

**Measuring Child Outcomes: State Part C Approaches**  
**Information verified by states as of 11/4/08**

State	Approach to Measurement	Data Sources/Assessment tools	Criteria for "same age peers"	Near Entry & Near Exit Definitions
AK	COSF	Anchor tools: Brigance, Carolina, ELAP, HELP, Bayley, AEPS plus at least one other source, such as parent report, provider observation, other related assessments	6-7 on COSF	Entry: a short time after enrollment (on or near the date of the initial IFSP) Exit: within 90 days of exit
AL	COSF	Some tools and procedures used: Bayley, BDI, ELAP, Carolina, DAYC, DOCS, IDA, PLS4, HELP, REEL, parent observation, clinical opinion, medical diagnosis	6-7 on COSF	Entry: entry submitted no later than 10 days after initial IFSP meeting Exit: progress data submitted no later than 10 days after exiting
AR	COSF	Approved testing instruments (BDI, Brigance, Carolina, Carolina Developmental Profile, DAYC, DIAL-3, HELP, ELAP, ITDA, INSITE Checklist, KIDS, LAP-R, Project Memphis), parent observation and input, service coordinator and/or teacher observation, and therapist opinion (clinical opinion)	6-7 on COSF	Entry: Exit:
AS	One statewide tool (online)	AEPSi	AEPS developed same-age-peer benchmarks	Entry: within 45 days of referral Exit: within 90 days prior to exit
AZ	COSF	Data from a variety of sources including parent report, observation, a broad spectrum tool, other evaluation results, and available records; programs choose a tool from the approved list: The Ounce Scale, BDI-2, Bayley, Brigance, Carolina Curriculum, DAYC, ELAP, HELP, IDA, Michigan, Oregon Project for visually impaired and blind	6-7 on COSF	Entry: as part of the initial assessment Exit: within 90 days of planned exit
CA	Other- chart by chart physical extraction by lead agency to compare ratio of functional age to chronological age at entrance and exit	Normed and standardized instruments (including Vineland, REEL, PPVT, ASQ and others) with informed clinical opinion; outcome 1- social/emotional; outcome 2- communication&cognition (whichever shows least progress); outcome 3=self help/adapt	Ratio of functional age to chronological age based on a standardized instrument (.80 quotient or greater)	Entry: within 45 days of initial referral unless complications Exit: between 30 and 36 months unless parent requested early discharge
CO	Multiple publishers' online analysis	State-approved tools: Ounce, High Scope, Creative Curriculum, AEPS	Assessment data converted to COSF (above 10th percentile or 6-7 on COSF is comparable to same age peers)	Entry: within 8-10 weeks of entry Exit: within 90 days of exit
CT	COSF	HELP, Carolina, or AEPS	6-7 on COSF	Entry: shortly after the initial IFSP meeting Exit: with a month of exit when time circumstances permit.

DC	COSF	Data from evaluations and assessments; observations and input of the IFSP team which includes the parent , as well as the following tools: Bayley, Brigance, Infant-Toddler Developmental Assessment, The Ounce, BDI, Mullen, PLS-4, Peabody Development Motor Scales-2, Creative Curriculum	6-7 on COSF	Entry: Exit: within 60 days of exit for children receiving services 6 or more months
DE	COSF	Observations, interviews, behavior checklists, structured interactions, play assessment, adaptive and developmental scales, criterion-referenced and norm referenced instruments, clinical judgment, tests of basic concepts or other techniques and procedures. Recommended tools: Bayley III, Creative Curriculum, Carolina, Callier-Azusa, Developmental Assessment for Individuals with Severe Disabilities, Vineland	6-7 on COSF	Entry: preferably within 60 days of beginning service (as defined as the start date of service on IFSP), may be times when it takes up to 120 days Exit: preferably within 90 days when the child exits
FL	One statewide tool	BDI-2 outcome 1= personal-social domain; outcome 2= communication domain; outcome 3= adaptive domain	Benchmark established by publisher - >=80 (1.33 Std below mean)	Entry: at initial assessment Exit:
GA	COSF	At least one crosswalked tool (BDI-2, Carolina, AEPS, HELP, DAYC) and additional information may be synthesized from any approved evaluation tool or procedure	6-7 on COSF	Entry: within 45 days of initial referral Exit: within 45 days of anticipated transition or exit
GU	COSF	HELP, along with parent input, service provider observation, and other assessment or evaluation reports	6-7 on COSF	Entry: one month after initial IFSP and child is at least 4 months of age Exit: as close to exit from the program
HI	COSF	The most recent developmental evaluation and assessment (HELP or, for environmental risk, ASQ or ASQ-SE), professional opinion, parent input, level of achievement of IFSP objectives relevant to outcome	6-7 on COSF	Entry: at initial IFSP meeting (if 4 months or older) or 6 month review (if under 4 months old) Exit: within 3 months preceding exit
IA	COSF 7-pt scale as of 7/1/06	Multiple methods of data using multiple sources, including record review, interviews, observations, tests/assessments, performance monitoring data on IFSP outcomes, and ongoing child assessments common assessments: DAYC, Carolina, HELP, Developmental Observation Checklist System, AEPS	6-7 on COSF	Entry: as part of the initial IFSP Exit: at exit/transition
ID	COSF	Anchor assessment (BDI-2, HELP, Creative Curriculum, AEPS, Carolina, OUNCE, WSS, High Scope, Brigance, Bayley III, and the ASQ for kids with single service and not considered potentially eligible for B), parental input, information from other therapists or caretakers and professional judgment	6-7 on COSF	Entry: within 45 days of IFSP development Exit: within 30 days following exit or their 3rd birthday
IL	COSF	Approved assessment instruments including AEPS, Batelle, Carolina, ELAP, HELP, IDA, Bayley, (and many more tools), clinical observation, and/or parent interview	6-7 on COSF	Entry: with initial IFSP Exit: at exit conferences within 120 days of a child turning three
IN	One tool statewide (AEPS); future approach will be the ISTAR (assessment aligned with standards)	This year, based on developmental level made through assessment and evaluation by the eligibility determination team as recording with the AEPS; future criteria will be cutoff scores on the ISTAR with AEPS as single statewide assessment instrument along with medical diagnosis, family report and other testing, as necessary	≤ 14% delay; also used the AEPS cut off scores	Entry: with initial eligibility determination Exit: Within 90 days of exiting the program

KS	COSF	At least one of the crosswalked assessments (AEPS, Carolina, High Scope, Creative Curriculum, HELP, IGDI, TPBA, WSS) must be used in conjunction with information obtained through record review, interview, observation, screening, parent input, and additional tests to complete the COSF. (Programs not using a recommended tool have until April 2007 to choose one.)	6-7 on COSF	Entry: within 30 days of a child's initial eligibility determination Exit: within 30 days of permanent exit from Part C
KY	Other- state-developed platform aligning assessment data with state standards. Percentile analysis used to determine OSEP categories.	4 approved assessments: AEPS, Carolina, HELP, and ELAP; for 07-08, will limit the list and not use the ELAP -- limited approved tools will be AEPS, Carolina and HELP	80% of functioning level	Entry: At initial assessment (prior to the initial IFSP). Exit: within 15.5 weeks of discharge
LA	One state-wide tool: BDI-2	BDI-2 outcome 1= personal-social domain; outcome 2= communication domain; outcome 3= adaptive domain	Benchmark established by publisher - >=80 (1.33 Std below mean)	Entry: Eligibility evaluation data Exit: Between 2y9m and 3y
MA	Other- calculation comparing dev. age with chronological age (Working to develop a new approach with stakeholders)	Michigan and BDI-2; where outcome 1= social emotional domain, outcome 2= communication domain, outcome 3= adaptive	Functional level is greater than or equal to 85% at both entry and exit; calculated by dividing development al age by chronological age	Entry: eligibility assessment data Exit: evaluation/assessment data
MD	Other- providers enter dev. age in months on assessment and state extracts from data base to calculate %delay (chronological age compared with dev. age & Intervention Efficacy Index); switching to rate of growth methodology	Initial evaluation and assessment instruments and procedures where outcome 1= social emotional domain, outcome 2=cognitive and communication domains (domain with lowest score used), outcome 3= adaptive domain	Cut point of less than 19% delay using development al age level/age range data in months	Entry: as part of initial assessment and IFSP process (present levels) Exit: no earlier than 6 month prior to exit; the closer to exit, the more accurate
ME	COSF	Approved assessment measures (BDI and Bayley III), observation, informed clinical judgment and information provided by the family evaluations and assessments (including, but not limited to eligibility tools BDI and Bayley III), information provided by parents, observations by caregivers and other service providers	6-7 on COSF	Entry: at or near child's entry; recommended that the COSF be filled out at or immediately after the ECT meeting with the IFSP team Exit: at or near the child's exit from Part C

MI	COSF	Typical tools include: AEPS, Battelle, Bayley, Michigan, ELAP, HELP, Carolina, Brigance, IDA, and observation, and parent input	6-7 on COSF	Entry: typically during IFSP development meeting Exit: typically during the transition process
MN	COSF	Multiple data sources including norm-referenced test data gathered as part of eligibility determination, criterion-referenced or curriculum-based measures crosswalked by ECO, parent report, observations by ECSE, related service providers and other primary caregivers	6-7 on COSF	Entry: within one month of entry into Part C Exit: within one month of exit from Part C
MO	Other-Evaluators use 1 of 2 statewide tools with 5-pt. scale.	Multiple sources of information (no specific instruments, however DAYC and HELP most commonly used OR Use of state-developed tool	"5" on 1-5 scale	Entry: within 30 days of eligibility determination Exit: within 30 days of exit from the program
MP	COSF	The HELP as well as other sources of information (direct observations, parent reports, and medical records)	6-7 on COSF	Entry: Exit:
MS	COSF	Multiple sources including but not limited to the following: <ul style="list-style-type: none"> <li>▪ Assessment tools: Local programs choose one criterion-referenced (IDA, Carolina, ELAP, HELP) and one norm-referenced (DASI-II, BDI-2, DP-III) tool</li> <li>▪ Professional judgment</li> <li>▪ Parent Report</li> <li>▪ Medical and developmental history</li> </ul>	6-7 on COSF	Entry: with initial IFSP Exit: no more than 60 days prior to exit from program
MT	COSF	Data from evaluations and assessments and the judgment of IFSP team members, including parents; list of approved instruments include ELAP, DP-II, HELP, BDI, DAYC, IDA, Carolina, Vineland, Portage 0-3, and considering the Ounce	6-7 on COSF	Entry: during the development of the initial IFSP Exit: at or near exit or transition
NC	COSF	Assessment tools and methods according to state policies for evaluation; variety of sources across settings summarized on COSF	6-7 on COSF	Entry: as child enters when IFSP is signed Exit: no more than 30 days prior to child's 3rd birthday or transition
ND	One statewide tool	Oregon EC Assessment- 16 foundation areas mapped to the 3 outcomes; checklist ratings and direct observations of children in natural environments; outcome 1=cooperation and self-control, social relationships, family roles and relationships; outcome engagement, persistence, initiative and curiosity, reasoning, problem-solving and inquiry, arts, movement, music and dramatic play, listening and understanding, speaking and communication, phonological awareness, print awareness, numbers and operations, patterns and measurement, and matter, force, energy and dynamic earth; outcome 3=fine motor, gross motor, hygiene, nutrition and personal care	Central Office staff compare individual child data to same age peer cut off points and determine progress; cut off points received from Portland U (1.3 StD from mean)	Entry: within two weeks of their first IFSP Exit: prior to discharge
NE	Multiple Publishers' online analysis	High Scope, Creative Curriculum, AEPS	Cutoff scores determined by each of the publishers	Entry: Exit:

NH	COSF	Multiple sources of information including assessment tools (HELP, IDA), medical reports, interviews with child care providers; input from the evaluation team, IFSP team members, service coordinator, the family, and others requested by the family	6-7 on COSF	Entry: within 6 weeks of entry (children under 6 months will have COSF completed when they turn 6 months of age) Exit: within 90 day period prior to the child's 3rd birthday
NJ	One statewide tool	BDI-2 outcome 1=BDI-2 personal-social domain, outcome 2=BDI-2 cognitive and communication domains, outcome 3=BDI-2 motor and adaptive domains	80 or above	Entry: as part of the intake process Exit: (sampling at exit) teams/units will be given at least 3 months advance notice to schedule, complete and submit exiting data
NM	COSF	Approved tools: HELP, AEPS, Ounce, IDA, High Scope, BDI, ELAP, DAYC	6-7 on COSF	Entry: at time of initial IFSP Exit: at exit (unless annual was completed within 6 months of child's exit)
NV	COSF	Data from a variety of sources including evaluation and assessment results, parent report, IFSP team observations and available records. All programs are required to use the Hawaii Early Learning Profile (HELP) as of January 2008.	6-7 on COSF	Entry: within 30 days following the development of the initial IFSP Exit: no later than 30 days prior to the child's exit (assume same as last year)
NY	COSF	At entry teams will use multiple sources of information including structured assessment (standardized or criterion-referenced tests), evaluator observations, and parent observations; at exit teams will use all available sources of information including ongoing assessment data, recent evaluation data, and service provider and parent observations	6-7 on COSF	Entry: at the initial IFSP meeting Exit: within 90 days of exit from services; at the final IFSP meeting prior to exit or alternatively (when a final IFSP meeting is not held) exit data will be collected on COSF from providers involved in service delivery
OH	COSF	A variety of data sources; evaluation/assessment, screenings, parent feedback and observation	6-7 on COSF	Entry: within 30 days of initial IFSP, if the child is older than 6 months at the time of IFSP development; if the child is younger than 6 months, the COSF will be completed within 30 days of the first IFSP on/after 6 months of age Exit: within 30 days of exit
OK	COSF	All available information (including parent observation, evaluations, and other assessments) as well as BDI-2, ELAP, Birth to Three (BTT), HELP	6-7 on COSF	Entry: within 30 days of the initial IFSP Exit: within 30 days of the child's last date of service
OR	One statewide tool	Switched from their own state-developed tool to AEPS	AEPS developed same-age-peer benchmarks	Entry: Within 30 days before or after date of eligibility. Exit: Within 30 days before or after exit date.
PA	COSF is interim approach; future plans to use one statewide tool (OUNCE)	Data from an approved tool and other pertinent information; approved assessment tools (Creative Curriculum, WSS, Ounce, High Scope; only temporarily can programs use the BDI or BDI-2, DAYC, HELP, LAP-3, ELAP, DOCS) future plans to use only the OUNCE (by July 2009)	6-7 on COSF	Entry: within 60 days of determination of eligibility Exit: no more than 60 days prior to the child's exit
PR	COSF	Using the initial/annual evaluation and assessment data information; all children have CBA (HELP)	6-7 on COSF	Entry: prior to the development of the initial IFSP Exit: just prior to exit if the child has been in services for at least six months and is exiting prior to the annual evaluation for the IFSP, or at the annual evaluation of the IFSP

RI	COSF	A choice of measurement tools including curriculum based tools, standardized tools, parent report, observations, IFSP progress reviews, and professional evaluations (no required list of tools; curriculum based tools will be encouraged)	6-7 on COSF	Entry: during initial evaluation/assessment, as part of the assessment or IFSP meeting  Exit: at the annual evaluation/assessment closest to exit data
SC	COSF	A variety of sources of information; informal interactions and formal assessments, including HELP, AEPS, Insight Developmental Checklist, Oregon Project, and the Carolina Curriculum.	6-7 on COSF	Entry: at completion of the initial IFSP  Exit: at completion of IFSP for discharge/transition
SD	One statewide tool	BDI-2 Outcome 1=social/emotional development, outcome 2=cognitive/receptive communication and expressive communication, outcome 3=gross motor/fine motor/adaptive	BDI-2 scoring -1.5 Std Dev below the norm	Entry: as part of eligibility determination; within 45 days of referral  Exit: fairly close to the time of exit
TN	COSF	Assessment/ evaluation/ eligibility information, including observations and parent report	6-7 on COSF	Entry: at initial IFSP  Exit:
TX	COSF	One or more of the state-selected instruments (HELP, AEPS, DAYC, BDI) and other sources of information, e.g. routines-based interviews, clinical observation and family input	6-7 on COSF	Entry: within 30 days of entry into program  Exit: within 60 days of exit from program
UT	COSF	A variety of tools, including the REEL-2, ELAP, HELP, IDA, Rosetti, Brigance, BDI-2, Mullen, REEL-3, Peabody, CSBS, Bayley III and PLS4, etc.	6-7 on COSF	Entry: within 20 days of initial IFSP or after 6 mon. chronological age  Exit: within 20 days of date of exit
VA	COSF	Consensus of the IFSP team using the results of the assessment (no specific assessments required, but common tools include HELP and ELAP; other tools include Carolina, Battelle, and Brigance) and judgment of team members, including the family	6-7 on COSF	Entry: as part of IFSP development  Exit: Rating should be done as close to exit as possible and no more than 6 mos. prior to discharge. Part B entry rating can be used as Part C exit (part C has to answer yes/no questions if using Part B entry rating)
VI	COSF	Evaluation tools such as the HELP/ELAP, and observations	6-7 on COSF	Entry:  Exit:
VT	COSF	Assessment data including a state approved child assessment tool (DAYC, HELP, IDA, AEPS), child observations, caregiver interviews/reports and record reviews	6-7 on COSF	Entry: within one week of the initial IFSP  Exit: exit data collected 30 days prior to transition
WA	COSF	A variety of data sources including norm-referenced and curriculum based measures (no required assessment, but encouraged to use those crosswalked by ECO; some instruments more frequently used include ASQ, AEPS, BDI-2, Carolina, DAYC, HELP), parent report, professional observations, and notes	6-7 on COSF	Entry: prior to completion of initial IFSP meeting  Exit: no more than 60 days prior to the child's exit from the program
WI	COSF	A variety of instruments and other sources such as parent interview, observation, medical records, B-3 county records, foster parent input, and professional judgment. Some of the instruments reported include: Battelle; HELP; Brigance; ELAP; Bayley; AEPS; Carolina; DAYC; AEPS; Bayley (and many more tools)	6-7 on COSF	Entry: within 60 days of initial IFSP  Exit: within 60 days of exit
WV	COSF	Team and family observations and assessments (HELP most commonly used)	6-7 on COSF	Entry: at the initial IFSP meeting  Exit: within 6 months of exit, and as near to exit as possible
WY	COSF	One or more of the state approved tools (BDI, ELAP, HELP, Bayley-II, Brigance, AEPS) and other sources of information including the MDT evaluation, IFSP objectives and outcomes, child observations and parent input	6-7 on COSF	Entry:  Exit: three months prior or less