

## Measure of Engagement, Independence, and Social Relationships (MEISR™): Crosswalk to The Three Child Outcomes

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The **MEISR** is a list of skills that infants and toddlers display in the everyday routines of their homes and communities, and is one of many sources of information teams can use to align children's skills with **Three Child Outcomes** states measure for **federal reporting purposes**. States report outcomes data to the Office of Special Education Programs (OSEP) each year in the **State Performance Plan/Annual Performance Report (SPP/APR)**.

This crosswalk shows how the skills listed in the MEISR™ cover **The Breadth of the Three Child Outcomes**, including the six bundles of skills that comprise each outcome. Additionally, the MEISR age references the skills, which can be useful for age anchoring when **Child Outcomes Summary (COS)** teams determine ratings on the COS 7-point scale.

The following tables map the skills listed on the MEISR with the six bundles of skills that comprise each of the three child outcomes. While many skills inform more than one of the three outcomes, double coding was avoided to focus on each skill's strongest relationship to one outcome.



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## Outcome 1: Positive Social-Emotional Skills (including social relationships)

- **Bundle 1:** Relating with Caregivers
- **Bundle 2:** Attending to Other People in a Variety of Settings
- **Bundle 3:** Interacting with Peers
- **Bundle 4:** Participating in Social Games and Communication with Others
- **Bundle 5:** Following Social Norms and Adapting to Change in Routines
- **Bundle 6:** Expressing Own Emotions and Responding to Emotions of Others

### MEISR Skills and Outcome 1

Domains	Bundle 1	Bundle 2	Bundle 3	Bundle 4	Bundle 5	Bundle 6
<b>1. Waking up</b>	1.02, 1.03, 1.05, 1.08, 1.11, 1.13, 1.19, 1.22	—	—	—	—	1.17, 1.21, 1.24
<b>2. Toileting/ Diapering</b>	2.01, 2.02	—	—	—	—	—
<b>3. Meal Times</b>				3.46	3.26, 3.34, 3.45	3.07
<b>4. Dressing Time</b>	4.01, 4.02, 4.03	4.06	—	—	—	—
<b>5. Hangout-TV- Books</b>	5.01, 5.06, 5.11, 5.13	5.02		5.26	5.33, 5.36	5.23, 5.31
<b>6. Play with Others</b>	6.02, 6.03, 6.17, 6.30	—	6.09, 6.20, 6.22, 6.25, 6.27, 6.28, 6.29, 6.31, 6.32, 6.34, 6.35, 6.36	6.04, 6.07, 6.11, 6.13, 6.15, 6.19, 6.26, 6.33, 6.38	6.21, 6.37	6.05
<b>7. Nap Time</b>	7.01, 7.09	—	—	—	7.12	7.04, 7.07
<b>8. Outside Time</b>		—	—	8.22	8.23	8.11
<b>9. Play by Him-or Herself</b>	9.22	—	—	—	—	9.18, 9.31
<b>10. Bath Time</b>	10.01, 10.04, 10.08	—	—	—	10.18, 10.21, 10.23	10.03, 10.27

Domains	Bundle 1	Bundle 2	Bundle 3	Bundle 4	Bundle 5	Bundle 6
<b>11. Bedtime</b>	11.01	—	—	—	11.11, 11.13, 11.14, 11.15	11.05
<b>12. Going Out</b>	12.01, 12.02, 12.04, 12.16, 12.17	12.10, 12.11, 12.14, 12.25, 12.34	—	—	12.24, 12.29, 12.35	12.22, 12.30
<b>13. Shopping</b>	13.01, 13.02	13.04, 13.16	13.15	—	13.07	—
<b>14. Transition</b>	—	—	—	—	14.01, 14.02, 14.03, 14.08, 14.10, 14.11, 14.15	14.05, 14.09, 14.14

## Outcome 2: Acquisition and Use of Knowledge and Skills

- **Bundle 1:** Showing Interest in Learning
- **Bundle 2:** Using Problem Solving
- **Bundle 3:** Engaging in Purposeful Play
- **Bundle 4:** Understanding Pre-Academic and Literacy Concepts
- **Bundle 5:** Acquiring Language to Communicate
- **Bundle 6:** Understanding Questions Asked and Directions Given

### MEISR Skills and Outcome 2

Domains	Bundle 1	Bundle 2	Bundle 3	Bundle 4	Bundle 5	Bundle 6
<b>1. Waking up</b>	1.06, 1.09, 1.10	—	—	—	1.01	1.25
<b>2. Toileting/ Diapering</b>	2.03	—	—	—	2.04, 2.07, 2.11, 2.18	2.06, 2.15
<b>3. Meal Times</b>	—	—	—	—	3.19, 3.20,	3.15, 3.16, 3.37, 3.38
<b>4. Dressing Time</b>	4.04	4.12	—	—	4.05, 4.07, 4.16, 4.17	4.09, 4.11, 4.18, 4.20, 4.21, 4.27

<b>Domains</b>	<b>Bundle 1</b>	<b>Bundle 2</b>	<b>Bundle 3</b>	<b>Bundle 4</b>	<b>Bundle 5</b>	<b>Bundle 6</b>
<b>5. Hangout-TV-Books</b>	5.03, 5.09, 5.15	5.17	—	5.12, 5.16, 5.18, 5.19, 5.20, 5.21, 5.25, 5.27, 5.30, 5.32, 5.37, 5.38	5.22, 5.24, 5.28, 5.35	5.10, 5.34
<b>6. Play with Others</b>	6.01, 6.08, 6.16	—	6.18	—	6.23	6.10, 6.14
<b>7. Nap Time</b>	—	—	7.06	—	—	7.11
<b>8. Outside Time</b>	8.01, 8.12	—	8.09, 8.10	8.19	—	8.24
<b>9. Play by Him-or Herself</b>	9.02, 9.03, 9.04, 9.10, 9.32	9.06, 9.09, 9.14, 9.15, 9.24	9.17, 9.23, 9.27, 9.28, 9.30	9.19, 9.29, 9.34	9.26	—
<b>10. Bath Time</b>	10.05, 10.07	10.09	10.14	—	10.24	10.19, 10.10, 10.13, 10.15, 10.28
<b>11. Bedtime</b>	—	—	—	—	11.12, 11.16	11.08
<b>12. Going Out</b>	12.06, 12.07	—	—	12.28	12.05, *12.19, 12.20, 12.21, 12.32	12.13, 12.27, 12.31
<b>13. Shopping</b>	—	—	—	—	13.09, 13.11	13.06, 13.12, 13.14
<b>14. Transition</b>	—	14.06	—	—	—	14.04, 14.12

## Outcome 3: Use of Appropriate Behaviors to Meet Needs

- Moving Around & Manipulating Things to Meet Needs
- Eating and Drinking with Increasing Independence
- Dressing and Undressing with Increasing Independence
- Diapering/Toileting and Washing with Increasing Independence
- Communicating Needs
- Showing Safety Awareness

### MEISR Skills and Outcome 3

Domains	Bundle 1	Bundle 2	Bundle 3	Bundle 4	Bundle 5	Bundle 6
<b>1. Waking up</b>	1.04, 1.07, 1.12, 1.14, 1.15, 1.18, 1.20, 1.23	—	—	—	1.16	—
<b>2. Toileting/ Diapering</b>	—	—	2.10	2.08, 2.09, 2.12, 2.16, 2.17, 2.19, 2.20 (this item moved from the outcome originally assigned in the MEISR.)	2.05, 2.13, 2.14	—
<b>3. Meal Times</b>	3.06, 3.14, 3.31	3.01, 3.02, 3.03, 3.04, 3.05, 3.08, 3.09, 3.10, 3.11, 3.12, 3.13, 3.17, 3.18, 3.21, 3.24, 3.25, 3.30, 3.32, 3.33, 3.35, 3.39, 3.40, 3.41, 3.42, 3.43, 3.47	—	—	3.22, 3.23, 3.27, 3.28, 3.29, 3.36, 3.44	—
<b>4. Dressing Time</b>	—	—	4.08, 4.10, 4.14, 4.15, 4.19, 4.22, 4.23, 4.24, 4.26, 4.28, 4.29	—	4.13, 4.25	—
<b>5. Hangout-TV- Books</b>	5.04, 5.05, 5.07, 5.08	—	—	—	5.14, 5.29	—

<b>Domains</b>	<b>Bundle 1</b>	<b>Bundle 2</b>	<b>Bundle 3</b>	<b>Bundle 4</b>	<b>Bundle 5</b>	<b>Bundle 6</b>
<b>6. Play with Others</b>	6.06, 6.12, 6.24	—	—	—	—	—
<b>7. Nap Time</b>	—	—	—	—	7.02, 7.03, 7.05, 7.08, 7.10, 7.13, 7.14	—
<b>8. Outside Time</b>	8.02, 8.03, 8.04, 8.05, 8.06, 8.07, 8.08, 8.13, 8.14, 8.15, 8.16, 8.17, 8.18, 8.20, 8.21, 8.25, 8.26	—	—	—	—	—
<b>9. Play by Him-or Herself</b>	9.01, 9.05, 9.07, 9.08, 9.11, 9.12, 9.13, 9.16, 9.20, 9.25	—	—	—	9.21	9.33, 9.35
<b>10. Bath Time</b>	10.2, 10.6, 10.12, 10.17	—	—	10.11, 10.16, 10.22, 10.25, 10.26, 10.29	10.20, 10.30	—
<b>11. Bedtime</b>	11.10	—	—	—	11.02, 11.03, 11.04, 11.06, 11.07, 11.09	—
<b>12. Going Out</b>	12.09, 12.12, 12.15, 12.26, 12.33	—	—	—	12.03, 12.18	12.23
<b>13. Shopping</b>	13.03, 13.05, 13.10, 13.13, 13.17	—	—	—	13.08	13.18
<b>14. Transition</b>	—	—	—	—	14.07, 14.13	—