

## 2015-16 Indicator 7 Profile

### Results, Descriptive Statistics and Data Quality

#### Indicator 7 Summary Statements - Historical

Outcome A: Children develop positive social-emotional skills including the ability to develop positive social relationships.

Summary Statement 1: Of the children who entered the program below age expectations, the percent who substantially increased their rate of growth by the time they exited the program.	2012-13	2013-14	2014-15	2015-16	Trend
State Target	84.60%	81.09%	81.09%	81.09%	
State Results	82.80%	81.09%	81.34%	80.90%	
	72%	75%	71%	69%	

Summary Statement 2: The percent of children who were functioning within age expectations by the time they exited the program.	2012-13	2013-14	2014-15	2015-16	Trend
State Target	85.80%	67.76%	67.76%	67.76%	
State Results	72.60%	67.76%	68.55%	67.50%	
	70%	67%	65%	52%	

Outcome B: Children acquire and use knowledge and skills including early language, communication, and early literacy skills.

Summary Statement 1: Of the children who entered the program below age expectations, the percent who substantially increased their rate of growth by the time they exited the program.	2012-13	2013-14	2014-15	2015-16	Trend
State Target	77.20%	82.11%	82.11%	82.11%	
State Results	83.60%	82.11%	80.62%	80.10%	
	83%	89%	80%	75%	

Summary Statement 2: The percent of children who were functioning within age expectations by the time they exited the program.	2012-13	2013-14	2014-15	2015-16	Trend
State Target	75.50%	69.34%	69.34%	69.34%	
State Results	74.20%	69.34%	69.00%	68.50%	
	74%	66%	69%	60%	

Outcome C: Children use appropriate behaviors to meet their needs.

Summary Statement 1: Of the children who entered the program below age expectations, the percent who substantially increased their rate of growth by the time they exited the program.	2012-13	2013-14	2014-15	2015-16	Trend
State Target	81.30%	82.08%	82.08%	82.08%	
State Results	82.00%	82.08%	77.97%	74.90%	
	81%	90%	75%	70%	

Summary Statement 2: The percent of children who were functioning within age expectations by the time they exited the program.	2012-13	2013-14	2014-15	2015-16	Trend
State Target	85.70%	72.12%	72.12%	72.12%	
State Results	75.90%	72.12%	71.23%	70.80%	
	74%	75%	70%	72%	

## Progress Categories

*a* = percent of children who did not improve functioning

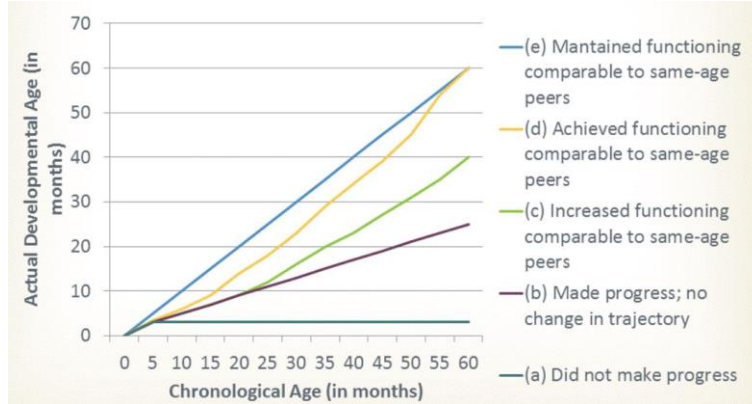
*b* = percent of children who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers

*c* = percent of children who improved functioning to a level nearer to same-aged peers but did not reach

*d* = percent of children who improved functioning to reach a level comparable to same-aged peers

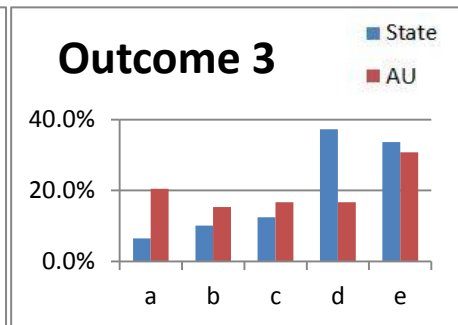
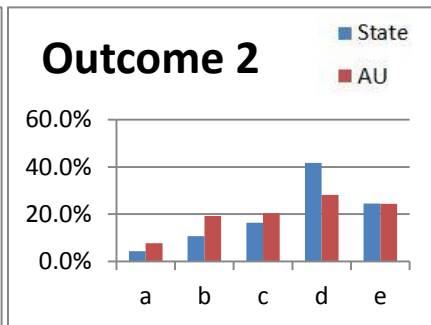
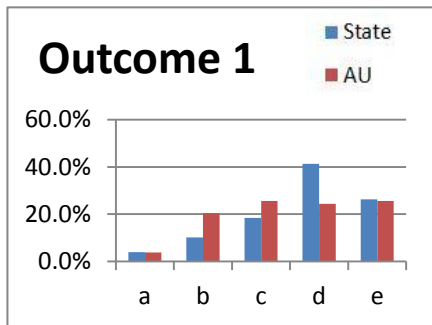
*e* = percent of children who maintained functioning at a level comparable to same-aged peers

**Developmental Trajectories of the Progress Categories**



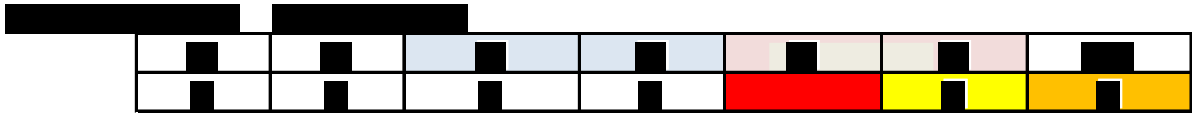
2015-16 AU data compared to statewide data: [REDACTED]

	Outcome 1		Outcome 2		Outcome 3	
	By Count		By Count		By Count	
Category	State	AU	State	AU	State	AU
a	172	2	190	2	283	2
b	442	3	465	3	442	4
c	800	4	714	4	543	3
d	1793	6	1816	6	1619	8
e	1142	8	1064	8	1462	6
totals	4349	23	4349	23	4349	23
	Percentage		Percentage		Percentage	
Category	State	AU	State	AU	State	AU
a	4.0%	5%	4.4%	5%	6.5%	5%
b	10.2%	10%	10.7%	10%	10.2%	10%
c	18.4%	25%	16.4%	25%	12.5%	30%
d	41.2%	30%	41.8%	30%	37.2%	25%
e	26.3%	10%	24.5%	10%	33.6%	10%



[Redacted]

[Redacted]



**Number of Children Reported - Historical**

Number of children exiting preschool special education services - [Redacted]	
2012-13	100
2013-14	95
2014-15	80
2015-16	75

**Data Quality Indicators**

	State	[Redacted]
% of children at/above age level expectations on all 3 outcomes at entry	16.10%	15%
% of children whose exit score was lower than entry score Outcome A	4.60%	3%
% of children whose exit score was lower than entry score Outcome B	4.80%	7%
% of children whose exit score was lower than entry score Outcome C	7.80%	19%