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**Measuring and Improving Child Outcomes**

**Early Intervention and Preschool, Oklahoma**

**Agenda**

**December, 2012**

**9:00-3:30 (lunch 12:00-1:00)**

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|  | Welcome and Introductions |
|  |  |
|  | Why collect child outcomes data* Federal requirement
* Field-generated, functional outcomes
 |
|  | Child Outcomes Summary (COS) process* 7 point scale
* Team process
* Key knowledge needed
 |
|  | Assessment* Authentic Assessment
* Using formal assessment tools (e.g. BDI-2) and processes (e.g. RBI) to inform the COS process
 |
|  | Federal Data Requirement: Comparing to Age Expectations* Age appropriate, immediate foundational, foundational
* Age expectation resources
* Informed decisions
 |
|  | Child Development* Brain development and age expectations
 |
|  | Child Example* Decision Tree
* Written child example
 |
|  | Introduction to integrating child outcomes measurement into the IFSP/IEP process |
|  | Next steps and evaluation  |