



Family Outcomes Surveys

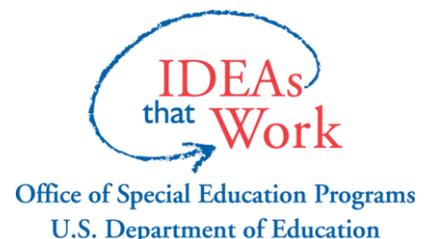
The original Family Outcomes Survey (FOS) was developed and validated by the Early Childhood Outcomes (ECO) Center to assess five family outcomes and the helpfulness of early intervention. There were multiple versions of the original Family Outcomes Survey, some for parents of young children with special needs and some for parents of all young children.

In 2010, upon request from states, the ECO Center developed an updated version of the FOS for Part C programs. The Family Outcomes Survey-Revised (FOS-R): Part C was designed to better assist Part C programs in measuring family outcomes and determining the helpfulness of early intervention programs for federal reporting and program improvement purposes. The core concepts in the FOS-R remain the same as in the original FOS, with the addition of more detailed information to guide program improvement activities and a modified survey format. Both the original and revised versions have been translated into Spanish as well as additional languages. Special thanks to our colleagues in Texas, Minnesota, and Washington for assisting with these translations. The ECTA Center supports the use of both the FOS (2006) and FOS-R (2010). These tools have been tested to ensure sound psychometric integrity that can be used to document family outcomes and identify areas for program improvement. If a state would like to adapt these surveys, we encourage you to reach out to staff and the ECTA Center to discuss potential adaptations and implications for producing reliable and valid data.

For more information on the FOS, visit
<https://ectacenter.org/eco/pages/familysurveys.asp>

Please contact staff at the ECTA Center if you wish to adapt the survey:
<https://ectacenter.org/about/contact.asp>

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FAMILY OUTCOMES SURVEY

Revised Version

Section A: Family Outcomes

Instructions: Section A of the Family Outcomes Survey focuses on the ways in which you support your child's needs. For each statement below, please select which option best describes your family right now: not at all, a little, somewhat, almost, or completely.

	Not at all	A little	Somewhat	Almost	Completely
Outcome 1: Understanding your child's strengths, needs, and abilities					
1. We know the next steps for our child's growth and learning.	<input type="radio"/>				
2. We understand our child's strengths and abilities.	<input type="radio"/>				
3. We understand our child's delays and/or needs.	<input type="radio"/>				
4. We are able to tell when our child is making progress.	<input type="radio"/>				
Outcome 2: Knowing your rights and advocating for your child					
5. We are able to find and use the services and programs available to us.	<input type="radio"/>				
6. We know our rights related to our child's special needs.	<input type="radio"/>				
7. We know who to contact and what to do when we have questions or concerns.	<input type="radio"/>				
8. We know what options are available when our child leaves the program.	<input type="radio"/>				
9. We are comfortable asking for services & supports that our child and family need.	<input type="radio"/>				
Outcome 3: Helping your child develop and learn					
10. We are able to help our child get along with others.	<input type="radio"/>				
11. We are able to help our child learn new skills.	<input type="radio"/>				
12. We are able to help our child take care of his/her needs.	<input type="radio"/>				
13. We are able to work on our child's goals during everyday routines.	<input type="radio"/>				
Outcome 4: Having support systems					
14. We are comfortable talking to family and friends about our child's needs.	<input type="radio"/>				
15. We have friends or family members who listen and care.	<input type="radio"/>				
16. We are able to talk with other families who have a child with similar needs.	<input type="radio"/>				
17. We have friends or family members we can rely on when we need help.	<input type="radio"/>				
18. I am able to take care of my own needs and do things I enjoy.	<input type="radio"/>				
Outcome 5: Accessing the community					
19. Our child participates in social, recreational, or religious activities that we want.	<input type="radio"/>				
20. We are able to do things we enjoy together as a family.	<input type="radio"/>				
21. Our medical and dental needs are met.	<input type="radio"/>				
22. Our child care needs are met.	<input type="radio"/>				
23. Our transportation needs are met.	<input type="radio"/>				
24. Our food, clothing, and housing needs are met.	<input type="radio"/>				



FAMILY OUTCOMES SURVEY

Revised Version

Section B: Helpfulness of Early Intervention

Instructions: Section B of the Family Outcomes Survey focuses on the helpfulness of early intervention. For each question below, please select how helpful early intervention has been to you and your family over the past year: Not at all helpful, a little helpful, somewhat helpful, very helpful, or extremely helpful.

	Not at all helpful	A little helpful	Somewhat helpful	Very helpful	Extremely helpful
Knowing your rights					
How helpful has early intervention been in...					
1. giving you useful information about services and supports for you and your child?	<input type="radio"/>				
2. giving you useful information about your rights related to your child's special needs?	<input type="radio"/>				
3. giving you useful information about who to contact when you have questions or concerns?	<input type="radio"/>				
4. giving you useful information about available options when your child leaves the program?	<input type="radio"/>				
5. explaining your rights in ways that are easy for you to understand?	<input type="radio"/>				
Communicating your child's needs					
How helpful has early intervention been in...					
6. giving you useful information about your child's delays or needs?	<input type="radio"/>				
7. listening to you and respecting your choices?	<input type="radio"/>				
8. connecting you with other services or people who can help your child and family?	<input type="radio"/>				
9. talking with you about your child and family's strengths and needs?	<input type="radio"/>				
10. talking with you about what you think is important for your child and family?	<input type="radio"/>				
11. developing a good relationship with you and your family?	<input type="radio"/>				
Helping your child develop and learn					
How helpful has early intervention been in...					
12. giving you useful information about how to help your child get along with others?	<input type="radio"/>				
13. giving you useful information about how to help your child learn new skills?	<input type="radio"/>				
14. giving you useful information about how to help your child take care of his/her needs?	<input type="radio"/>				
15. identifying things you do that help your child learn and grow?	<input type="radio"/>				
16. sharing ideas on how to include your child in daily activities?	<input type="radio"/>				
17. working with you to know when your child is making progress?	<input type="radio"/>				

