

**COSF Review Worksheet (Theresa)**  
**TRAINER NOTES**

**1. Is the COSF complete? If not, what information is missing?**

- The Evaluator's name is missing
- How the family information was collected is not indicated

**2. Does the evidence correspond with the appropriate outcome area? If not, what are some examples where the evidence is listed with the incorrect outcome area?**

Outcome 1, there are two pieces of information that would fit better with other outcome areas:

- Helps with undressing (goes better with outcome 3)
- Names 2 pictures of familiar objects (goes better with outcome 2)

Outcome 2, there are two pieces of information that would fit better with other outcome areas:

- Helps with washing and drying hands (goes better with outcome 3)
- Plays cooperatively (goes better with outcome 1)

Outcome 3, there are two pieces of information that would fit better with other outcome areas:

- Will follow some directions (goes better with outcome 2)
- Purposefully opens doors by turning knob (could also go with outcome 2—as evidence of problem solving and cause and effect )

**3. Does the evidence provided support the rating? Where is more evidence needed? Where does the evidence clearly suggest the rating is incorrect?**

Outcome 1: The summary of relevant results clearly includes some skills and behaviors that are not age appropriate. Therefore, a 6 rating (which is defined as almost all the skills and behaviors are age appropriate) is clearly too high. It may be helpful to have more information e.g. about how the child does behave when other children are around.

Outcome 2: The summary of relevant results clearly includes some skills and behaviors that are age appropriate or immediate foundational. Therefore, a 2 rating (which is defined as mostly foundational skills with some immediate foundational skills) is clearly too low. It may be helpful to have more information, e.g. about her use of expressive language.

Outcome 3: The summary of relevant results clearly includes some age appropriate skills and behaviors for a 24 month old (e.g. washes and dries hands, anticipates need to eliminate). Therefore a 3 rating (which is defined as mostly immediate foundational skills and no age appropriate skills) is clearly too low. It may be helpful to have more information e.g. how she lets people know when she wants or needs something.