

**Measuring Child Outcomes: State 619 Approaches
Information verified by states as of 10/17/08**

State	Approach to Measurement	Data Sources/ Assessment tools	Criteria for "same age peers"	Near Entry & Near Exit Definitions
AL	One statewide tool, state-developed Switching to COSF next year	Early Learning Progress Profile (ELPP) (state developed) uses data from: BDI-2, DAYC, Carolina, Brigance, LAP-D, High Scope, Vineland, observations, family interviews, curriculum-based assessment	5 on 5 point scale this year, next year 6-7 on COSF	Entry: ELLP completed within 30 days of entry Exit: ELLP completed within 30 days of anticipated or actual exit
AK	COSF	Dial 3, Brigance, BDI, AGS, AEPS, or other approved tool	6-7 on COSF	Entry: within 2 months of entry Exit: prior to child's 6th birthday
AS	One statewide tool, state developed Switching to COSF next year	AS Early Childhood Assessment plus observation and input from families	Next year 6-7 on COSF	Entry: COSF completed in Oct or Jan assessment period Exit: COSF completed in Apr assessment period
AZ	Other: Extrapolation of raw assessment data from on-line data system	Approved menu of four ongoing progress monitoring assessments: High Scope, Creative Curriculum, Galileo, WSS	A score equal to or greater than the score obtained by 50% of the typical preschool children evaluated during the same time frame using the same instruments	Entry: Six weeks after enrollment Exit: At exit or last day of enrollment in a program
AR	COSF	Curriculum based or norm referenced assessment tool of program's choice, aligned with early learning guidelines, plus observation	6-7 on COSF by definition	Entry: within 30 days of entry Exit: within 30 days of exit
CA	One statewide tool, state developed	Desired Results Developmental Profile-R or Desired Results Developmental Profile access	A score above -1.3 SD from typically developmental age-matched mean score	Entry: entry data drawn from test period following entry into the program Exit: exit data drawn from test period immediately preceding withdrawal from the program or from spring results in Kindergarten
CO	Multiple publishers' on line analysis	Finite list of four curriculum-based tools or assessment systems: Creative Curriculum, WSS, High Scope, or AEPSi for children with significant developmental delay	6-7 on COSF scale (auto conversion from assessment to 7-pt scale)	Entry: within 6-10 weeks of entry Exit: within 90 days of exit

CT	One statewide tool	Brigance subtests--used as criterion-referenced	Assessment items benchmarked to age expectations	Entry: within 4 weeks of beginning services Exit: in the spring of the school year, at most within 12 weeks of exit
DE	COSF	Multiple assessment tools including Creative Curriculum, Carolina (and many other tools), ongoing progress monitoring, parent and early care/education professional interviews, initial evaluations and re-evaluations	6-7 on COSF	Entry: within 60 days of start of school year for newly enrolled, or at the start of IEP Exit: assessment at the end of each year
DC	COSF	BDI required for use by all	6-7 on COSF	Entry: at initial IEP or 30 days after entry Exit: at the end of the school year
FM	COSF	Multiple data sources including Federated States of Micronesia Inventory of Development, other assessment information, parent input, teacher observation, service provider reports	6-7 on COSF	Entry: no later than 45 days after the initial IEP meeting Exit: at exit
FL	One statewide tool	BDI-2	Developmental quotient of 80 or higher	Entry: 90 calendar days before to 30 calendar days after the initial IEP Exit: 90 calendar days before to 30 calendar days after dismissal from special education or May 31 st prior to kindergarten, whichever comes first
GA	Other: State developed process	Information reviewed by local districts may include observations, IEPs, formal and informal assessments such as BDI, Vineland, Developmental Profile II, DAYC, Preschool Language Scale (PLS)	Adopted ECO definition of 6-7	Entry: data entered when student enters Exit: must have exit data by 6th birthday
GU	COSF	Creative Curriculum Developmental Continuum (CCDC)	6-7 on COSF	Entry: no later than 3 months after receiving services Exit: at least 1 month prior to exit
HI	COSF	Brigance, parent report, service provider observations	6-7 on COSF	Entry: within 2 months of entry Exit:

ID	COSF	Anchor assessment (AEPS, BDI-2, Bayley III, Brigance, Carolina, Creative Curriculum, HELP, High Scope COR, Ounce, Work Sampling System), parent interview, classroom based assessments, teacher and provider observations	6-7 on COSF	Entry: within 45 days of enrollment/ IEP Service start date Exit: within 45 days prior to exit
IL	COSF	Required to choose from a list of tools including AEPS, BDI, Brigance, Carolina, High Scope, Creative Curriculum, LAP, HELP (and many other tools). Also information from parents, classroom based assessments and observations, teacher and provider observations	6-7 on COSF	Entry: at or within 30 days of initial IEP Exit: at exit
IN	One statewide tool aligned to kindergarten standards and three OSEP outcome areas, state developed	Indiana Standards Tool for Alternative Reporting (ISTAR)	Targeted age-equivalent scores compared to student's birth date	Entry: within three months of entry Exit: When child leaves early childhood special education ¹ .
IA	COSF	Commonly used tools include Creative Curriculum, High Scope COR, AEPS, WSS. Also record reviews, interviews, observations, behavior checklists and tests/ assessments (and many other data sources)	6-7 on COSF	Entry: as part of initial IEP Exit: at annual IEP reviews / when child enters kindergarten or exits ECSE
KS	COSF	Approved for use with COSF: AEPS, Carolina, High Scope, Creative Curriculum, HELP, IGDI, TPBA, WSS. Also record review, interview, observation, screening, parent input, additional tests	6-7 on COSF	Entry: within 30 days of eligibility determination Exit: within 30 days of permanent exit from program
KY	Other: State developed alignment of assessments with KY standards and benchmarks	10 instruments selected: AEPS, Brigance, Carolina, Creative Curriculum, LAP-3, HELP, High Scope, TPBA, Ounce, WSS	80% of age appropriate functioning or better	Entry: at the beginning of the school year Exit:
LA	One statewide tool	AEPSi	Same-age peer benchmarks constructed by AEPSi	Entry: within 6 weeks of entry Exit: within 6 weeks of 6th birthday or at end of kindergarten year

¹ Examples include, but are not limited to, ready to move on to kindergarten, moved out of state, deceased, moved with no intention of enrolling child in another district. If staff know for certain that child is moving to another district, then exit assessment is not necessary. If there is any doubt, then exit assessment must be completed. If the child does not continue in a program as evidenced by no transfer of the student test number, the school where the child last attended will show a rating of non-participation (lack of two data points) which will show up as "no improvement"

ME	COSF	Multiple data sources including: BDI, Bayley III, other instruments, parent information, team members, other individuals, current classroom-based assessments and teacher and provider observations	6-7 on COSF	Entry: at or immediately after evaluation meeting with IFSP team Exit: Upon transition between b-2 and 3-5, and between 3-5 to kindergarten
MH	COSF	Micronesian Inventory of Development, Vineland, parent interviews	6-7 on COSF	Entry: Exit:
MD	One statewide tool	Work Sampling System (WSS)	Points assigned to 3 possible ratings for each WSS indicator; each WSS indicator cross-walked through web-based data entry system to one or more of the 3 broad child outcomes; formulas in place to analyze entry vs. exit scores and compute levels of progress	Entry: within 6-8 weeks of entry Exit: at end of kindergarten year
MA	COSF	Multiple data sources including observation, formal and informal assessment	6-7 on COSF	Entry: fall Progress: Spring Exit: Spring of year child enters kindergarten, or exits Early Childhood Special Education
MI	Other: State developed summary tool Switching to COSF next year	Approved instruments- AEPS, BDI-2, Brigance, Carolina, High Scope, Creative Curriculum, LAP-3	4 or 5 on state's 5-point summary form this year; next year 6-7 on COSF scale	Entry: within 30 days of IEP completion Exit: within 30 days of service completion
MN	COSF	Multiple data sources including norm-referenced test data, criterion-referenced or curriculum-based measures, parent report, and observations by ECSE teachers, related service providers, or other primary caregivers	6-7 on COSF	Entry: within one month of entry Exit: within one month of exit Final progress reporting prior to kindergarten
MS	One statewide tool	BDI-2		Entry: Exit:
MO	Other: State developed 5-point summary tool	No 'approved list' will be compiled	Rating of 5=0-10% delay	Entry: within 30 days of eligibility determination Exit: within 30 days of exit

	Other: State developed process			Entry: initial IEP meeting, within 30 days of child's initial evaluation
MT	Switching to COSF next year	Multiple data sources, including tools crosswalked by ECO	Next year -- 6-7 on COSF	Exit: annual IEP meetings, when team meets to review or revise an existing IEP
NE	Multiple publishers' on-line analysis	Creative Curriculum, High Scope, AEPS	Publisher-determined cutoff scores	Entry: Exit:
NV	COSF	State-approved assessments include AEPS, Brigance, DAYC, Creative Curriculum, Get it, Got it, Go!	6-7 on COSF	Entry: within one month of entry Exit:
NH	Multiple publishers' on-line analysis	AEPS, Brigance, Creative Curriculum	6-7 on COSF (publishers convert raw scores to COSF rating scale)	Entry: within 6 weeks of beginning services Exit: last assessment before exiting preschool
NJ	One statewide tool	BDI-2	Standard score > or = 80 or Z score > or = - 1.33	Entry: Exit:
NM	Other: Survey	Approved instruments include Brigance, Creative Curriculum, WSS. Also Focused Portfolio, Brigance Preschool Screen-II, DAYC, and Child Development Inventory	6-7 on COSF	Entry: Exit:
NY	COSF	Multiple assessment tools including BDI-2, Bayley, Brigance, Carolina, DAYC (any many other tools)	6-7 on COSF	Entry: initial evaluation Exit: upon declassification, within last 6 months of services, or upon referral to school- age services
NC	COSF	Multiple data sources including approved assessment measures, classroom assessment, observation, informed clinical judgment, information from family	6-7 on COSF	Entry: within 60 calendar days of entry Exit:
ND	COSF	Multiple anchor tools including Psychoeducational Profile, Brigance, AEPS, HELP, BDI, DAYC, Carolina	6-7 on COSF	Entry: up to 60 days upon entrance Exit: right before child leaves services or by the time he/she turns 6
MP	COSF	Creative Curriculum, along with parent and teacher observation, service provider report and other assessment reports	6-7 on COSF	Entry: within 4 months following completion of the initial IEP Exit: by May of each year for children transitioning

OH	COSF	Get it Got it Go!, ASQ-SE, curriculum based assessments. State regulations require multiple sources of information, which must be obtained across multiple settings, representing a variety of interactions and input from parents and staff involved with the child. The COSF form has been modified to for the teachers to evaluate the number and types of sources used for each reporting period.	6-7 on COSF	Entry: within 6 weeks of enrollment in program; report data to state as of Dec 1 or as of May 31; Exit: as of May 31 annually. State requires data reported in the fall and in the spring each year the child is enrolled.:
OK	COSF		6-7 on COSF	Entry: Exit:
OR	One statewide tool, state developed Next year switching to AEPS	AEPS next year	Same-age peer benchmarks constructed by AEPS	Entry: Exit:
PW	COSF and Creative Curriculum	Creative Curriculum	6-7 on COSF	Entry: completed within 90 days of entry Exit: completed on April (last assessment period) or 15 days prior to exit
PA	COSF ratings matched with study assessments Switching to one tool statewide, WSS, next year	WSS		Entry: within 60 days of eligibility determination Exit: within 60 days of exit
PR	COSF	Encouraging districts to use the Creative Curriculum	6-7 on COSF	Entry: Exit:
RI	One tool statewide	Creative Curriculum On-Line Assessment System	6-7 on COSF scale (auto conversion to 7 point scale from Creative Curriculum on-line system)	Entry: after 3-6 weeks Exit: upon exit
SC	COSF	Multiple sources, including AEPS, AEPSi	6-7 on COSF	Entry: Exit: 3 months prior to child's 6th birthday
SD	One statewide tool	BDI-2	Cut off scores for each domain	Entry: at eligibility determination or within 25 days of entry Exit: fairly close to exit
TN	Modified COSF	Multiple data sources including current assessment/evaluation/eligibility information, observations, parent report	6-7 on COSF	Entry: at initial IEP meeting Exit: At exit IEP

TX	COSF	Frequently used tools include ASQ, BDI-2, IED-II, Carolina, Creative Curriculum, DAYC, HELP, LAP-3, WSS, teacher observation	6-7 on COSF	Entry: Exit:
UT	COSF	LEAs select assessment data sources	6-7 on COSF	Entry: within 6 weeks of eligibility Exit: when student exits
VT	COSF	Multiple sources including observation and information provided by parent, BDI-2, PLS, Mullens, Carolina, observation in natural settings	6-7 on COSF	Entry: at initial IEP meeting Exit:
VI	One statewide tool	High Scope COR	Same age peer scores on COR	Entry: Nov (1st COR cycle) Exit: May (2nd COR cycle)
VA	COSF	Multiple data sources, including BDI, LAP3, HELP, PALS, TOLD, Vineland, WSS, DAYC, observations of parents and providers	6-7 on COSF	Entry: Exit:
WA	COSF	Multiple data sources including curriculum-based assessments, teacher observations, parent report, therapy progress notes, child care provider input	6-7 on COSF	Entry: 4-6 weeks after the development of the IEP Exit:
WV	One tool statewide	Creative Curriculum online	Publisher determined scores	Entry: fall benchmark Exit: right before child leaves services
WI	COSF	AEPS, BDI-2, Brigance, Carolina, Creative Curriculum, ELAP, HELP, High Scope, Portage, WSS, Ounce, professional judgment and parent report.	6-7 on COSF	Entry: within 60 days of initially receiving services Exit: within 60 days of exit
WY	COSF	Approved tools include BDI, Brigance, Creative Curriculum, AEPS, Bailey, LAP/ELAP, High Scope, HELP. Also multidisciplinary team evaluation, IEP objectives and outcomes, child observations and parent input	6-7 on COSF	Entry: Transition from Part C to Part B Exit: 3 months prior to exit or less