## Measuring Child Outcomes: State 619 Approaches Information verified by states as of 10/17/08

State	Approach to Measurement	Data Sources/ Assessment tools	Criteria for "same age peers"	Near Entry & Near Exit Definitions
AL	One statewide tool, state-developed  Switching to COSF next year	Early Learning Progress Profile (ELPP) (state developed) uses data from: BDI-2, DAYC, Carolina, Brigance, LAP-D, High Scope, Vineland, observations, family interviews, curriculum-based assessment	5 on 5 point scale this year, next year 6-7 on COSF	Entry: ELLP completed within 30 days of entry  Exit: ELLP completed within 30 days of anticipated or actual exit  Entry: within 2
AK	COSF	Dial 3, Brigance, BDI, AGS, AEPS, or other approved tool	6-7 on COSF	months of entry  Exit: prior to child's 6th birthday
AS	One statewide tool, state developed  Switching to COSF next year	AS Early Childhood Assessment plus observation and input from families	Next year 6-7 on COSF	Entry: COSF completed in Oct or Jan assessment period  Exit: COSF completed in Apr assessment period
AZ	Other: Extrapolation of raw assessment data from on-line data system	Approved menu of four ongoing progress monitoring assessments: High Scope, Creative Curriculum, Galileo, WSS	A score equal to or greater than the score obtained by 50% of the typical preschool children evaluated during the same time frame using the same instruments	Entry: Six weeks after enrollment  Exit: At exit or last day of enrollment in a program
AR	COSF	Curriculum based or norm referenced assessment tool of program's choice, aligned with early learning guidelines, plus observation	6-7 on COSF by definition	Entry: within 30 days of entry Exit: within 30 days of exit
				Entry: entry data drawn from test period following entry into the program
CA	One statewide tool, state developed	Desired Results Developmental Profile-R or Desired Results Developmental Profile access	A score above -1.3 SD from typically developmental age-matched mean score	Exit: exit data drawn from test period immediately preceding withdrawal from the program or from spring results in Kindergarten
СО	Multiple publishers' on line analysis	Finite list of four curriculum-based tools or assessment systems: Creative Curriculum, WSS, High Scope, or AEPSi for children with significant developmental delay	6-7 on COSF scale (auto conversion from assessment to 7-pt scale)	Entry: within 6-10 weeks of entry  Exit: within 90 days of exit

Brigance subtestsused as criterion- referenced  Multiple assessment tools including Creative Curriculum, Carolina (and many other tools), ongoing progress monitoring, parent and early care/education professional interviews, initial evaluations and re-evaluations  BDI required for use by all  Multiple data sources including Federated States of Micronesial Inventory of Development, other assessment information, parent input, teacher observation, service provider reports  FM COSF  BDI required for use by all  COSF  BDI required for use by all  Entry: ro later than 45 days after the initial IEP meeting  Entry: 10 calendar days before to 30 calendar days after the initial IEP  Exit: 90 calendar days before to 30 calendar days after the initial IEP  Exit: 90 calendar days before to 30 calendar days after the initial IEP  Exit: 90 calendar days before to 30 calendar days after the initial IEP  Exit: 90 calendar days before to 30 calendar days after the initial IEP  Exit: 90 calendar days before to 30 calendar days after the initial IEP  Exit: 90 calendar days before to 30 calendar days after the initial IEP  Exit: 90 calendar days before to 30 calendar days after the initial IEP  Exit: 90 calendar days before to 30 calendar days after the initial IEP  Exit: 90 calendar days before to 30 calendar days after the initial IEP  Exit: 90 calendar days before come first comes first		T	T	1	Lean Stra
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Entry: within 2	GU	COSF	Continuum (CCDC)	6-7 on COSF	
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months of entry					months of entry
Brigance, parent report, service provider					
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ID	COSF	Anchor assessment (AEPS, BDI-2, Bayley	6-7 on COSF	Entry: within 45
		III, Brigance, Carolina, Creative		days of enrollment/
		Curriculum, HELP, High Scope COR,		IEP Service start
		Ounce, Work Sampling System), parent		date
		interview, classroom based assessments,		
		teacher and provider observations		Exit: within 45 days
				prior to exit
		Required to choose from a list of tools		
		including AEPS, BDI, Brigance, Carolina,		
		High Scope, Creative Curriculum, LAP,		Entry: at or within
		HELP (and many other tools). Also		30 days of initial
		information from parents, classroom based		IEP
	0005	assessments and observations, teacher		
IL	COSF	and provider observations	6-7 on COSF	Exit: at exit
	One statewide tool			Entry: within three
	aligned to			months of entry
	kindergarten standards and		Targeted age-	Exit: When child
	three OSEP		equivalent scores	leaves early
	outcome areas,	Indiana Standards Tool for Alternative	compared to student's	childhood special
IN	state developed	Reporting (ISTAR)	birth date	education <sup>1</sup> .
		Commonly used tools include Creative		Entry: as part of
		Curriculum, High Scope COR, AEPS,		initial IEP
		WSS.		
		Also record reviews, interviews,		Exit: at annual IEP
		observations, behavior checklists and		reviews / when child
1.0	0005	tests/ assessments (and many other data	6.7	enters kindergarten
IA	COSF	sources)	6-7 on COSF	or exits ECSE
				Entry: within 30 days of eligibility
		Approved for use with COSF: AEPS,		determination
		Carolina, High Scope, Creative Curriculum,		determination
		HELP, IGDI, TPBA, WSS. Also record		Exit: within 30 days
		review, interview, observation, screening,		of permanent exit
KS	COSF	parent input, additional tests	6-7 on COSF	from program
	Other:			
	State developed			Entry: at the
	alignment of			beginning of the
	assessments with	10 instruments selected: AEPS, Brigance,		school year
107	KY standards and	Carolina, Creative Curriculum, LAP-3,	80% of age appropriate	
KY	benchmarks	HELP, High Scope, TPBA, Ounce, WSS	functioning or better	Exit:
				Entry: within 6
				weeks of entry
				Exit: within 6 weeks
			Same-age peer	of 6th birthday or at
			benchmarks	end of kindergarten
LA	One statewide tool	AEPSi	constructed by AEPSi	year
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Examples include, but are not limited to, ready to move on to kindergarten, moved out of state, deceased, moved with no intention of enrolling child in another district. If staff know for certain that child is moving to another district, then exit assessment is not necessary. If there is any doubt, then exit assessment must be completed. If the child does not continue in a program as evidenced by no transfer of the student test number, the school where the child last attended will show a rating of non-participation (lack of two data points) which will show up as "no improvement"

				Entry: at or immediately after evaluation meeting
		Multiple data sources including: BDI, Bayley III, other instruments, parent information, team members, other		with IFSP team  Exit: Upon transition
		individuals, current classroom-based		between b-2 and 3-
	2005	assessments and teacher and provider	0.7 0005	5, and between 3-5
ME	COSF	observations	6-7 on COSF	to kindergarten Entry:
		Micronesian Inventory of Development,		Liftiy.
MH	COSF	Vineland, parent interviews	6-7 on COSF	Exit:
			Points assigned to 3	
			possible ratings for each WSS indicator;	
			each WSS indicator	
			cross-walked through	
			web-based data entry system to one or more	
			of the 3 broad child	
			outcomes; formulas in	Entry: within 6-8
			place to analyze entry vs. exit scores and	weeks of entry
			compute levels of	Exit: at end of
MD	One statewide tool	Work Sampling System (WSS)	progress	kindergarten year
				Entry: fall
				Progress: Spring Exit: Spring of year
				child enters
		NA. Itiala data assurana in absolica		kindergarten, or
		Multiple data sources including observation, formal and informal		exits Early Childhood Special
MA	COSF	assessment	6-7 on COSF	Education
				Entry: within 30
	Other: State developed			days of IEP completion
	summary tool		4 or 5 on state's 5-point	Completion
		Approved instruments- AEPS, BDI-2,	summary form this	Exit: within 30 days
	Switching to COSF	Brigance, Carolina, High Scope, Creative	year; next year 6-7 on	of service
MI	next year	Curriculum, LAP-3	COSF scale	completion Entry: within one
				month of entry
		Multiple data sources including norm-		
		referenced test data, criterion-referenced or curriculum-based measures, parent		Exit: within one month of exit
		report, and observations by ECSE		Final progress
		teachers, related service providers, or		reporting prior to
MN	COSF	other primary caregivers	6-7 on COSF	kindergarten
				Entry:
MS	One statewide tool	BDI-2		Exit:
				Entry: within 30
				days of eligibility determination
	Other:			Getermination
	State developed 5-		Rating of 5=0-10%	Exit: within 30 days
MO	point summary tool	No 'approved list' will be compiled	delay	of exit

				Entry: initial IEP meeting, within 30 days of child's initial evaluation
	Other: State developed process			Exit: annual IEP meetings, when
MT	Switching to COSF next year	Multiple data sources, including tools crosswalked by ECO	Next year 6-7 on COSF	team meets to review or revise an existing IEP
	Multiple publishers'	0 " 0 " 1 1" 1 0 150	Publisher-determined	Entry:
NE	on-line analysis	Creative Curriculum, High Scope, AEPS	cutoff scores	Exit: Entry: within one
		State-approved assessments include AEPS, Brigance, DAYC, Creative		month of entry
NV	COSF	Curriculum, Get it, Got it, Go!	6-7 on COSF	Exit:
				Entry: within 6 weeks of beginning services
			6-7 on COSF	
	Multiple publishers'		(publishers convert raw scores to COSF rating	Exit: last assessment before
NH	on-line analysis	AEPS, Brigance, Creative Curriculum	scale)	exiting preschool
			Standard score > or = 80 or Z score > or = -	Entry:
NJ	One statewide tool	BDI-2	1.33	Exit:
		Approved instruments include Brigance, Creative Curriculum, WSS. Also Focused		Entry:
	Other:	Portfolio, Brigance Preschool Screen-II,		Liitiy.
NM	Survey	DAYC, and Child Development Inventory	6-7 on COSF	Exit:
				Entry: initial evaluation
				Cvaldation
				Exit: upon
				declassification, within last 6 months
		Multiple assessment tools including BDI-2,		of services, or upon
NIX	0005	Bayley, Brigance, Carolina, DAYC (any	0.7 0005	referral to school-
NY	COSF	many other tools)	6-7 on COSF	age services Entry: within 60
		Multiple data sources including approved		calendar days of
		assessment measures, classroom		entry
NC	COSF	assessment, observation, informed clinical judgment, information from family	6-7 on COSF	Exit:
		,		Entry: up to 60 days
				upon entrance
				Exit: right before
		Multiple anchor tools including		child leaves
ND	COSF	Psychoeducational Profile, Brigance, AEPS, HELP, BDI, DAYC, Carolina	6-7 on COSF	services or by the time he/she turns 6
	333.		3 7 3 11 3 3 3 1	Entry: within 4
				months following
				completion of the initial IEP
		Creative Curriculum, along with parent and		Exit: by May of each
	0005	teacher observation, service provider	0.7 0005	year for children
MP	COSF	report and other assessment reports	6-7 on COSF	transitioning

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		Get it Got it Go!, ASQ-SE, curriculum based assessments. State regulations require multiple sources of information, which must be obtained across multiple		Entry: within 6 weeks of enrollment in program; report data to state as of Dec 1 or as of May 31; Exit: as of May 31
		settings, representing a variety of interactions and input from parents and staff involved with the child. The COSF		annually. State requires data reported in the fall
		form has been modified to for the teachers to evaluate the number and types of		and in the spring each year the child
OH	COSF	sources used for each reporting period.	6-7 on COSF	is enrolled.: Entry:
OK	COSF		6-7 on COSF	Exit:
	One statewide tool, state developed		Same-age peer	Entry:
OD	Next year switching	AFDC routures	benchmarks	
OR	to AEPS	AEPS next year	constructed by AEPS	Exit: Entry: completed
				within 90 days of entry
	COSF and			Exit: completed on April (last
	Creative			assessment period) or 15 days prior to
PW	Curriculum COSF ratings	Creative Curriculum	6-7 on COSF	exit
	matched with study assessments			Entry: within 60 days of eligibility determination
PA	Switching to one tool statewide, WSS, next year	WSS		Exit: within 60 days of exit
		Encouraging districts to use the Creative		Entry:
PR	COSF	Curriculum	6-7 on COSF	Exit:
		Creative Curriculum On-Line Assessment	6-7 on COSF scale (auto conversion to 7 point scale from Creative Curriculum	Entry: after 3-6 weeks
RI	One tool statewide	System	on-line system)	Exit: upon exit
				Entry:  Exit: 3 months prior
SC	COSF	Multiple sources, including AEPS, AEPSi	6-7 on COSF	to child's 6th birthday
		, , , , , , , , , , , , , , , , , , , ,		Entry: at eligibility determination or within 25 days of entry
SD	One statewide tool	BDI-2	Cut off scores for each domain	Exit: fairly close to exit
		Multiple data sources including current assessment/evaluation/eligibility		Entry: at initial IEP meeting
TN	Modified COSF	information, observations, parent report	6-7 on COSF	Exit: At exit IEP

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		Frequently used tools include ASQ, BDI-2,		
		IED-II, Carolina, Creative Curriculum,		Entry:
	0005	DAYC, HELP, LAP-3, WSS, teacher	0.7 0005	F :
TX	COSF	observation	6-7 on COSF	Exit:
				Entry: within 6
				weeks of eligibility
1				Exit: when student
UT	COSF	LEAs select assessment data sources	6-7 on COSF	exits
		Multiple sources including observation and		Entry: at initial IEP
		information provided by parent, BDI-2,		meeting
	000=	PLS, Mullens, Carolina, observation in		
VT	COSF	natural settings	6-7 on COSF	Exit:
				Entry: Nov (1st
				COR cycle)
				F '/ M. /0 1005
, ,,	One state 11: (c. 1	High Coops COD	Same age peer scores	Exit: May (2nd COR
VI	One statewide tool	High Scope COR	on COR	cycle)
		Multiple data sources, including BDI, LAP3,		
		HELP, PALS, TOLD, Vineland, WSS,		Entry:
/^	COSF	DAYC, observations of parents and	6.7 on COSE	Evit
VA	COSF	providers	6-7 on COSF	Exit:
				Entry: 4-6 weeks after the
		Multiple data sources including curriculum		
		Multiple data sources including curriculum- based assessments, teacher observations,		development of the IEP
		parent report, therapy progress notes, child		167
WA	COSF	care provider input	6-7 on COSF	Exit:
***	0001	Care provider input	0 7 011 0001	LAIL.
				Entry: fall
				benchmark
				Delloilliaik
				Exit: right before
			Publisher determined	child leaves
WV	One tool statewide	Creative Curriculum online	scores	services
VVV	One tool statewide	Orodave Ournoulant Offilite	300163	Entry: within 60
				days of initially
		AEPS, BDI-2, Brigance, Carolina, Creative		receiving services
		Curriculum, ELAP, HELP, High Scope,		10001VIIIg 301VI003
		Portage, WSS, Ounce, professional		Exit: within 60 days
WI	COSF	judgment and parent report.	6-7 on COSF	of exit
1		Approved tools include BDI, Brigance,	3 . 3.1 3 3 3 1	Entry: Transition
		Creative Curriculum, AEPS, Bailey,		from Part C to Part
		LAP/ELAP, High Scope, HELP. Also		B
		multidisciplinary team evaluation, IEP		-
		objectives and outcomes, child		Exit: 3 months prior
WY	COSF	observations and parent input	6-7 on COSF	to exit or less
<u> </u>	1	I a cara companie omienta ben accessionale acc	1	