

Training Activity Instructions

Name of Activity: Age Anchoring Tyler’s Skills and Behaviors (13 months)

Learning Objective: Participants will demonstrate the ability to age anchor a 13-month-old child’s skills and behaviors in the three outcome areas using video observations and age anchoring tools and resources.

Activity Time: 20 minutes

Materials:

- Developmental Progressions and the Child Outcome Summary (COS) Process 7-Point Rating Scale handout:
http://ectacenter.org/eco/assets/pdfs/Immediate_foundational_skills.pdf
- Tyler at 13 Months video
- Copies of an age-expected development resource/tool used by the participants
- Blank paper (for participant notetaking)
- Pens/pencils

Preparation:

Give one copy of the *Developmental Progressions and the Child Outcome Summary (COS) Process 7-Point Rating Scale* handout and a piece of paper to each participant.

Instructions:

1. Begin the activity by leading the group in a discussion about the role of age anchoring from observations in the COS process. Remind group about the differences between functional skills and discrete skills.
2. Play the *Tyler at 13 Months* video and ask each participant to take notes on the evidence they observe to age anchor his functional skills in each outcome area as Age-Expected (AE), Immediate Foundational (IF), and/or Foundational (F).
3. As a large group, take turns having participants share the skills/behaviors they noted for Tyler. Use the table on the next page as a reference while the group reviews his skills and determines that they are all at the **IF** level. As needed, refer participants to the provided age anchoring tool for clarification.

Variation: Trainers may choose to use a different video for this activity. Videos could be state- or locally-developed, if available, or streamed from one of the websites below. *Be sure to follow instructions related to permission for use.*

- Colorado Department of Education Results Matter website (top under the tab “Clips for Practicing Observation, Documentation and Assessment Skills”):
http://www.cde.state.co.us/resultsmatter/RMVideoSeries_PracticingObservation.htm#
- Desired Results access Project website under “Practice Clips”:
<http://draccess.org/videolibrary/>

Tyler’s Functional Skills (all at the Immediate Foundational level)

Positive Social Relationships	Acquire and Use of Knowledge and Skills	Taking Appropriate Action to Meet Needs
<ul style="list-style-type: none"> • Responds to adult prompts to talk on the phone (hello) • Does not engage in turn-taking (does not offer phone to adult for turn-taking) • Smiles at camera 	<ul style="list-style-type: none"> • Demonstrates emerging pretend play skills, e.g., holds phone to his ear and has a “conversation” • Vocalizes simple consonant-vowel combinations, but not single words • Does not label phone 	<ul style="list-style-type: none"> • Uses wide-stance when walking around room; no destination in mind • Does not request assistance from adult