COSF Review Worksheet (Emily)
TRAINER NOTES

1. **Is the COSF complete? If not, what information is missing?**

    ▪   The SLP's name is missing
    ▪   How the family information was collected is not indicated

2. **Does the evidence correspond with the appropriate outcome area? If not, what are some examples where the evidence is listed with the incorrect outcome area?**

    Outcome 1, there are 3 pieces of information that would fit better with other outcome areas:
    o   She often will just sit quietly until an adult approaches her and prompts her to ask for help (goes better with outcome 3)
    o   She counts along with mom, but does not yet do this independently (goes better with outcome 2)
    o   Follows directions of 3 or more steps not routinely given (goes better with outcome 2)

    Outcome 2, there are 2 pieces of information that would fit better with other outcome areas:
    o   Responds to affective initiations from peers (goes better with outcome 1)
    o   She has no difficulty with her clothing (pulling pants down/up, etc.) while toileting. (goes better with outcome 3)

    Outcome 3, there are 2 pieces of information that would fit better with other outcome areas:
    o   She is quiet and does not initiate activities or interactions with others (goes better with outcome 1)
    o   Recalls events that occurred on same day without contextual cues (goes better with outcome 2)

3. **Does the evidence provided support the rating? Where is more evidence needed? Where does the evidence <u>clearly</u> suggest the rating is incorrect?**

    Outcome 1: The summary of relevant results clearly includes some skills and behaviors that are <u>not</u> age appropriate (most obvious is that she does not initiate interactions with adults or other children). Therefore, a 6 rating (which is defined as almost all the skills and behaviors are age appropriate) is clearly too high.

    Outcome 2: The summary of relevant results includes few, if any, age appropriate skills and behaviors. Therefore, a 5 rating (which is defined as a mix of age appropriate and not age appropriate skills) is clearly too high.

    Outcome 3: The summary of relevant results clearly includes some age appropriate skills and behaviors for a 40 month old (e.g. eating, dressing, physical/motor skills to get needs met). Therefore a 3 rating (which is defined as mostly immediate foundational skills and no age appropriate skills) is clearly too low.

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