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| **What steps do the providers take to help prepare for the meeting, including actions they took to prepare the family? What evidence of the use of multiple sources of information do you see?** |
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| **What questioning strategies do the providers use during the meeting to gather a full range of information from the parent about the child’s functional skills and behaviors specific to each of the three early childhood outcomes?** |
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| **Do all the team members participate in the discussion? What unique perspectives does each team member bring to the discussion?** |
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| **How did the Special Educator transition the discussion of the child’s strengths and needs into the COS rating discussion?** |
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| **How well does the staff help the family understand their child’s development as compared to same-age peers? What specific language was used to describe the various COS rating descriptors and help support this understanding?** |
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