



Practitioner Coaching Log: Classrooms

Coach ID:

State:

Date	Teacher (first name only)/Program	Activities/Strategies (check all that occurred during session)		Duration (in
		Observations	Meetings	minutes)
		Observed Video tape Modeled Collected data Verbal support Side by Side gestural support Problem solving discussion Reflective conversation Helped with environmental arrangements Other help in the classroom Conducted Child Observation Other	 Problem solving discussion Reflective conversation Helped with environmental arrangements Role play Video feedback Data feedback Goal setting/action planning Performance feedback Material provision Demonstration Other 	
		 Observed Video tape Modeled Collected data Verbal support Side by Side gestural support Problem solving discussion Reflective conversation Helped with environmental arrangements Other help in the classroom Conducted Child Observation Conducted Teacher Observation Other 	 Problem solving discussion Reflective conversation Helped with environmental arrangements Role play Video feedback Data feedback Goal setting/action planning Performance feedback Material provision Demonstration Other 	

The contents of this document were developed under cooperative agreements from the U.S. Department of Education, #H326P120002, #H326P17001, and #H326B170003, from the Office of Special Education Programs, U.S. Department of Education. However, these contents do not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the Federal Government. ECTA Center Project Officer, Julia Martin Eile and NCPMI Project Officer, Jennifer Tschantz.

This document can be found at: http://ectacenter.org/sig





