

Worksheet:
**Developing Measurable and Functional
 IFSP Outcomes/Strategies and IEP Goals/Objectives**

updated June 2014



A. Relevant Information for Developing Functional Outcomes/Goals: (Read Kim’s case study and respond to the following questions.)

| 1. What are the family’s wishes, hopes and dreams for their child? | 2. What are the family’s/caregiver’s/ teacher’s concerns regarding the child’s development and participation in everyday routines and activities (e.g., what’s not working)? | 3. What are the child’s developmental needs? | 4. How does information from the first three columns translate into their child’s functioning or participation in everyday activities and routines? <i>Consider barriers and strengths.</i> | 5. What are the family’s and team’s priorities (e.g., those things they want to work on first)? |
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B. Developing Child and Family Outcomes/Goals (Consider the information above about Kim and her family and write two child outcomes/goals and one family outcome/goal. For the family outcome/goal be sure to identify what the family desires for whom (e.g. *“Grandma will feel comfortable babysitting Kim at her house for several hours in the evening.”*)

Child Outcome/Goal 1:

Child Outcome/Goal 2:

Family Outcome/Goal:

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| 4. What strategies or objectives will help us achieve the changes that we want (considering existing strengths, resources, supports [Column 1], needs/ changes [Column 2] and learning opportunities in everyday routines/activities [Column 3])? | 5. Who can help? What roles can team members or others play? | 6. What services and supports are needed to achieve the outcome/goal? | 7. How will we know we have made progress, achieved the outcome/goal, or need to modify it? |
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