

CHILD OUTCOMES SUMMARY FORM

Date: **8 / 01 / 07**
 Mon Day Yr

Child Information

Name: **Theresa Harris**

Date of birth: **8 / 03 / 05** **(24 months of age)**
 Mon Day Yr

ID: **228-92-6593**

Persons involved in deciding the summary ratings:

Name	Role
Mom Harris	Theresa's mom
Sally Service Coordinator	Service Coordinator
	Evaluator

Family information on child functioning (Check all that apply):

- Received in team meeting
- Collected separately
- Incorporated into assessment(s)
- Not included



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1. POSITIVE SOCIAL-EMOTIONAL SKILLS (INCLUDING SOCIAL RELATIONSHIPS)

To answer the questions below, think about the child's functioning in these and closely related areas (as indicated by assessments and based on observations from individuals in close contact with the child):

- Relating with adults
- Relating with other children
- Following rules related to groups or interacting with others (if older than 18 months)

1a. To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome? (Circle one number)

Not Yet		Emerging		Somewhat		Completely
1	2	3	4	5	6	7

Supporting evidence for answer to Question 1a

Source of information	Date	Summary of Relevant Results
Family Report	8/1/07	<ul style="list-style-type: none"> • Hugs mom and dad spontaneously • Sometimes initiates playing ball with mom • Helps with undressing—can unzip a large zipper • Not yet showing interest in other children
Child Care Provider	7/27/07	<ul style="list-style-type: none"> • Greets child care provider with a hug when she arrives in the morning • Plays cooperatively with adults • Is very happy most of the time; expresses anger when she doesn't get what she wants
HELP		<ul style="list-style-type: none"> • Names 2 pictures of familiar objects (19-21.5 mo) • Gives toy to familiar adult spontaneously and upon request (12-15 mo) • Hugs familiar adults (14-15.5 mo) • Not yet showing a wide variety of emotions—fear, anger, sympathy, joy (expected by 18-24 mo)

1b. (If Question 1a has been answered previously): Has the child shown any new skills or behaviors related to positive social-emotional skills (including positive social relationships) since the last outcomes summary? (Circle one number)

Yes	1 →	Describe progress:
No	2	

2. ACQUIRING AND USING KNOWLEDGE AND SKILLS

To answer the questions below, think about the child's functioning in these and closely related areas (as indicated by assessments and based on observations from individuals in close contact with the child):

- Thinking, reasoning, remembering, and problem solving
- Understanding symbols
- Understanding the physical and social worlds

2a. To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome? (Circle one number)

Not Yet		Emerging		Somewhat		Completely
1	2	3	4	5	6	7

Supporting evidence for answer to Question 2a

Source of information	Date	Summary of Relevant Results
Family Report		<ul style="list-style-type: none"> • Enjoys exploring cabinets and drawers at home • Likes books and will point to a few pictures she knows when asked—e.g. points to the dog in the story • When mom asks, she'll point to some body parts – eyes, nose, feet
Child Care Provider		<ul style="list-style-type: none"> • Points to pictures when asked—e.g. doll, dog, book • Likes to explore the boxes and drawers • Helps with washing and drying hands
HELP		<ul style="list-style-type: none"> • Obeys 2-part related command—e.g. Take your napkin and wipe your face (18-24 mo) • Holds crayon with thumb and fingers (23-25 mo) • Plays cooperatively—initiates and participates (12-15 mo) • Imitates four word phrases—e.g. mom said 'Ok, it's time to go home' she responded 'Time to go home?' (22-24 mo)

2b. (If Question 2a has been answered previously): Has the child shown any new skills or behaviors related to acquiring and using knowledge and skills since the last outcomes summary? (Circle one number)

Yes	1 →	Describe progress:
No	2	

3. TAKING APPROPRIATE ACTION TO MEET NEEDS

To answer the questions below, think about the child’s functioning in these and closely related areas (as indicated by assessments and based on observations from individuals in close contact with the child):

- Taking care of basic needs (e.g., showing hunger, dressing, feeding, toileting, etc.)
- Contributing to own health and safety (e.g., follows rules, assists with hand washing, avoids inedible objects) (if older than 24 months)
- Getting from place to place (mobility) and using tools (e.g., forks, strings attached to objects)

3a. To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome? (Circle one number)

Not Yet		Emerging		Somewhat		Completely
1	2	3	4	5	6	7

Supporting evidence for answer to Question 3a

Source of information	Date	Summary of Relevant Results
Family Report		<ul style="list-style-type: none"> • Helps with undressing for example can unzip a large zipper, removes shoes (no laces) • Runs around playing, climbs up on sofa to sit without assistance • Says ‘pee pee’ sometimes when she needs to go
Child Care Provider		<ul style="list-style-type: none"> • Gets around fine—runs, plays, climbs on some outdoor equipment • Will follow some directions—such as put the toys in the toy box • Moves on ‘ride on’ toys without pedals, mount and propel without assistance
HELP		<ul style="list-style-type: none"> • Holds small cup in one hand, no spilling (20-30 mo) • Purposefully opens doors by turning knob (21-23 mo) • Washes and dries hands partially by rubbing hands with soap (19-24 mo) • Anticipates need to eliminate (19-24 mo)

3b. (If Question 3a has been answered previously): Has the child shown any new skills or behaviors related to taking appropriate action to meet needs since the last outcomes summary? (Circle one number)

Yes	1 → Describe progress:
No	2