

Meeting William and His Family

IFSP Information for William 30 months old

General Health

- Immunizations: up to date
- Lead screening: no concerns
- Nutrition: can be a picky eater, but no nutrition concerns
- General Health: Milestones - William sat by self early, walked by 11 months, and said first words at 12 months. William is in generally good health.

Present Levels of Development

Battelle Developmental Inventory II

Social/Emotional	DQ	82	Z score -1.2	Adult Interaction 21 mo. (+ 25% delay) Peer Interaction (beyond lower limit not interpreted in BDI) Self Concept & Social Role 23 mo. (24% delay)
Communication	DQ	61	Z score -2.6	Receptive 11 mo. (+ 25% delay) Expressive 16 mo. (+ 25% delay)
Cognitive	DQ	78	Z score -1.47	Attention and Memory 20 mo. (+ 25% delay) Reasoning & Academic (beyond lower limit not) Perception and Concepts 21 mo. (+ 25% delay)
Motor	DQ	105	Z score +0.33	Fine Motor 32 no delay Gross Motor 30 no delay Perceptual Motor 37 no delay
Adaptive	DQ	91	Z score -0.6	Self Care 24 mo. (20% delay) Personal responsibility 25 mo. (17% delay)

- Social/Emotional: William is reserved. He expresses ownership and inconsistently expresses a desire for praise for things he has done. He is very protective of his car – he can share (let others play with his toys) other toys, but not his cars. He responds positively when familiar adults initiate social contact. He initiates contact mostly through gestures (e.g., sitting on his mom, directing someone to something he wants). He separates from his mother easily in familiar settings. William is careful around his brother, but generally ignores him. When in the company of other children he shows awareness of them, but mostly plays independently. William is an easy going little guy who prefers to play on his own with his cars.
- Communication: William uses only a few true words inconsistently to express himself. He uses variation in his voice and can engage in a back and forth turn-taking style. He uses sounds and gestures or pulls others to get what he wants. William attends to someone speaking to him for at least 10 seconds, responds with awareness when his name is called, and responds to different tones of a person’s voice. He associates spoken words with familiar actions or objects and waves bye-bye with prompting needed sometimes.
- Cognition: William's play with toys is somewhat atypical as he engages in repetitive play – doing the same thing over and over. He loves to play with his cars; he likes to put them in garages and other containers and then take them out. William enjoys manipulating the finer details of toys, like the wheels on his cars. He likes to put LEGOS together and take them apart too. He can do simple puzzles (e.g., shape puzzle). He searches for removed objects and looks at and touches pictures in a book – yet does not name pictures or identify pictures asked for. He imitates simple facial gestures and is resourceful in getting what he wants by climbing or pulling on things.
- Adaptive: William can independently feed himself, drink from an open cup and use a fork and spoon with some spilling. He can remove simple clothes unassisted (not yet shirts) and prefers to be just in his diaper. He is not yet showing interest in using the potty. He shows awareness that hot in dangerous and does not dart out in the street.
- Physical Motor: William is independent in climbing, walking, running and jumping. His motor skills are a relative strength. He also colors with crayons and is starting to imitate lines and circular patterns. With blocks, William can stack them 8+ high.

- Physical Vision/Hearing: Vision - Parents noticed that it is difficult to get and maintain William’s eye contact, but they do think that he can see. Hearing - William had several ear infections during his first year and currently often has nasal congestion. Hearing evaluation results were normal.

Concerns, Priorities, Resources

Concerns	Priorities	Resources
<ul style="list-style-type: none"> • I’m concerned that William is not interested in his baby brother or other children much. • He should be talking more. • He doesn’t seem to like having his clothes on – and passively participates in dressing – I know he can do more. • He gets mad when I try to play with him and try to teach him • It seems that sometimes he just doesn’t understand what I’m saying • He likes bath, but doesn’t like to be washed 	<ul style="list-style-type: none"> • For William to use words and say things that are understandable so that he can tell his mom and others what he wants – especially at meal time, play time. • For William to interact and play with his brother. • For William to allow Bee to participate in his play so she can teach him how to use new toys and learn. • That William can let Bee wash him at bath time without crying. • For William to read books before bed. • For William stay in bed once there. • For William to learn to dress and undress himself in the morning and at night. • To get help with groceries – getting them up the stairs after shopping. 	<ul style="list-style-type: none"> • William lives at home with his mom Bee, baby brother (3 months old) and father Hank. • Hank is in the military and is currently deployed. He is due to return in 9 months. Hank is able to call the family 1-2 times per week and sometimes Skype. • Bee has regular contact with her mother via telephone and Skype. • Lindsey – Bee’s close friend lives in the same area. They get together or talk almost daily. • The family attends church on Sundays and participates in weekly sponsored church activities. About once a week • Brittney, a student from the church, helps Bee with household tasks and plays with William. • Family receives WIC services.

Routines in Natural Environments

- Child spends time: primarily at home and in church nursery on Sundays
- Things you’d like to do: get groceries up
- Daily routines: see RBI
- Barriers: Hank deployed
- How can EI support: help me learn ways to support William’s learning and play with others; maybe look at other playgroup options

RBI

Wake up and breakfast	William often wakes up by baby brother crying. He comes into Bee’s room jabbering. He goes by himself to her room and brings her glasses to her. All go to table to eat breakfast – he entertains self while Bee makes breakfast or showers. His transition to the table at breakfast is an easy one. He’s independent with eating and drinking. He stays at the table for about 15 minutes. Bee eats with him. He sometimes jargons during this time. When he wants more he goes to the kitchen, pulls Bee to what he wants or hands her a cup. He likes cereal and toast, but not hot cereal. He expresses his likes/dislikes through facial gestures.	1=poor 5=great 5 *This is Bee’s favorite time
After breakfast	Bee allows W to pick from two videos. She knows what he wants because he either reaches or looks at the video he wants. W does not use words to say what he wants. During this time she checks emails or showers. He has some favorite TV shows and will watch the entire show. He sits quietly while watching and is not distracted by what others do around him. Bee gets baby dressed and changed.	4 – all ok
Dressing	Bee has tried giving him a choice of clothes to put on but he doesn’t seem to “get it.” He has begun lying still to allow Bee to dress him. He will reach arms through. She wishes he would help more with this. He can remove his own clothes because he prefers to have them off. She is trying to teach him body parts at this time but he does not repeat the words. He stays with the activity, but participates passively.	3 – wishes he would help more

If errands	He is ok with transitions. Bee tries to give him a warning (we're going to go bye-bye soon) 15 min before going. She has him put shoes on in front of the door. William can get started, but needs help to get them on all the way. When she mentions best friend Lindsey, he goes and gets his shoes. He might try to say, "Lindsey," but otherwise jabbers or says nothing. He's a good traveler and likes the car ride. He seems to try to sing along with music in the car. Getting out of the house is a bit hectic, because of the extra needs for getting the baby set and ready to go. Getting groceries up stairs is hard – 3 flights of stairs. Better when Bee has help with the children.	2-3 stressful for baby, but ok for W.
If no errands	Playtime – he gets mad when his Bee tries to play with him with his toys. Typically, he entertains himself without demanding Bee's attn. or else he climbs on Bee and wants to be in her lap – where baby brother is. He does not pay much attn to baby brother. He frequently runs circles around the house or runs in circles and throws himself into Bee. He does not seem to follow many verbal directions (i.e. get your car or put it in the box). He likes to put his toys in and take them out. Baby is content to be on blanket and watch what's going on.	2 – he won't let Bee show him new ways to play
Lunch	Typically W does not want to sit at the table – wants to climb on Bee or run around and play. Bee often fixes finger foods for him to snack on 'on the run'. W jabbers a bit but no real words. Fixing lunch is sometimes hard when the baby wants to be held and W seems to want to be near Bee when she is holding the baby. This can make fixing food difficult. Lunch is less structured than dinner. It's ok except when W gets upset – Bee can't understand what he wants.	3-4 it's ok 1 – W's talking
Diaper Change	Really good now. He will stay still. When dirty diaper he may go to his Bee with a funny look or funny walk. It will be better when he learns to use the potty later.	4- no trouble,
Nap	Doesn't nap any more. Bee gave up trying to make him – too stressful. He plays well on his own and Bee has time to read the paper or talk on the phone. Although sometimes W. wants to be on her lap when she's on the phone – this works if baby brother is sleeping.	OK 3
Bath	He likes it a lot. Sometimes plays in the tub up to one hour. Favorite toys are Winnie the Pooh, rubber ducks, dumping water, splashes. He does not like to be washed with the washcloth. It is very hard to wash and rinse his hair – he goes wild and tries to get out of the tub. Working on body parts during bath time – he knows nose only. Bee said he loves music so she tries singing "head, shoulders..." song. He does not sing with her though. She may get some eye contact, but he is content to play with the toys in the water more on his own – he does not initiate interaction.	2 – end is hard because he doesn't like to be cleaned.
Dinner	Bee announces "dinnertime." At first W does not seem ready and then he eventually comes to the table where Bee and baby brother are sitting. He picks at his food but stays at the table longer for dinner. He loves noodles and stays longer for that – he also likes pancakes and does real well at the table then. Recently he has not wanted to try new things. If baby brother is fussy then dinner is more hectic.	3-4 – hectic time. Bee is tired. Baby is demanding.
Sunday church	W. goes to nursery – typically goes to the corner of the room and plays alone. He may snack with others or color with them at the table briefly. His transitions into this nursery vary – sometimes if we are rushed and the baby is fussy then transition is much harder than other times he does ok.	4-5 – family enjoys this outing
Bed time	Bee has routine – she says, "bedtime" and creates low lighting, short movie, pjs on. He is beginning to help Bee by turning the lights down. When she leaves him in his room he sometimes gets upset and cries and more often gets up out of bed and wanders back into the living room. When he does Bee puts him back to bed – this can happen up to 6 times and sometimes he just stays up with Bee watching TV. She has tried looking at books with him in bed, but he is not interested in sharing them with her.	2-3 – he doesn't read books and stay in bed once Bee leaves.
W asleep for day	Bee has time for herself and the baby – Bee likes to watch TV to wind down from the day.	4

