

**Child Development Review (Ireton, 2005) for children from birth to 5 years of age:
Crosswalk to Child Outcomes**

Outcome 1: Positive social relationships	Outcome 2: Knowledge and skills	Outcome 3: Action to meet needs
<p><u>Social</u> Birth-7mos., 9mos.- 18mos., 20mos.-5yrs. (Social smile; Waves bye-bye; Shows sympathy for other children, tries to comfort them; Plays with other children – cars, dolls, buildings; Gives directions to other children; Shows leadership among children)</p>	<p><u>Self-Help</u> 6mos. (Reacts to sight of bottle)</p> <p><u>Fine Motor</u> 18mos., 23mos. – 3yrs., 4mos.; 4yrs.-5yrs. (Scribbles with crayon; Turns pages of picture books, one at a time; Draws or copies vertical line, Draws recognizable pictures; Prints first name (four letters))</p> <p><u>Language</u> 3mos.-19mos., 22mos.-5yrs. (Laughs out loud; Says “Mama” or “Dada” for parent or similar; Names familiar objects in picture books; Has a vocabulary of at least 20 words; Ask questions beginning with “Why? When? How?”; Talks in long complex sentences; Counts ten or more objects; reads a few letters (five+))</p>	<p><u>Social</u> 9 mos. & 2 years. (Pushes things away he/she doesn’t want; Sometimes says “no” when interfered with)</p> <p><u>Self-Help</u> Birth-5yrs. (Comforts self with thumb or pacifier; Feeds self with spoon; Takes off open coat or shirt without help; Washes and dries hands; Toilet trained; Usually looks both ways before crossing street)</p> <p><u>Gross Motor*</u> Birth – 18mos., 20mos.-23mos., 2yrs., 10mos. (Lifts head and chest when lying on stomach; Crawls on hands and knees; Runs)</p> <p><u>Fine Motor</u> *Birth- 11mos., 15 mos. (Picks up toy with one hand; picks up small objects with precise thumb and finger grasp; Picks up two small toys in one hand)</p>

Disclaimer: This crosswalk was completed by ECTA Center staff based on one or more requests from early intervention or early childhood special education programs. Placement of the items within a given Outcome is based on staff expertise and does not necessarily reflect the publisher’s views or align with publisher-issued crosswalks or computations.

Outcome 1: Positive social relationships	Outcome 2: Knowledge and skills	Outcome 3: Action to meet needs
		<p>18mos, 23mos. – 3yrs., 8mos. (Scribbles with crayon; Turns pages of picture books, one at a time; Draws or copies vertical line; Cuts with small scissors)</p> <p><u>Language</u> 1mo., 19mos. (Cries in a special way when hungry; Asks for food or drink using words or sounds)</p>

*Precursor skills for functional behaviors. These skills may not be appropriate or expected for some children with sensory and motor impairments.

The following Items are not a precursor or a specific component of any of the three outcomes, and were not included in this crosswalk.

Gross Motor

- 19 mos.: Kicks a ball forward
- 2yrs., 2 mos.: Climbs on play equipment
- 2 yrs., 6 mos.: Stands on one foot without support
- 3 yrs., 2 mos.: Rides around using tricycle, using peddles
- 3 yrs., 7 mos.: Hops on one foot without support
- 4 yrs., 2 mos.: Hops around on one foot without support
- 4yrs., 7mos.: Skips or makes running broad jumps
- 4yrs., 10 mos.: Swings on swings, pumping by self

Fine motor

- 13 mos.: Stacks two or more blocks
- 19 mos.: Builds tower of four or more blocks

Note: Draft developed at state request. This draft has not been through the ECO review process to establish consistency with the crosswalks posted on the ECO web site.

