appropriate? Immediate foundational? Foundational?

# 1. POSITIVE SOCIAL-EMOTIONAL SKILLS (INCLUDING SOCIAL RELATIONSHIPS)

- Relating with adults
- Relating with other children
- Following rules related to groups or interacting with others (if older than 18 months)

# 1a. To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome? (Circle one number)

| Not Yet |   | Emerging |   | Somewhat |   | Completely |
|---------|---|----------|---|----------|---|------------|
| 1       | 2 | 3        | 4 | 5        | 6 | 7          |

#### Supporting evidence for answer to Question 1a

| Source of information | Code* | Summary of Relevant Results |
|-----------------------|-------|-----------------------------|
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### 2. ACQUIRING AND USING KNOWLEDGE AND SKILLS

- Thinking, reasoning, remembering, and problem solving
- Understanding symbols
- Understanding the physical and social worlds

2a. To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome? (Circle one number)

| Not Yet |   | Emerging |   | Somewhat |   | Completely |
|---------|---|----------|---|----------|---|------------|
| 1       | 2 | 3        | 4 | 5        | 6 | 7          |

## **Supporting evidence for answer to Question 2a**

| Source of information | Code* | Summary of Relevant Results |
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#### 3. TAKING APPROPRIATE ACTION TO MEET NEEDS

- Taking care of basic needs (e.g., showing hunger, dressing, feeding, toileting, etc.)
- Contributing to own health and safety (e.g., follows rules, assists with hand washing, avoids inedible objects) (if older than 24 months)
- Getting from place to place (mobility) and using tools (e.g., forks, strings attached to objects)

3a. To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome? (Circle one number)

| Not Yet |   | Emerging |   | Somewhat |   | Completely |
|---------|---|----------|---|----------|---|------------|
| 1       | 2 | 3        | 4 | 5        | 6 | 7          |

# Supporting evidence for answer to Question 3a

| Source of information | Code* | Summary of Relevant Results |
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