**Arkansas Data Summit**

**Early Childhood Outcomes Workshop**

**June 18, 2013**

**8:30am – 4:00 p.m.**

**Outcomes:**

As a result of this training, participants will be able to:

1. Have increased understanding of the three child outcomes
2. Differentiate among points on the 7-point rating scale
3. Understand recommended practices for the Child Outcomes Summary (COS) process, including:
   1. Authentic assessment and the focus on a child’s functioning across settings and situations, and
   2. Age anchoring skills using age anchoring tools
4. Use the decision tree
5. Describe a quality COS team process
6. Discuss how data is reported and how local programs, the state, and nation are looking at and using these data
7. Share information about places to find additional resources for ongoing learning

8:30 – 8:45 Welcome and introductions

Purpose and today’s agenda

Handouts -

* 1 – Agenda
* 2 – PPT for note taking
* 3– Training and TA Resources June 2013

8:45- 9: 00 Section 1 – Review : Overview of the three child outcomes

Handouts –

* 4 – At a glance: Child and family outcomes

9:00-9:30 Section 2 – Why collect outcomes, what happens with the data, and why quality matters

Handouts –

* 5 – Child outcomes data conversion from COS to summary statements
* 6 – Summary about national data on child outcomes <http://projects.fpg.unc.edu/~eco/assets/pdfs/OutcomesforChildren-FFY2010.pdf>

9:30-9:55 Section 3 – Recommended practices and the COS process: Assessment

Handouts –

* 7 - Activity – Jack’s Narrative

9:55-10:10 Section 4 – The Child Outcomes Summary (COS) 7-Point Scale

Handouts –

* 8 – At a glance: COS rating decisions

**10:10-10:30 BREAK**

10:30-10:50 Section 5 -- Recommended practices and the COS: Age anchoring

Handouts –

* 9 - Immediate foundational skills handout <http://projects.fpg.unc.edu/~eco/assets/pdfs/Immediate_foundational_skills.pdf>
* 10 - ND Age Anchoring tool

10:50 – 11:30 Section 6 – Bringing resources together for ratings in the COS process

No New Handouts

**11:30-1:00 LUNCH (Buffet in Atrium)**

1:00 – 1:30 *Section 6 Continued* - Bringing resources together for progress ratings in the COS process

Different ways to look at child’s development: status & progress

1:30 – 2:00 Section 7 – The COS team process

Handouts-

* 11 - MD Video Questions
* 12 - Indicators of a quality COS team discussion
* 13 - Reaching consensus handout <http://projects.fpg.unc.edu/~eco/assets/pdfs/Consensus.pdf>

2:00 – 2:30 Section 8 – Practicing the COS process

Handouts –

* 14 - COS discussion prompts <http://projects.fpg.unc.edu/~eco/assets/pdfs/COSFdiscussionprompts.pdf>

**2:30-2:45 BREAK**

2:45 – 3:00 *Section 8 Continued* - Practicing the COS process

3:00-3:45 Section 9 – From ratings to action: Translating ratings into data for improving program effectiveness

Handouts –

* 15 - Local contributing factors tool

3:45-4:00 Wrap up, questions, and next steps