

An Inclusive Preschool During the Pandemic: Remote Learning at Big Walnut Elementary School

Video Guide

This video illustrates how Anna Cordas and Erin Erjavec, Preschool Education Interventionists at Big Walnut Elementary School in Delaware County, Ohio, delivered remote learning services for their inclusive classrooms during the COVID-19 pandemic in spring, 2020. They show how they used their typical classroom visual schedule, provided both asynchronous and synchronous activities, delivered individualized services, and supported children with Individualized Education Programs (IEPs). Lindsay, a parent of one of their students, shares her and her son's experiences with the remote learning services.

Introduction
Overview of what happened (00:00)
The General Curriculum
The Remote Learning Visual Schedule – Asynchronous activities (01:17)
<ul style="list-style-type: none"> • Overview (01:17) • Activity 1 - Read Aloud (04:56) • Activity 2 – Music (07:11) • Activity 3 - Preschool Choice Board (08:10) • Activity 4 - Yoga/Movement (09:25) • Activity 5 - Caring Hearts (10:40) • Activity 6 – Foundations (12:33) • Activity 7 - Virtual Field Trip (14:32) • The ABC Countdown to Summer (15:23)
Preschool Hangouts – Synchronous activity (17:09)
Family-School Communication Platform (19:25)
Individualized Services and Support of Children with Individualized Education Programs (IEPs)
One-to-One Sessions with Families (22:10)
Coaching and Embedded Intervention (24:25)
Working on IEP Goals (25:36)
Individual Sessions with Therapists (27:54)
Communicating More Closely with Families (29:46)
Summary
Being Flexible and Positive (30:40)
End Credits (34:35)

Video and guide produced by Larry Edelman with support from the ECTA Center, a program of the FPG Child Development Institute of the University of North Carolina at Chapel Hill, funded through cooperative agreement number H326P170001 from the Office of Special Education Programs, U.S. Department of Education. Opinions expressed herein do not necessarily represent the Department of Education's position or policy. Project Officer: Julia Martin Eile.
(6/17/20)