

### **Including Families in the COSF Discussion – Observation (Video)**

- 1.** To what extent does the family participate in the COSF team discussion? How do the staff facilitate/encourage participation?
- 2.** To what extent does the family provide examples of functional behavior that they have observed? What do staff do to encourage families to provide such examples?
- 3.** To what extent does staff take information provided by the family into consideration when discussing what the rating should be? How do you know?
- 4.** To what extent do staff use professional jargon during the discussion? What are some examples?
- 5.** To what extent does the discussion include a comparison of the child's skills and behaviors to those expected for his age? How well does staff help families understand the comparison and its purpose?